#### **Students Feedback about Curriculum**

#### (2020-21)

The institution emphasizes on student enhancement and so it gives preference to the feedback obtained from them. Every year student's feedback is taken from the feedback forms and henceforth analyzed.

When the Students were asked if the syllabus was need based, 90.9% students replied positively. It reflects that more than half of the students i.e. 88.1% have taken education for the sake of job and the syllabus is carrier oriented. As per the student's suggestion, 89.8% students have a remarkable comment that they are fully satisfied with the syllabus taught by the teachers and all the students positively said that the syllabus is completed in time and it serves practical purpose.

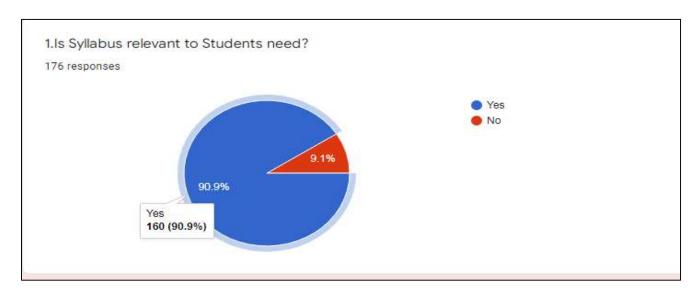
They are also found happy and satisfied with fully equipped laboratories and library facilities availed to them. 84.7% students read and use reference books and reading room to full extent. Most of them also expressed their interest and satisfaction in sports and its facilities.

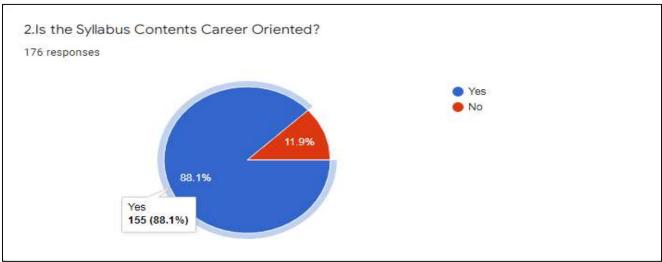
Nearly half of the students feel that the programmes and activities are excellently conducted by the institution.

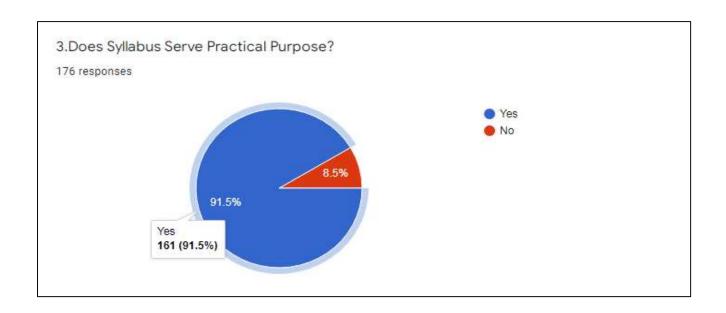
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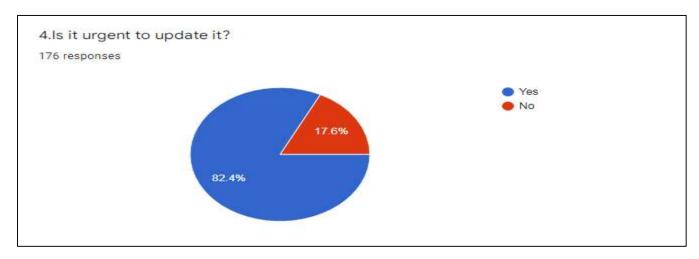
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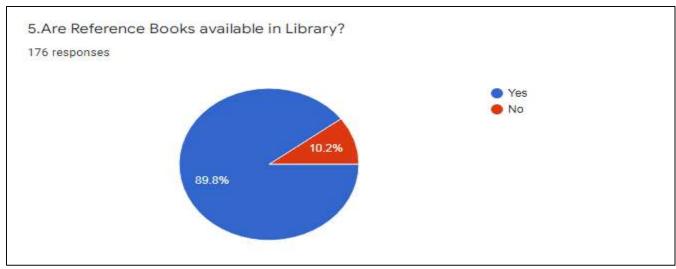
## FEEDBACK OF STUDENTS ON CURRICULUM (2020-2021

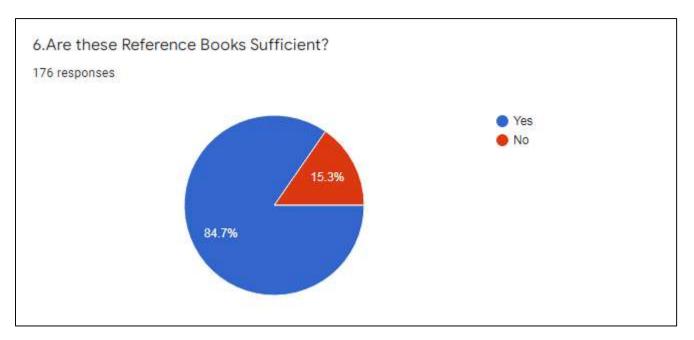


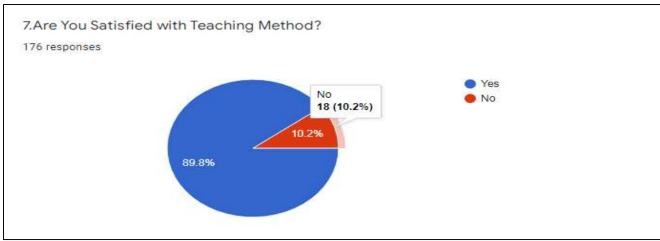


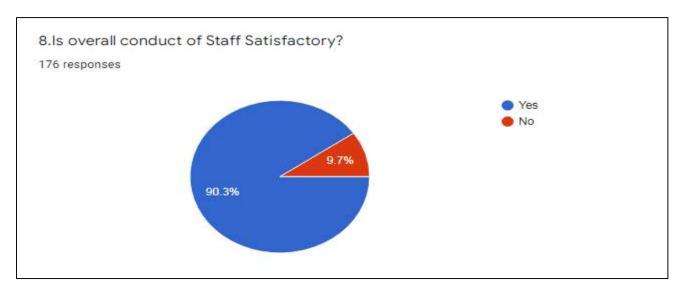


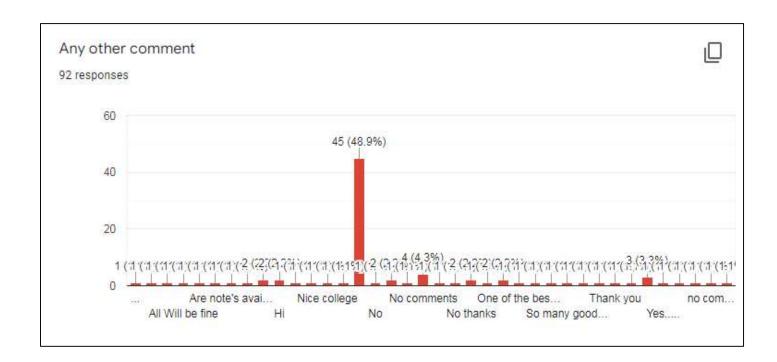












### **Teacher's Feedback about Curriculum**

## (2020-21)

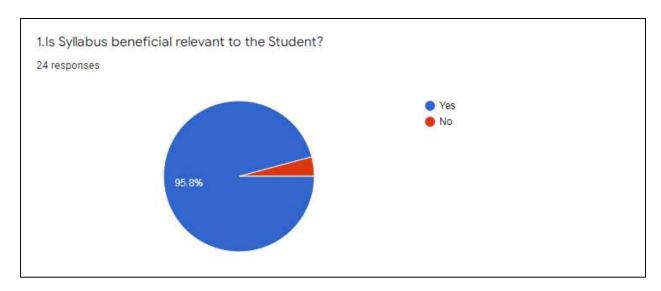
Every year teacher's feedback is obtained from feedback forms and analyzed as a step to ensure the betterment and improvement of the institution. Questions based on curriculum are framed and analyzed. When teachers were asked if the syllabus taught to the students is beneficial and related to their routine life, 95.8% of teachers agreed. To the question if the syllabus designed to modern time 95.8% teachers responded positively. when asked if it develop business/soft skills among students 87.5% said yes it develops and 12.5% said it is not so accordingly, 95.8% of teachers said that the textbooks available for teaching syllabus are enough while 4.2% of them said that they are not enough. On being questioned whether the syllabus is too lengthy and detailed, 66.07% of teacher's opinion found it so and 33.3% of them felt it is not lengthy, 91.7% of teachers found that there is clarity and completeness in the syllabus and 8.3% are not satisfied. And when questioned whether the syllabus taught is enough to build a strong personality of the students 87.5% of them said yes and 12.5% of them disagreed.

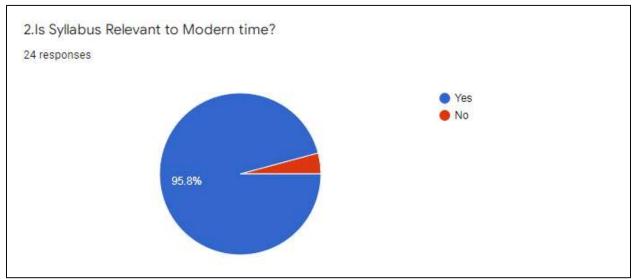
Here are some suggestions of teachers for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, Syllabus should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus must be on practical education.

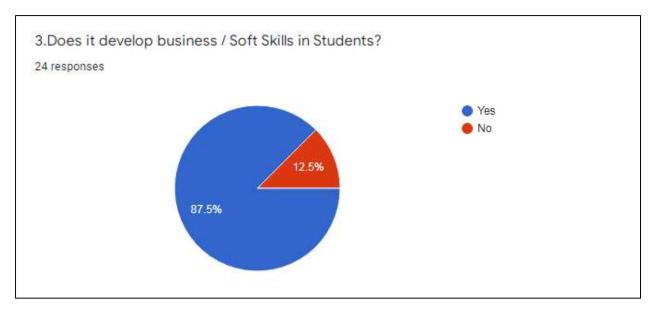
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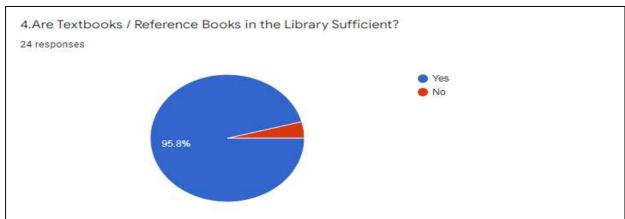
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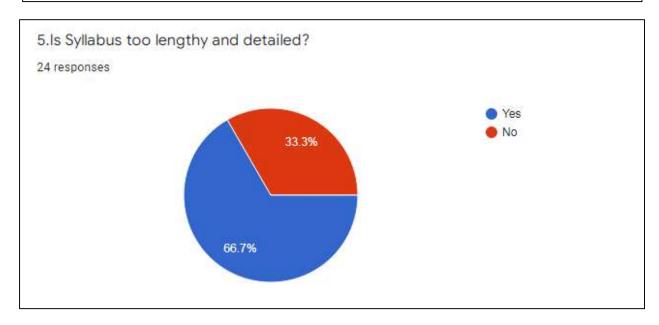
## FEEDBACK OF TEACHERS ON CURRICULUM(2020-2021)

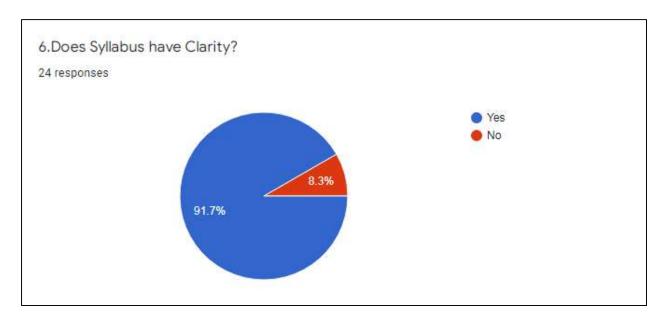


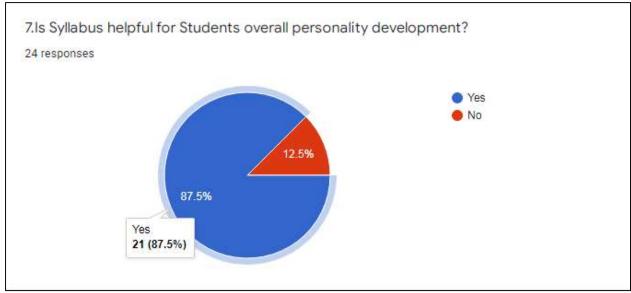


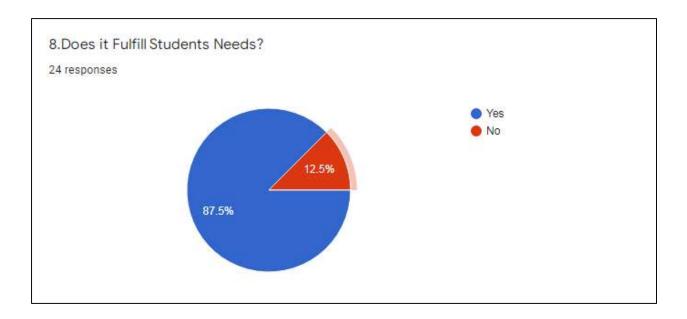












#### Any other comment:-

24 responses

No

Need to add some applied and field based aspects

Syllabus shuold be objective mode.

All syllabus good and detailed

very good syllabus in our university in subject of history...

Need to update the syllabus periodically & add some applied. Practical oriented syllabus.

Curriculum and exam formats need to change.

Syllabus is good and useful to students.

Need soft skill knowledge , essential digital media facility.
Satisfie
Syllabus contain should be Applicableand Helpful to increase placement of students
Syllabus should be objective.
Syllabus is wel designed.
Excellent syllabus
Nil
Helpful for students to develop overall personality.
Graduation syllabus very stereo type since colonial period now time to come reshuffle and make it's applied for students life.
Is Syllabus not Skills Development
This current syllabus must include some new points reletated to applications of Mathematics. Also increase number of books in Library for Mathematics
Syllabus should be revised every five years.
Need to add syllabus relevant to chemical industries

## **Alumni Feedback about the Curriculum**

## (2020-21)

The analysis of the feedback taken from the alumni of the College reveals 90% of the alumni students said that the syllabus is properly designed to meet the expectations and cotemporary demands of the students and at the same time 10% disagreed. When alumni were asked if the degree syllabus is related and beneficial to the routine life of the students 85% said it is useful and 15% found it unrelated. Also the alumni group was also expected to say if the present syllabus inculcates human values or not, 95% said they do and 05% said they do not think so. The next question was related to skill development and good habits among the students through the curriculum, so 92% gave positive feedback and 08% responded negatively

The following are the suggestions given by alumni group regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation.

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# Employers Feedback about the Curriculum (2020-21)

Employers emphasized on knowledge enhancement of students. When employers were asked is there any need to introduce new courses ,100% employers replied positively. 75% employers reflected that the syllabus is complimentary to holistic development of students. 75% employers accepted that syllabus is helpful to employment generation. Employers pointed out that syllabus should fulfill the industrial needs. When asked, does the syllabus make the student good responsible citizen employers answered positively. To the question does the syllabus teach moral values and ethical value to the student, employers said yes it develop moral and ethical values among the students.



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