

Rajarshi Shahu Education Society's
Yeshwantrao Chavan College of Arts, Commerce & Science,
Sillod Dist. Aurangabad

Feedback from stakeholders (2017-18)

Feedback of Alumni:

- Feedback of alumni was collected and analysed by IQAC. The Feedback was collected on eight different parameters.

Feedback on Motivation to the Students:

- Students should be made aware about environmental issues and further motivated to undertake environmental studies. Lecture methods should be supplemented by more audio-visual aids and advanced technologies. Poor and disadvantaged students should be given more attention and attempts should be made to bring them into main stream of education.

Feedback of Parents:

Parent's feedback was collected on different parameters and it was further analysed by IQAC.

- On the first parameter of quality upgradation parents gave following suggestion like frequent organisation of seminar, frequent conduct of tests and tutorial, of extra classes for difficult subjects and lectures of experts etc.
- On the second parameter of physical amenities parents suggested remedies like separate parking facilities for student and staff, cleanliness of canteen and washrooms, availability of ample potable water, separate sitting rooms for boys and girls.
- On the third parameter addressing co-curricular activities and extra-curricular activities, parents gave suggestions like implementation of awareness programs like ant superstition, female foeticide, dowry prevention etc.
- On the fourth parameter related with the personality development parents gave suggestions like organisation of various camps, interview, and more programmes aiming at students' holistic development.



- On the fifth parameter addressing security of girl students, parents suggested appointment of security guard at entrance gate, prevention of eve-teasing by vagabonds, separate dress codes for girl students etc.
- The sixth parameter addressed library facilities. Parents gave suggestions like observance of peace in reading rooms, availability of more newspapers for students, provision of more books other than syllabus including books on competitive examinations and personality development etc.
- The seventh parameter was related with office administration in which parents expressed satisfaction about office administration. However, some suggestions were made like more punctuality in office time, more transparency and co-operation on the part of office staff etc.
- The eighth parameter was concerned with the inception of new courses. A number of parents suggested initiating some new courses like Geography, Psychology, Physical Education and Library Science etc. Some parents demanded new PG courses in other subjects in science stream.

Feedback from Employers:

- One executive member was given the feedback form and asked to furnish the information asked therein. He was provided a questionnaire comprising five questions. In response to first question about inception of new courses he expressed his desire to initiate diplomas in Pharmacy, Education and new subjects like Home Science, Psychology and Geology etc. at UG level and Biotechnology at PG level.
- In the second question on raising funds for fundamental facilities he expected that the donation from alumni, prestigious citizens, augmentation in institution's own income resources may prove helpful for raising fund for fundamental facilities.
- In the third question about signing MOUs he expressed his desire to sign MOUs with Department of Chemical Technology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad; Science Technology Centre, Aurangabad and Jain Pipes Industry, Jalgaon.
- In the fourth question about his expectations from teaching and non-teaching staff he expected more punctuality, knowledge upgradation, use of ICT in teaching-learning process and more emphasis on research from the teaching & non-teaching faculties.
- In the fifth question on suggested improvements for the development of college he expressed his desire to pay attention to the holistic development of the students, encourage students to develop research aptitude and initiate new job-oriented courses so as to increase the students' employability.




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