YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Yeshwantrao Chavan College of Arts,Commerce& Science Sillod Tq. Sillod Dist Aurangabad
• Name of the Head of the institution	Dr. Ashok A. Pandit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02430222045
• Mobile no	9423452991
• Registered e-mail	yccsillodaqar1@gmail.com
• Alternate e-mail	principalpandit@gmail.com
• Address	Aurangabad Jalgaon Bypaas Road Sillod
• City/Town	Sillod
• State/UT	Maharashtra
• Pin Code	431112
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Dr. Babasaheb Amebedkar Marathwada University Aurangabad(MS)**	
• Name of the IQAC Coordinator	**Dr. Jaynarayan D. Pardeshi**	
• Phone No.	**02430222045**	
• Alternate phone No.	**02430222999**	
• Mobile	**9403502078**	
• IQAC e-mail address	**yccsillodaqar1@gmail.com**	
• Alternate Email address	**jdpardeshi4u@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://yccsillod.in/wp-content/uploads/2022/11/AQAR-2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.21**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**10/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) The History Department Organized Two day Online National History Conference on 7&8 January 2022.

2) The Physics Department organized Two day International Conference on "New Horizons in Material Science& Nanotechnology" on 24&25 Jun 2022.

3) A PG Course was Sanctioned to Department Of Botany.

4) The College Conducted Green Audit, Environmental Audit, Energy Audit & Gender Audit.

5) IQAC Submitted the AQARs of 2019-20 and 2020-21 successfully.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
To sign MoU with other institution	The English Department signed a MoU with the English and Hindi Department of Deogiri Collge, Aurangabad
To Start a Research Center in the college	The Commerce Department was approved a research center by Dr.BAMU Aurangabad
To Submit the AQARs of 2019-20 and 2020-21	The AQARs of 2019-20 and 2020-21 were submitted successfully
To organize offline/online seminars/conferences	The History Department organized National Conference and Physics Department Organized International Conference
To Conduct ISO Certification	The College Successfully Conducted ISO and got ISO Certification by Competent External agency
To Conduct Green, Environmental, Energy and Gender Audits	The College Successfully Conducted these Audits by Competent External agency
To start more certificate courses in various subjects	Twelve certificate courses were started

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	23/12/2022

15.Multidisciplinary / interdisciplinary

In the acadmic year 2021-22,goverment of maharashtra has not implemented the national education policy.However, our institution attempts to encourage multi-disciplinary and interdisciplinary learning on the campus. To achieve this end , College runs a few coureses which address cross-cutting issues.Besides this students and teachears are encouraged to participate in multidisciplinary and interdisciplinary online courses .

16.Academic bank of credits (ABC):

In the acadmic year 2021-22,goverment of maharashtra has not implemented the national education policy. However, our College is an affiliated college it does not have authority to offer students academic bank of credits.

17.Skill development:

In the acadmic year 2021-22,goverment of maharashtra has not implemented the national education policy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the acadmic year 2021-22,goverment of maharashtra has not implemented the national education policy.However our college promotes Indian knowledge system through teaching Indian languages and culture.Our college has separate departments of Marathi and Hindi which offer courses in Marathi and Hindi languages.The Students and teachers are encouraged to write articles in Marathi and Hindi languages and indian culture through the college magazine *Yashogandh*.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is well aware of the principle of outcome based education. So college has focus on outcome based education. The college runs 5 Programmes at UG level and 3 Programmes at PG level. The programme outcomes of all these programmes are well defined. The course outcomes of various courses run under these programmes are also defined. These programe outcomes and course outcomes are displayed on the college website.

20.Distance education/online education:

In the acadmic year 2021-22,goverment of maharashtra has not implemented the national education policy.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**618**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1983**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2491**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**639**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2	**78**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**72.08839**
4.3 Total number of computers on campus for academic purposes	**190**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a methodical process. This contains academic calendar of the Institution, departmental future plans, teaching plans, time tables, Attendance record and Teaching diaries etc. All the curricular activities are planned in beginning of the year and teaching plan is recorded in annual academic diary. An academic diary contains timetable, workload, teaching plan. The academic diary is monitored by the concerned Head of Departments and the Principal of the College. For teaching-learning process, the teachers use lecture method supported by PPT slides, wallpapers, poster presentation, group discussion, revision, practicals, student seminars, e-resources, charts, models etc. Library provides learning resources i.e. INFLIBNET, e-journals, Shodh-sindhu, OPEC, N-LIST etc. Internal evaluation of the students is conducted regularly in which tests are conducted and tutorials /assignments are given to students. The Certificate Courses impart additional knowledge to the students. The POs, PSOs and COs are defined by all departments and communicated to the students by displaying them in the department as well as on college website. During every academic year, feedback on curriculam from all the stakeholders is collected, it is then analyzed and

after taking necessary action it is uploaded to the website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows Continuous Internal Evaluation (CIE) schedule as per the academic calendar. The academic calendar of the institution is modelled upon the academic calendar declared for affiliated colleges by the parent university. Academic calendar incorporates all the major activities related with academics, administration, admission and examinations. Academic calendar is posted on the institutional website. For the CIE, affiliating university has implemented some reforms in the form of CBCS, semester pattern, student research project, mid semester test, tutorials, assignment etc. All these reforms are implemented by the college. The teachers of concerned departments evaluate the answer sheets of tests and maintain the proper record. Research projects are given to the final year students and teachers provide them guidance about the project. The required facilities like books, journals, internet connectivity are provided by the institution. To prevent malpractices during the examination, the institution appoints some senior teachers in the internal squad committee. This squad helps the Chief Superintendent in the smooth implementation of examinations. Most departments maintain a file of university examination, question papers under the name 'Question Bank' which is used as a learning resource for the future reference of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

581

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscutting issues are integrated in the curriculum itself. Consequently many courses integrate crosscutting issues. The students become aware of these issues during the learning process through their syllabi. The syllabi of different courses contain chapters and topics related with the issues like environmental awareness, gender equity, professional ethics, climate change, human values. Moreover the college conducts programs to address these crosscutting issues through co-curricular and extra-curricular activities.

Gender: The Women Empowerment Cell is established as per the norm of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It conducts various programmes on gender related topics. This Cell sensitizes the students about the gender issues. The college takes efforts to make the premises as gender friendly as possible.

Environmental sustainability: NSS and NCC departments promote environmental protection through tree plantation, cleanliness and awareness programmes. Every year the college NSS unit students undertake activities in the nearby villages during the NSS camp. The Botany department also helps to maintain environmental awareness by

taking various initiatives.

Human Values and Ethics: Human values are taught through the syllabi of Humanities. Human rights are taught as a part of the curriculum of subject in Political Science and Sociology. The college organizes programs to make the students aware of these crosscutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://yccsillod.in/wp-content/uploads/2023/02/Stakeholders-Feedback_2021-22_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccsillod.in/wp-content/uploads/2023/02/Stakeholders-Feedback_2021-22_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1983

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

828

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of our college come from Marathwada, Vidarbha, Khandesh region of Maharashtra. Since these students are from diverse academic backgrounds their competence level is also different. Their subject knowledge, conceptual understanding, language proficiency, comprehension skills are few of the determining factors that differentiates between advance and slow learners. The learning levels of students are assessed at different stages of the teaching learning process. At the entry stage for the science faculty the overall percentage of marks obtained at the qualifying examination is taken into account. Learners are also assessed on the basis of their social skills and initiative in the departmental activities.

Advanced learners are encouraged to partake in various programs. Seminars for students, elocution competition, essay writing competitions, letter writing, e-mail writing, debates, wallpaper creation, mock interviews, role play activities, book exhibitions, cultural activities are organized by the college. Slow learners are encouraged to benefit from 'Remedial Coaching' and subject related guidance, class notes, text books and reference books for additional reading, PPTs and e-books are made available to the students. Thus

the college supervises the learning process of the students throughout the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1983	**47**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college understands importance of experiential learning skills acquired through internships, field trips, field research and B.A.T.Y. project reports. The practicals conducted by science and commerce departments also have a bearing on experiential learning. The students learn the experience of practicals by doing practicals themselves. Political Science department organized programmes on the occasion of Constitution Day, National Voters Day and Democracy Day etc. To use technology in education, ICT enabled teaching is practised by most of teachers in the form of PPTs, youtube videos, e-resources, CDs, DVDs and slides. Orell software is used in language lab that helps students to acquire basic linguistic skills such as listening, speaking, reading and grammar.

The college also organizes number of participatory activities like group discussions, debates, quiz, writing assignments, seminars, wallpaper creation, essay writings, exhibition, students seminars, social surveys, etc. these kinds of activities help students build confidence and interpersonal skills. Some of the courses have CBCS pattern under which the students have to give the internal test assignments and class presentations where the active participation of each learner is ensured. The student seminars are conducted frequently which provide opportunities for the students to develop

their presentation skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://yccsillod.in/national-service-scheme/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college have enhanced the use of technology in teaching process.Apart from five computer labs there are smart class rooms in the college. One N-list and one NDL E-sources are used in the library.10 LCD projectors are also available. LCD projectors are used to reduce the traditional practice of giving lengthy and tedious lectures by lecture method.Teachers use ICT enabled teaching toolsin the form of PPTs, Downloaded and self-preparedyoutube videos, links of educational websites,e-resources, e-books, e-journals,smart boards, CDs, DVDsand slides.

During the Pandemic period, the teachers created classwise and subjectwise Whatsapp groups of the students to maintain the rapport with the students and effectively conducted online lectures on Goggle meet. Many departments organized online workshops, webinars, quiz competitions and conferences on Zoom digital platform. The official processes like admission, scholarship and online examination were also carried out successfully by the college. The college created an official WhatsApp group on 29/05/2019 by the name 'YC College Notice' to circulate important notices and information among staff members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation schedule is carried out as per the academic calendar of the college. The students have to give a test / tutorial as a part of internal assessment. For undergraduate students internal assessment comprises Term end examination and practical exam or assessment. Practicals are conducted regularly and according to a pre-planned schedule. All prescribed practical are conducted and the students are given sufficient practice. Thus students are prepared to perform well in the practical examination. Term-end examinations are held at the end of the first term. Term wise syllabus as prescribed by the affiliating university i.e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is completed in each term.

The university guidelines related to internal examination pattern are communicated to the students well in advance. The university circulars in this regards are being communicated to the faculty members and students. The complete information and rules regarding examinations are also provided in the college prospectus. During Covid-19 Lockdown Phase Notices were circulated on whatsapp group to the students, the oral internal examination of the selected courses were conducted in online mode through Google forms and Zoom digital platforms as per the university recommendations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at both college level and university level depending upon the nature of grievances. Student grievances related with internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the university. In case any grievances the exam department collects the application in prescribed forms and forward it to the concerned authorities. The facility for rechecking and revaluation of answer sheets is available for the students. Students feel free to approach teachers and heads of department to resolve their queries related to marks obtained in internal assessment. If the student is not satisfied by the procedure mentioned above they may meet the Chief Superintendent or Principal at college level. Students with any grievance regarding evaluation are not only given clarification but on demand they are provided with photo copies of their answer sheets for cross checking. Thus the grievance redressal mechanism with reference to examination is transparent. Examination related grievances received by the authorities are resolved in a stipulated time. The grievances related with external assessment or university examinations are forwarded to university and the time taken to resolve these grievances depends on the policy and mechanism of the parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the university. This curriculum has well defined Programme Outcomes(POs), and Course Outcomes (COs). The POs, and COs for all programmes offered by the college are stated and displayed in each department as well as in the college website. The POs and COs are expressed in the form of knowledge, skills and attitude which define all the courses offered in the college. The faculties, students, parents and other stakeholders are intimated about the programme outcome, programmes specific outcome and course outcomes in the following ways.

All departments are aware of the outcome based education in the form of POs and COs. The teachers and students are aware of the POs, and Cos as they are also uploaded on the college website. Every department has displayed the POs, and COs in the department. The details of course outcomes enable the stakeholders to access the details of the courses and students can select proper program as per their needs. Teachers explain the respective outcomes of each programme and course to the student of UG&PG programmes in the class rooms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://yccsillod.in/poposco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods of measuring the attainment of PO & CO in students. These methods are direct method and indirect method. In the direct method the academic performance of the students in the continuous internal evaluation and university examinationis considered.The students of the college are involved in curricular, co-curricular and extracurricular activities organised through their departments. NSS, NCC, Lifelong Learning & Extension, Education and different committees organize a variety of programmes in their departments in the course of the year including exhibition, cultural day, Youth festival, various competitions, farewell function, main events etc. In additions to this, students participate in the programmes organised by the college. The internal and external examinations, the practical, project and assignments, participation in class activities, role in departmental activities are some of the means under indirect method by which outcomes are measured.

Students are also encouraged to take part in competitions, seminars, conferences, research activities etc. their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes are measured continuously considering their regularity, their receptiveness, participationin class discussions, their response to questions asked by the teachers..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yccsillod.in/poposco/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yccsillod.in/wp-content/uploads/2023/01/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has taken great efforts to create an ecosystem for innovation and research for creation and transfer of knowledge. The

following initiatives have been undertaken for creation and transfer of knowledge.

- The college hasset 11 laboratories and one university recognized research centre.
- The Campus is covered with Wi-Fi facilities along with Broadband.
- The ICT tools such as Software, Projectors, Smartboards, E-books, CD-DVDs, PPTs, Specimens, Charts, Models & Online Resources are used.
- The activities like group discussion, seminars, guest lectures are organised
- The career counselling and placement cell is working.
- The Teachers and Students write articles, poems in the college magazine Yeshogandh.
- College Organises Training program for NCC cadets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.3-GEOTAGGED-PHOTO.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

59

File Description	Documents
URL to the research page on HEI website	https://yccsillod.in/wp-content/uploads/2023/02/RESEARCH-GUIDE-LIST-WITH-LETTER.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities. These extension activities sensitized students towards issues like, Environment conservation, social harmony, Health issue, Cleanliness etc. College organized activities as per the lock-down guidelines of the university and Maharashtra government. The following activities were carried out in limited in-person attendance by the college during 2021-22.

1)Under "My Vasundhara Campaign" Tree plantation by NSS at Varkhedi Bahegaon on 27/07/2021

2)Distribution of sanitizer, mask & Vaccination Camp was held in the college for students & staff on 27-29/10/2021

3)Under Communal harmony campaign a fund for neglected children was collected on 19-25/11/2021

4) NSS Department arranged AIDS rally on 01/12/2021 to create Awareness in the society against AIDS.

5)Corona Detection Test Camp was organized jointly by NSS department & Sub district Government hospital Sillod on 25/01/2022

6)Seven days residential NSS camp was organized jointly by NSS Department & gram panchayat Varkhedi Bahegaon during 21-27/03/2022

7)ATC & CATC camp was organised by NCC on 4-11/10/2021

8) Training for NCC cadet was jointly organised by NCC & Army Officers by Maharashtra 50 Battalion.

9) A street play was performed to create awarness about voting among people.

File Description	Documents
Paste link for additional information	https://yccsillod.in/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

531

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient infrastructure and physical facilities for teaching learning process. These facilities include the following

1. Classrooms: The institute has 27 well ventilated classrooms with adequate sitting capacity and electrification. Black and White boards are available in all the classrooms.

2. Classrooms with ICT facility: The institution has 6 classrooms with the ICT facilities like LCD Projector, internet and uninterrupted power backup to support teaching-learning process. There are also two seminar halls with the required facilities.

3. Laboratories: there are State-of-the-art Laboratories for science subjects like Chemistry, Physics, Zoology, Botany, Biotechnology,Computer Science, Commerce and language lab with required facilities in the institute

4. Computer Lab: The institution has a well-furnished computer Lab with 94 computers with Internet speed of 40 mbps bandwidth and uninterrupted power back up facility.

5. Uninterrupted power back up: Separate inverters for office andacademic wing(Microtek 7.5 KV*2 qty) and (1500 V) and Library (Microtek 3.5 KV),Generator of 20 KVA

6. The faculty members and students use these Labs for their research also.

7. Apart from this the college also has technological devices as follows.

Computers – 207

Printers – 16

All in one printers-06

Photocopy machine- 03

Scanners -08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.1-fin.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is having a well-maintained campus. Institution management considers the versatile development of our students. There are a lot of opportunities for the students to take part in sports and cultural activities concurrently. The department of Drama and Physical education and sports plays a vital role in the improvement of academic, co-curricular, cultural, and extracurricular activities which helps to develop leadership qualities, event management, etc. among the students.

SPORTS ACTIVITIES: The College has adequate space and facilities for sports and cultural activities. A spacious playground with indoor and outdoor games facilities is provided. Indoor sports facilities: The College has a separate room for indoor sports such as carom, and chess is available. Outdoor sports facilities: The College has many facilities for outdoor sports such as volleyball, kabaddi, kho-kho, Shotput,long jump, high jump, 200 Mtr. Running etc.

Yoga: Institutionhasa Yoga center where students and faculty members do practice of yoga.

CULTURAL ACTIVITIES: Cultural event facilities: The College encourages the students to participate in different events organized by University, the regional body, or the state government. For cultural events, separate rooms, Sound systems,and musical instruments are made available as and when required with expert trainers from outside agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.3-GEOTAGGED-PHOTO.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.00515

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has spacious central library. Reading rooms are well furnished to accommodate many students at a time and provides conducive environment for study. There are separate reading hall for girls and boys. The library is automated with integrated library management software SOUL 2.0. INFLIBNET (N-List) facility is subscribed. The Library is provided with Wi-Fi facility. CCTV cameras are installed in the library for strict surveillance. The books are bar coded and the users are given unique barcode ID. Apart

from the printed books, the library provide users, access to e-resources of N- list which is a part of e-Shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access, browse and download e-books, e-journals, databases, etc. Exclusive reference section is available in the library. A user record is maintained for students and staff. To the fresher's user orientation is provided at the beginning of the year regarding the various facilities, services and resources available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yccsillod.in/wp-content/uploads/2023/02/4.2.1-ADDITIONAL-INFORMATION.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded its internet connection bandwidth from 10 Mbps to 40 Mbps and now 200 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities by increasing the number of computers (207), printers (16), scanners (2), photocopy machines (3), Bar code Scanners (2), Inverters (02), online admission process, dynamic website, and software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, OPAC, online courses, and CDs, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff members are also encouraged to use academic and administrative software such as Master Soft Cloud, SOUL, etc. LAN facility: The computers and printers of the Administrative block, Library, and Computer Lab are connected to LAN. Wi-Fi facility: The whole campus of the college has a Wi-Fi facility with a speed of 40 Mbps. Six classrooms are provided with LCD Projector and internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.3.1-ADDITIONAL-INFORMATION-1.pdf

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the B. 30 – 50MBPS Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.08324

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities are as follows:

Laboratory: Lab attendants and lab assistants are trained for routine maintenance in the lab which is supervised by the Head of the Departments.

Library Committee is functional and takes care of the library matters and functions.

Housekeeping: Non-teaching staff has been given the responsibility to maintain cleanliness on the campus. Corridors, inroads of campus, etc. are cleaned and maintained regularly as per the work assigned to them.

Classrooms: Non-teaching staff has been assigned the duty to keep the classrooms clean to promote a healthy and friendly environment. Non-teaching staff take care of the cleanliness of classrooms and its maintainence.

Sport: Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

Computers: Up gradation of software and hardware and maintenance of ICT facilities is done by the Department.

AMC: Optimum working condition of all computers, printers, photocopiers, inverters, CCTV cameras, etc. on the campus is ensured through Annual Maintenance Contracts.For emergency technicians, plumbers, electricians, and carpenters called as and when required to ensure the maintenance of classrooms and related infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.4.2-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

714

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://yccsillod.in/wp-content/uploads/2023/02/5.1.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal complaint committee (ICC)

This is a statutory committee which looks after students grievances.There are students representative from boys and girls and external representative from NGO in this committee.

Annual Gathering committee

Annual Gathering committee is headed by one of the senior faculty members along with non teaching faculty also, this committee has representatives from students in class UG, PG, NSS, NCC, sports, cultural cell. These students activevely participated in organization of the each events of the annual gathering in every year but in this academic year 2021-22 due to the pandemic situation and as per the guidelines and rules of COVID 19 it was not possible to arrange the gathering.

Students council

In this academic year 2021-22 due to the pandemic situation and as per the guidelines and rules of COVID 19 ,student council could not

be formed So that students are not involved directly in the committee of students council.

Students are given representation in various academic and cocurricular committees.

College Library Committee

College Library Committee moniters the transaction of the library and other related services. One student has been given representation on this committees.This Committees organizes periodic meetings and give suggesions if necessary.

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/5.3.0000.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rajarshi Shahu Education Society's, Yeshwantrao Chavan Arts, Commerce and Science College Alumni Association, Sillod, Dist: Aurangabad, is registered association. It is under the jurisdiction of Assistant Charity Commissioner, Aurangabad. The association has organized interactive session for the development of the College, the members of the Association significantly contribute. This contribution is mostly through financial about one lac nine thousand rupees on the credit of bank account of association and mostly through non-financial also. The alumni involve among the regular students to honing their acting, oratory and a variety of other skills. The alumni of the NSS and NCC contribute to train the newly admitted students for preparation of various activities of NSS and preparation of drills and parade of NCC. Alumni students share their feedbackabout different courses run by the college. Apart from these, the President of the Association has been active in the overall development of the college. Secretary of the association continuously interact with the alumni members about the future activities of the association. Treasurer of the association mostly contributed about the funding. The suggestions of the President of Association regarding academic advancement, college functioning and student centric administration are taken into consideration.

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/5-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajarshi Shahu Education Society's Yeshwantrao Chavan College of Arts, Commerce& Science, Sillod. Dist. Aurangabad is a premier

educational institution in Sillod tehsil of Aurangabad district.

The vision, Mission and Goals of the institution are as given below:

Vision – "Education for solution"

Mission –To develop leadership qualities and democratic values among students and thus effect their holistic development.

To avail the students the expertise in science and technology by initiating advanced course taught with modern pedagogical techniques.

Goals: -

- To impart higher education to socially and economically disadvantaged students.
- To bring about social upliftment of women by availing them opportunities of higher education.
- To institute skill-based programs to make the students self-reliant.
- To create social awareness and scientific outlook among the students.
- To shape the students to become a civilized disciplined and cultured citizen of tomorrow.
- To impart education about management of dry land farming in this drought prone area.

Nature of governance

The institution holds firm faith in democratic, decentralized and participative governance. The governing body delegates authority to the parent organization (RSES). The Management, CDC, Principal, IQAC, and the faculty play a crucial role in the designing and implementation of its quality policies regarding teaching, learning, research and extension activities through collaboration and participative governance. Faculty members are given proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution go hand in hand and coordinate the academic, administrative set up of the institution.

File Description	Documents
Paste link for additional information	https://yccsillod.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) is the best example of decentralization and participative management as it comprises of Management representatives, Principal, Head of the Departments, IQAC Coordinator and various other stakeholders. As per the New University Act 2016, the composition of the CDC is as follows:

- **Chairperson of the management or his nominee ex-officio Chairperson**
- **Secretary of the management or his nominee**
- **Principal of the college or head of the institution**
- **One head of department,**
- **Three teachers in the college,**
- **One non-teaching employee,**
- **Four local members from the fields of education, industry, research and social service**
- **Coordinator of Internal Quality Assurance Cell of the college;**
- **President/Secretary of the College Students' Council;**

Role and Functions of CDC

- **It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth,**
- **Decide about introducing new academic courses**
- **Take review of the self-financing courses in the college**
- **Make specific recommendations regarding the improvement in teaching and suitable training programs for the employees of the college;**
- **Prepare the annual financial estimates(budget) and financial statements of the college and recommend the same to the management for approval;**
- **Make recommendations regarding the students' and employees' welfare activities in the college or institution.**

File Description	Documents
Paste link for additional information	https://yccsillod.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan of the institution defines the future course of the academic and administrative priorities of the Institution, its divisions and Departments. The earlier strategic plan of our institution came to an end in 2019. The current strategic plan of the institution was prepared for five years i.e. 2019-20 to 2023-24. NAAC suggested increasing the number of research initiatives in its recommendations in the second cycle. So college decided to include it in the perspective plan as a post accreditation initiative. As per the perspective plan, the college had decided to organize more state level, national and international Seminars/workshops/conferences to give an impetus to the research ambience of the institution. In last three years, almost all the departments have organized state/national/international seminars/conferences and workshops. Even in the pandemic situation, when the educational institutions were closed down, many of the departments of our college organized workshops, seminars and conferences in online mode on Zoom digital platform. Thus the college has successfully implemented these seminars as per the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yccsillod.in/strategic-plan-2019-2024/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Rajarshi Shahu Education Society

The General Body of theRajarshi Shahu Education Society shall consist of all persons who have obtained the membership of the Society under the provisions of the Society.

Executive Council

Executive Council of the Rajarshi Shahu Education Society, Sillod is the apex body of the college. There are 11 members in the Executive Council.

College Development Committee (CDC):

The College Development Committee (CDC) comprises of Management representatives, Principal, Head of the Departments and various other stakeholders. There are 15 members in the CDC.

Internal Quality Assurance Cell (IQAC):

The principal is the ex-officio Chairperson of IQAC.

Principal

The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the Vice-Principal and Heads of the various departments.

Apart from these the Head of the Department, senior clerk, Assistant librarian, and college committees play an important role in the functioning of the routine work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://yccsillod.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non-teaching staff are as follows

- **The Institution has established its own Yeshwantrao Chavan College Credit Cooperative Society to fulfil the financial needs of teaching and non-teaching Staff members.**
- **The teaching staff is granted leave to participate in Orientation Program, Refresher Courses, FDPs and STCs etc.**
- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is encouraged.**
- **Provident fund are provided to some of the employees and the remaining employs are covered under DCPS pension scheme and EPS.**
- **Canteen facilities are provided inside the campus at moderate rates for students, teaching and non-teaching staffs.**
- **State, Semi Government employee's accident group insurance Scheme is provided to staff members and insurance by bank of Maharashtra to all employees as they are holding salary account Bank of Maharashtra .**
- **Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.**
- **Emergency Fund is raised by contribution of staff members in case of unforeseen issues.**
- **Rajiv Gandhi Accident Insurance Scheme for students**
- **Well- secured parking area is provided for the teaching and non-teaching staff.**
- **College gives preference for the wards of its Teaching and Non-teaching staff in process of admission and also provides fee**

concession.

File Description	Documents
Paste link for additional information	https://yccsillod.in/teaching-staff/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

The teaching faculty members submit a self-appraisal form along with the Departmental profile to IQAC at the end of year, format includes details of the academic and administrative responsibilities such as:

- **Teaching**
- **Innovative methods/ ICT used in teaching**
- **Student related co-curricular activities**
- **Paper setting and the evaluation**
- **Research**
- **Publications**
- **Working in various committees of the college**
- **Extension work/social work**
- **Membership of professional academic bodies**

Faculty appraisal is also done through the student feedback mechanism. The time-bound submission and evaluation of the self-appraisal forms and the feedback forms is done

Administrative staff:

The performance appraisal system for administrative staff is a confidential report. Every member of the administrative staff has to fill this form and hand it over to the Principal of the college. The principal adds his own observations and final remark. Non-teaching staff is evaluated by taking into account the following aspects.

- **Effective positive student service**
- **Ability to understand the hierarchy in administration**
- **Knowledge and skills necessary to perform the job effectively**
- **Handling important assignments in a decent and timely manner ability to learn new skills, methods, processes to enhance job performance**
- **Ability to Perform diverse duties and responsibilities associated with the job**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial Audits regularly on annual basis. The college is sanctioned different funds by UGC, university and state government. The internal audit of these funds is done by

Mr. Sunil Salunke &Associate (Chartered Accounts) Aurangabad apart from this, external audit assessment is done by the office of joint director of Higher education, Aurangabad division. Then senior auditor, Higher education, Aurangabad performs the audit and send it to auditor general, Nagpur office for final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- The college invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase committee works on the details of the budgetary plan.

- Purchase Committee supervises the budget by considering financial resources and needs of the departments and forwards it to the Principal and CDC for approval.
- CDC and Head of the institution approves it. The utilization of the sanctioned budget is monitored by CDC and Construction Committee of the college.
- Details of funds requirement are examined and cash inflow/outflow is worked out by CDC. Annual budgetary plan is prepared each year. Following methods are in use for funds mobilization.
- Cash out flow based on already running programmes, expansion, enhancement in expenditure incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.

Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a catalytic role in the quality improvement of the college. The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

IQAC has always advocated use of ICT. The IQAC has motivated faculty members to adapt to changing technological scenario, encouraged teachers to use PPTs for teaching purposes. IQAC has its own e-mail and teachers can sent their reports to this email. IQAC has promoted teaching and support staff to undergo training for capacity building.

Strengthen Research Culture in the College.

IQAC plays an important role in promoting research culture in the college as a result of which College has 17 Laboratories and 01

recognized research Centre. The College has 16 university recognized PhD Guides in various subjects. Many teachers have received minor/major research projects funded by different agencies. IQAC encourages faculty members to publish their papers in the reputed journals. Apart from all this, IQAC has following strategies for the institutionalization of the quality assurance.

1. Preparation of Strategic/Perspective plan

2. Preparation of Academic Calendar and formation of college committees.

3. IQAC conducts regular meetings.

4. Timely submission of AQARs.

5. Academic Calendar

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process and reforms.

Structured feedback and Review of learning outcomes: -

The college has developed an online feedback system. The IQAC collects structured feedback from stakeholders on syllabus and college. The analysis of the teaching learning process is made through this feedback mechanism. It helps the teachers to know his skills and ability. The learning outcomes are reviewed through class tests, assignments, class seminars, project works, internal assessment tests, and university examinations. University result analysis is made at the department level.

Promotion of ICT in Teaching-Learning process:

To improve the quality of teaching-learning, IQAC suggested use of

ICT by teachers. The teachers have prepared their own PPTs. Moreover, they are using videoclips from YouTube for educational purpose. teachers are now using Google Meet, Zoom platforms for online teaching and offline mode. This initiative has resulted in the enhanced quality of pedagogy. Almost all the teachers of the college use ICT tools to make their teaching effective.

Post accreditation quality initiatives by IQAC: -

- The number of seminars has increased remarkably.
- Research culture has become vibrant.
- College has introduced more PG courses and research centre.
- College has initiated mentor-mentee scheme.
- Botany, Chemistry organized intercollegiate academic events for students.
- Alumni Association is registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization continuously promotes gender equality. Most of the girls in the institution come from rural areas to study and face many problems. The organization always strives to make them capable and empowered. By conducting various activities to develop gender sensitivity among them.

Safety and security related activities as follows:

1) Appointment of ICC Committee: - As per Supreme Court guidelines, Internal Complaints Committee (ICC) has been appointed to redress, prevent various problems faced by women,

2) Complaint Box: A complaint box has been installed in the college. Through Complaint Box girls, can submit complaints without disclosing their identity.

3) Helpline No.: ICC, Damini Squad, Police Helpline numbers have been displayed at prominent places in the college to deal with problematic situation in the college premises,

4) Women Empowerment:- The Department has been established in the college. Various activities are undertaken through this department for gender equality, health and empowerment of the students,

5) In the college NCC, girl students also participate along with boy students,

6) To inculcate the spirit of national service among girls, the college has a separate unit for girls under the NSS,

7) Most of the girls in the organization, come from rural areas, and in some places, there is no bus facility. Therefore, taking cognizance of the fact that girls cannot pursue education, a hostel for girls has been started in the college premises,

8) For security purposes, CCTV cameras have been installed at various places in the college premises.

File Description	Documents
Annual gender sensitization action plan	https://yccsillod.in/wp-content/uploads/2023/02/Annual-Gender-Sensitization-Action-Plan-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yccsillod.in/wp-content/uploads/2023/02/7.1.1-Gender-equity-Women-Safety-and-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The plant parts like leaves, fruits, stems, flowers, seeds, branches etc. are collected in pots. The collected parts are dropped into the dug pits near store room, library for preparation of composting. After few weeks, the parts get decomposed and get converted into good quality manures. The manure formed thus is thereafter has been applied to the Lawns, trees, showy plants in the garden.

By this activity, Solid Waste Management is worked out to maintain our Campus cleaning as well as environmental consciousness.

Liquid Waste Management

In the laboratory, during performing practical by the students,

chemicals waste is produced which is poured in a sink. This chemical waste then passed in the pit and pH of the solution will be checked. If it is acidic or basic, the solution is neutralized. Then neutralized solution released in the drainage pipe. We are trying to reducing the formation of waste during laboratory operation and substituting non-hazardous or less hazardous chemical in chemical procedure. Radioactive Chemicals are not used in the Laboratory.

E-waste management

Students and teachers are made aware about hazardous parts of computer like Motherboard, Electronics kits, CRT monitor, SMPS

Kept separate part of computer like

Keyboard, Mouse, PCB (Printed Circuit Board), CPU, IC, Socket Connectors, SMPS, Cables, CD-ROM, HDD, LAN Card, Floppy Disk Drive, CRT Monitor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

D. Any 1 of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is always committed to creating an inclusive environment and tolerance for regional, cultural, ethnic, socio-economic and other diversity. For this, various committees are functioning in the college, including Cultural Committee, Placement Cell, Earn and Learn Scheme, Literature Club etc.

Regional and cultural diversity is presented to the students by carrying out various activities through the cultural committee. By establishing a Literature Club in Marathi, Hindi and English languages, the college publishes an annual issue, Yashogandh, once a year, through which students are given an opportunity to present their thoughts.

Language Day is also celebrated in the college by organization of speech, essay writing, poetry reading etc. These programs help to spread interest and hope among the students.

Keeping in mind the increasing rate of Covid-19, a vaccination camp was organized in the college for students, as a social responsibility, sanitizers and masks were distributed to the college, and an AIDS awareness rally was organized on the National AIDS Day(1st Dec).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Preamble of the Constitution of India has been placed in the front section of the college by the Department of Political Science in the college so that every employee, student and citizen coming to the college should read it.**
- **Certificate course on Fundamental Rights and Constitution of India has been started.**
- **On the occasion of the Constitution Day, the Objectives of Indian Constitution were read in the college.**
- **Course on Indian Constitution given by the affiliated university has been implemented for UGstudents in the college.**
- **Voters Day was celebrated on 25th Jan in the college to spread awareness about voting.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://yccsillod.in/wp-content/uploads/2023/02/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   **D. Any 1 of the above**

4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates various national festivals and death and birth anniversaries of great personalities . This helps to acknowledge the students, teachers and non-teaching staff about the deeds of great personalities. Also these occasions provide a means to guide and motivate the students. In order to evoke patriotic feelings and promote unity among the staff and students, the Institution celebrates Independence Day, Republic Day and Constitution Day. Every year an Annual Calendar is prepared and various events and festivals are celebrated accordingly. The following important days and festivals are celebrated in the College-

- **15th August – Independence Day**
- **26th January – Republic Day**
- **26th November – Constitution Day**
- **20th August –Sadbhavana Din**
- **3rd January – Girls Day/ Women's Day**
- **12th January –Youth Day**
- **24th September – National Service Scheme**
- **8th March – International Women's Day**
- **14th September – Hindi Day**
- **1st December –International Aids Day**
- **5th September- Teacher's Day**
- **11th July - International Population Day**
- **22nd December - National Mathematics Day**
- **21st June - International Yoga Day**
- **25th January - National Voter's Day**
- **28th February - Rajbhasha Din (Marathi Din)**

- **23rd August - University Foundation Day**
- **17th September - Marathwada Mukti-Sangram Din**
- **10th January – International Hindi Day**
- **28th February - National Science Day**
- **27th November – NCC Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 : Social Cause through Language Lab organized by Department of English

Objectives of the practice:

- **To avail the language laboratory to the students of other schools in the vicinity**
- **To ensure social attachment of the institution**
- **To establish social and educational rapport with other educational institutions**
- **To attract students of the vicinity towards the Institution**

Best practice:2Social Survey (Impact of TT Mobile on Students)

Organized by Department of Sociology

Objective of the practice:

1) To study various social problems in rural society.

2) To create awareness among the students about rural life.

3) Creating interest in research among students.

4) Developing a Scientific outlook in students.

File Description	Documents
Best practices in the Institutional website	https://yccsillod.in/wp-content/uploads/2023/02/best-practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Well-equipped building, well stocked library, upgraded laboratory, huge sports ground etc.

UG and PG courses are run in college. Some teachers are PhD guides.

self-financed courses like Dramatics, tourism and travel management, Biotechnology, Computer Science, environment science, micro biology etc. are run.

The college runs professional certificate courses:

1. Certificate Courses in G.S.T

2. Diploma Courses in G.S.T

3. Advance Diploma Courses in G.S.T

4. Certificate courses in computer application and networking

5. Diploma Courses in computer application and networking

6. Advance Diploma Courses in computer application and networking

7. Marathi Grammar, Orthography and Printed Source

8. Wyvaharic Hindi Aur Lekhan

9. Industrial Sociology

10. Museology

11. Agriculture Economics

12. Fundamental Rights and Indian Constitution

13. Fundamental of Mathematics and Statistics

14. Chemical Synthesis

15. Motor Rewinding (CCMR)

16. Bio-informatics

17. Sericulture

18. Tissue Culture

Under the Maharashtra 50 battalion, the college has a NCC unit for girl students. The college has a Continuation and Extension service Wing, Earn and Learn Scheme named under late 'Vasantrao Kale Self-esteem Education Scheme' wherein the needy and poor students can complete their education by giving service.

Meritorious students of college are felicitated by college staff and other charitable people from society. The college has 3 NSS units which consist of two units for boys and a separate one for girls The department of English has a language lab.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a methodical process. This contains academic calendar of the Institution, departmental future plans, teaching plans, time tables, Attendance record and Teaching diaries etc. All the curricular activities are planned in beginning of the year and teaching plan is recorded in annual academic diary. An academic diary contains timetable, workload, teaching plan. The academic diary is monitored by the concerned Head of Departments and the Principal of the College. For teaching-learning process, the teachers use lecture method supported by PPT slides, wallpapers, poster presentation, group discussion, revision, practicals, student seminars, e-resources, charts, models etc. Library provides learning resources i.e. INFLIBNET, e-journals, Shodh-sindhu, OPEC, N-LIST etc. Internal evaluation of the students is conducted regularly in which tests are conducted and tutorials /assignments are given to students. The Certificate Courses impart additional knowledge to the students. The POs, PSOs and COs are defined by all departments and communicated to the students by displaying them in the department as well as on college website. During every academic year, feedback on curriculam from all the stakeholders is collected, it is then analyzed and after taking necessary action it is uploaded to the website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows Continuous Internal Evaluation (CIE) schedule as per the academic calendar. The academic calendar of the institution is modelled upon the academic calendar declared

for affiliated colleges by the parent university. Academic calendar incorporates all the major activities related with academics, administration, admission and examinations. Academic calendar is posted on the institutional website. For the CIE, affiliating university has implemented some reforms in the form of CBCS, semester pattern, student research project, mid semester test, tutorials, assignment etc. All these reforms are implemented by the college. The teachers of concerned departments evaluate the answer sheets of tests and maintain the proper record. Research projects are given to the final year students and teachers provide them guidance about the project. The required facilities like books, journals, internet connectivity are provided by the institution. To prevent malpractices during the examination, the institution appoints some senior teachers in the internal squad committee. This squad helps the Chief Superintendent in the smooth implementation of examinations. Most departments maintain a file of university examination, question papers under the name 'Question Bank' which is used as a learning resource for the future reference of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

581

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscutting issues are integrated in the curriculum itself. Consequently many courses integrate crosscutting issues. The students become aware of these issues during the learning process through their syllabi. The syllabi of different courses contain chapters and topics related with the issues like environmental awareness, gender equity, professional ethics, climate change, human values. Moreover the college conducts programs to address these crosscutting issues through co-curricular and extra-curricular activities.

Gender: The Women Empowerment Cell is established as per the norm of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It conducts various programmes on gender related topics. This Cell sensitizes the students about the gender issues. The college takes efforts to make the premises as gender friendly as possible.

Environmental sustainability: NSS and NCC departments promote environmental protection through tree plantation, cleanliness and awareness programmes. Every year the college NSS unit students undertake activities in the nearby villages during the NSS camp. The Botany department also helps to maintain environmental awareness by taking various initiatives.

Human Values and Ethics: Human values are taught through the syllabi of Humanities. Human rights are taught as a part of the curriculum of subject in Political Science and Sociology. The college organizes programs to make the students aware of these crosscutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://yccsillod.in/wp-content/uploads/2023/02/Stakeholders-Feedback_2021-22_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccsillod.in/wp-content/uploads/2023/02/Stakeholders-Feedback_2021-22_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1983

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

828

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of our college come from Marathwada, Vidarbha, Khandesh region of Maharashtra. Since these students are from diverse academic backgrounds their competence level is also different. Their subject knowledge, conceptual understanding, language proficiency, comprehension skills are few of the determining factors that differentiates between advance and slow learners. The learning levels of students are assessed at different stages of the teaching learning process. At the entry stage for the science faculty the overall percentage of marks obtained at the qualifying examination is taken into account. Learners are also assessed on the basis of their social skills and initiative in the departmental activities.

Advanced learners are encouraged to partake in various programs. Seminars for students, elocution competition, essay writing competitions, letter writing, e-mail writing, debates, wallpaper creation, mock interviews, role play activities, book exhibitions, cultural activities are organized by the college. Slow learners are encouraged to benefit from 'Remedial Coaching' and subject related guidance, class notes, text books and reference books for additional reading, PPTs and e-books are made available to the students. Thus the college supervises the learning process of the students throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1983	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college understands importance of experiential learning skills acquired through internships, field trips, field research and B.A.T.Y. project reports. The practicals conducted by science and commerce departments also have a bearing on experiential learning. The students learn the experience of practicals by doing practicals themselves. Political Science department organized programmes on the occasion of Constitution Day, National Voters Day and Democracy Day etc. To use technology in education, ICT enabled teaching is practised by most of teachers in the form of PPTs, youtube videos, e-resources, CDs, DVDs and slides. Orell software is used in language lab that helps students to acquire basic linguistic skills such as listening, speaking, reading and grammar.

The college also organizes number of participatory activities like group discussions, debates, quiz, writing assignments, seminars, wallpaper creation, essay writings, exhibition, students seminars, social surveys, etc. these kinds of activities help students build confidence and interpersonal skills. Some of the courses have CBCS pattern under which the students have to give the internal test assignments and class presentations where the active participation of each learner is ensured. The student seminars are conducted frequently which provide opportunities for the students to develop their presentation skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yccsillod.in/national-service-scheme/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The teachers of the college have enhanced the use of technology in teaching process.Apart from five computer labs there are smart class rooms in the college. One N-list and one NDL E-sources are used in the library.10 LCD projectors are also available. LCD projectors are used to reduce the traditional practice of giving lengthy and tedious lectures by lecture method.Teachers use ICT enabled teaching toolsin the form of PPTs, Downloaded and self-preparedyoutube videos, links of educational websites,e-resources, e-books, e-journals,smart boards, CDs, DVDsand slides.

During the Pandemic period, the teachers created classwise and subjectwise Whatsapp groups of the students to maintain the rapport with the students and effectively conducted online lectures on Goggle meet. Many departments organized online workshops, webinars, quiz competitions and conferences on Zoom digital platform. The official processes like admission, scholarship and online examination were also carried out successfully by the college. The college created an official WhatsApp group on 29/05/2019 by the name 'YC College Notice' to circulate important notices and information among staff members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation schedule is carried out as per the academic calendar of the college. The students have to give a test / tutorial as a part of internal assessment. For undergraduate students internal assessment comprises Term end examination and practical exam or assessment. Practicals are conducted regularly and according to a pre-planned schedule. All prescribed practical are conducted and the students are given sufficient practice. Thus students are prepared to perform well in the practical examination. Term-end examinations are held at the end of the first term. Term wise syllabus as prescribed by the affiliating university i.e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is completed in each term.

The university guidelines related to internal examination pattern are communicated to the students well in advance. The university circulars in this regards are being communicated to the faculty members and students. The complete information and rules regarding examinations are also provided in the college prospectus. During Covid-19 Lockdown Phase Notices were circulated on whatsapp group to the students, the oral internal examination of the selected courses were conducted in online mode through Google forms and Zoom digital platforms as per the university recommendations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at both college level and university level depending upon the nature of grievances. Student grievances related with internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the university. In case any grievances the exam department collects the application in prescribed forms and forward it to the concerned authorities. The facility for

rechecking and revaluation of answer sheets is available for the students. Students feel free to approach teachers and heads of department to resolve their queries related to marks obtained in internal assessment. If the student is not satisfied by the procedure mentioned above they may meet the Chief Superintendent or Principal at college level. Students with any grievance regarding evaluation are not only given clarification but on demand they are provided with photo copies of their answer sheets for cross checking. Thus the grievance redressal mechanism with reference to examination is transparent. Examination related grievances received by the authorities are resolved in a stipulated time. The grievances related with external assessment or university examinations are forwarded to university and the time taken to resolve these grievances depends on the policy and mechanism of the parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the university. This curriculum has well defined Programme Outcomes(POs), and Course Outcomes (COs). The POs, and COs for all programmes offered by the college are stated and displayed in each department as well as in the college website. The POs and COs are expressed in the form of knowledge, skills and attitude which define all the courses offered in the college. The faculties, students, parents and other stakeholders are intimated about the programme outcome, programmes specific outcome and course outcomes in the following ways.

All departments are aware of the outcome based education in the form of POs and COs. The teachers and students are aware of the POs, and Cos as they are also uploaded on the college website. Every department has displayed the POs, and COs in the department. The details of course outcomes enable the stakeholders to access the details of the courses and students can select proper program as per their needs. Teachers explain

the respective outcomes of each programme and course to the student of UG&PG programmes in the class rooms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://yccsillod.in/poposco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two methods of measuring the attainment of PO & CO in students. These methods are direct method and indirect method. In the direct method the academic performance of the students in the continuous internal evaluation and university examinationis considered.The students of the college are involved in curricular, co-curricular and extracurricular activities organised through their departments. NSS, NCC, Lifelong Learning & Extension, Education and different committees organize a variety of programmes in their departments in the course of the year including exhibition, cultural day, Youth festival, various competitions, farewell function, main events etc. In additions to this, students participate in the programmes organised by the college. The internal and external examinations, the practical, project and assignments, participation in class activities, role in departmental activities are some of the means under indirect method by which outcomes are measured.

Students are also encouraged to take part in competitions, seminars, conferences, research activities etc. their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes are measured continuously considering their regularity, their receptiveness, participationin class discussions, their response to questions asked by the teachers..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yccsillod.in/poposco/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yccsillod.in/wp-content/uploads/2023/01/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has taken great efforts to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge.

- The college hasset 11 laboratories and one university recognized research centre.
- The Campus is covered with Wi-Fi facilities along with Broadband.
- The ICT tools such as Software, Projectors, Smartboards, E-books, CD-DVDs, PPTs, Specimens, Charts, Models & Online Resources are used.
- The activities like group discussion, seminars, guest lectures are organised

- **The career counselling and placement cell is working.**
- **The Teachers and Students write articles, poems in the college magazine Yeshogandh.**
- **College Organises Training program for NCC cadets.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.3-GEOTAGGED-PHOTO.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

59

File Description	Documents
URL to the research page on HEI website	https://yccsillod.in/wp-content/uploads/2023/02/RESEARCH-GUIDE-LIST-WITH-LETTER.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to holistic and integrated education

that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities. These extension activities sensitized students towards issues like, Environment conservation, social harmony, Health issue, Cleanliness etc. College organized activities as per the lock-down guidelines of the university and Maharashtra government. The following activities were carried out in limited in-person attendance by the college during 2021-22.

1)Under "My Vasundhara Campaign" Tree plantation by NSS at Varkhedi Bahegaon on 27/07/2021

2)Distribution of sanitizer, mask & Vaccination Camp was held in the college for students & staff on 27-29/10/2021

3)Under Communal harmony campaign a fund for neglected children was collected on 19-25/11/2021

4) NSS Department arranged AIDS rally on 01/12/2021 to create Awareness in the society against AIDS.

5)Corona Detection Test Camp was organized jointly by NSS department & Sub district Government hospital Sillod on 25/01/2022

6)Seven days residential NSS camp was organized jointly by NSS Department & gram panchayat Varkhedi Bahegaon during 21-27/03/2022

7)ATC & CATC camp was organised by NCC on 4-11/10/2021

8) Training for NCC cadet was jointly organised by NCC & Army Officers by Maharashtra 50 Battalion.

9) A street play was performed to create awarness about voting among people.

File Description	Documents
Paste link for additional information	https://yccsillod.in/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

531

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient infrastructure and physical facilities for teaching learning process. These facilities include the following

1. Classrooms: The institute has 27 well ventilated classrooms with adequate sitting capacity and electrification. Black and White boards are available in all the classrooms.

2. Classrooms with ICT facility: The institution has 6 classrooms with the ICT facilities like LCD Projector, internet and uninterrupted power backup to support teaching-learning process. There are also two seminar halls with the required facilities.

3. Laboratories: there are State-of-the-art Laboratories for science subjects like Chemistry, Physics, Zoology, Botany, Biotechnology,Computer Science, Commerce and language lab with required facilities in the institute

4. Computer Lab: The institution has a well-furnished computer Lab with 94 computers with Internet speed of 40 mbps bandwidth and uninterrupted power back up facility.

5. Uninterrupted power back up: Separate inverters for office andacademic wing(Microtek 7.5 KV*2 qty) and (1500 V) and Library (Microtek 3.5 KV),Generator of 20 KVA

6. The faculty members and students use these Labs for their research also.

7. Apart from this the college also has technological devices as follows.

Computers – 207

Printers – 16

All in one printers-06

Photocopy machine- 03

Scanners -08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.1-fin.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is having a well-maintained campus. Institution management considers the versatile development of our students. There are a lot of opportunities for the students to take part in sports and cultural activities concurrently. The department of Drama and Physical education and sports plays a vital role in the improvement of academic, co-curricular, cultural, and extracurricular activities which helps to develop leadership qualities, event management, etc. among the students.

SPORTS ACTIVITIES: The College has adequate space and facilities for sports and cultural activities. A spacious playground with indoor and outdoor games facilities is provided. Indoor sports facilities: The College has a separate room for indoor sports such as carom, and chess is available. Outdoor sports facilities: The College has many facilities for outdoor sports such as volleyball, kabaddi, kho-kho, Shotput,long jump, high jump, 200 Mtr. Running etc.

Yoga: Institutionhasa Yoga center where students and faculty members do practice of yoga.

CULTURAL ACTIVITIES: Cultural event facilities: The College encourages the students to participate in different events organized by University, the regional body, or the state government. For cultural events, separate rooms, Sound systems,and musical instruments are made available as and when required with expert trainers from outside agencies.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.1.3-GEOTAGGED-PHOTO.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.00515

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has spacious central library. Reading rooms are well furnished to accommodate many students at a time and provides conducive environment for study. There are separate reading hall for girls and boys. The library is automated with integrated library management software SOUL 2.0. INFLIBNET (N-List) facility is subscribed. The Library is provided with Wi-Fi facility. CCTV cameras are installed in the library for strict surveillance. The books are bar coded and the users are given unique barcode ID. Apart from the printed books, the library provide users, access to e-resources of N- list which is a part of e-Shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access, browse and download e-books, e-journals, databases, etc. Exclusive reference section is available in the library. A user record is maintained for students and staff. To the fresher's user orientation is provided at the beginning of the year regarding the various facilities, services and resources available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yccsillod.in/wp-content/uploads/2023/02/4.2.1-ADDITIONAL-INFORMATION.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.31`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`32`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded its internet connection bandwidth from 10 Mbps to 40 Mbps and now 200 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities by increasing the number of computers (207), printers (16), scanners (2), photocopy machines (3), Bar code Scanners (2), Inverters (02), online admission process, dynamic website, and software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, OPAC, online courses, and CDs, are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff members are also encouraged to use academic and administrative software such as Master Soft Cloud, SOUL, etc. LAN facility: The computers and printers of the Administrative block, Library, and Computer Lab are connected to LAN. Wi-Fi facility: The whole campus of the college has a Wi-Fi facility with a speed of 40 Mbps. Six classrooms are provided with LCD Projector and internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.3.1-ADDITIONAL-INFORMATION-1.pdf

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.08324

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has established systems and procedures for maintaining and utilizing physical, academic, and support facilities are as follows:

Laboratory: Lab attendants and lab assistants are trained for routine maintenance in the lab which is supervised by the Head of the Departments.

Library Committee is functional and takes care of the library matters and functions.

Housekeeping: Non-teaching staff has been given the responsibility to maintain cleanliness on the campus. Corridors, inroads of campus, etc. are cleaned and maintained regularly as per the work assigned to them.

Classrooms: Non-teaching staff has been assigned the duty to keep the classrooms clean to promote a healthy and friendly environment. Non-teaching staff take care of the cleanliness of classrooms and its maintainence.

Sport: Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

Computers: Up gradation of software and hardware and maintenance of ICT facilities is done by the Department.

AMC: Optimum working condition of all computers, printers, photocopiers, inverters, CCTV cameras, etc. on the campus is ensured through Annual Maintenance Contracts.For emergency technicians, plumbers, electricians, and carpenters called as and when required to ensure the maintenance of classrooms and related

infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/4.4.2-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

714

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://yccsillod.in/wp-content/uploads/2023/02/5.1.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

03-04-2023 04:21:40

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal complaint committee (ICC)

This is a statutory committee which looks after students grievances.There are students representative from boys and girls and external representative from NGO in this committee.

Annual Gathering committee

Annual Gathering committee is headed by one of the senior faculty members along with non teaching faculty also, this committee has representatives from students in class UG, PG, NSS, NCC, sports, cultural cell. These students activevely participated in organization of the each events of the annual gathering in every year but in this academic year 2021-22 due to the pandemic situation and as per the guidelines and rules of COVID 19 it was not possible to arrange the gathering.

Students council

In this academic year 2021-22 due to the pandemic situation and as per the guidelines and rules of COVID 19 ,student council could not be formed So that students are not involved directly in the committee of students council.

Students are given representation in various academic and cocurricular committees.

College Library Committee

College Library Committee moniters the transaction of the library

and other related services. One student has been given representation on this committees.This Committees organizes periodic meetings and give suggesions if necessary.

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/5.3.0000.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rajarshi Shahu Education Society's, Yeshwantrao Chavan Arts, Commerce and Science College Alumni Association, Sillod, Dist: Aurangabad, is registered association. It is under the jurisdiction of Assistant Charity Commissioner, Aurangabad. The association has organized interactive session for the development of the College, the members of the Association significantly contribute. This contribution is mostly through financial about one lac nine thousand rupees on the credit of bank account of association and mostly through non-financial also. The alumni involve among the regular students to honing their acting,

oratory and a variety of other skills. The alumni of the NSS and NCC contribute to train the newly admitted students for preparation of various activities of NSS and preparation of drills and parade of NCC. Alumni students share their feedbackabout different courses run by the college. Apart from these, the President of the Association has been active in the overall development of the college. Secretary of the association continuously interact with the alumni members about the future activities of the association. Treasurer of the association mostly contributed about the funding. The suggestions of the President of Association regarding academic advancement, college functioning and student centric administration are taken into consideration.

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2023/02/5-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajarshi Shahu Education Society's Yeshwantrao Chavan College of Arts, Commerce& Science, Sillod. Dist. Aurangabad is a premier educational institution in Sillod tehsil of Aurangabad district.

The vision, Mission and Goals of the institution are as given below:

Vision – "Education for solution"

Mission –To develop leadership qualities and democratic values among students and thus effect their holistic development.

To avail the students the expertise in science and technology by initiating advanced course taught with modern pedagogical techniques.

Goals: -

- To impart higher education to socially and economically disadvantaged students.
- To bring about social upliftment of women by availing them opportunities of higher education.
- To institute skill-based programs to make the students self-reliant.
- To create social awareness and scientific outlook among the students.
- To shape the students to become a civilized disciplined and cultured citizen of tomorrow.
- To impart education about management of dry land farming in this drought prone area.

Nature of governance

The institution holds firm faith in democratic, decentralized and participative governance. The governing body delegates authority to the parent organization (RSES). The Management, CDC, Principal, IQAC, and the faculty play a crucial role in the designing and implementation of its quality policies regarding teaching, learning, research and extension activities through collaboration and participative governance. Faculty members are given proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution go hand in hand and coordinate the academic, administrative set up of the institution.

File Description	Documents
Paste link for additional information	https://yccsillod.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) is the best example of decentralization and participative management as it comprises of Management representatives, Principal, Head of the Departments,

IQAC Coordinator and various other stakeholders. As per the New University Act 2016, the composition of the CDC is as follows:

- Chairperson of the management or his nominee ex-officio Chairperson
- Secretary of the management or his nominee
- Principal of the college or head of the institution
- One head of department,
- Three teachers in the college,
- One non-teaching employee,
- Four local members from the fields of education, industry, research and social service
- Coordinator of Internal Quality Assurance Cell of the college;
- President/Secretary of the College Students' Council;

Role and Functions of CDC

- It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth,
- Decide about introducing new academic courses
- Take review of the self-financing courses in the college
- Make specific recommendations regarding the improvement in teaching and suitable training programs for the employees of the college;
- Prepare the annual financial estimates(budget) and financial statements of the college and recommend the same to the management for approval;
- Make recommendations regarding the students' and employees' welfare activities in the college or institution.

File Description	Documents
Paste link for additional information	https://yccsillod.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan of the institution defines the future course of the academic and administrative priorities of the Institution, its divisions and Departments. The earlier strategic plan of our institution came to an end in 2019. The current strategic plan of

the institution was prepared for five years i.e. 2019-20 to 2023-24. NAAC suggested increasing the number of research initiatives in its recommendations in the second cycle. So college decided to include it in the perspective plan as a post accreditation initiative. As per the perspective plan, the college had decided to organize more state level, national and international Seminars/workshops/conferences to give an impetus to the research ambience of the institution. In last three years, almost all the departments have organized state/national/international seminars/conferences and workshops. Even in the pandemic situation, when the educational institutions were closed down, many of the departments of our college organized workshops, seminars and conferences in online mode on Zoom digital platform. Thus the college has successfully implemented these seminars as per the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://yccsillod.in/strategic-plan-2019-2024/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Rajarshi Shahu Education Society

The General Body of theRajarshi Shahu Education Society shall consist of all persons who have obtained the membership of the Society under the provisions of the Society.

Executive Council

Executive Council of the Rajarshi Shahu Education Society, Sillod is the apex body of the college. There are 11 members in the Executive Council.

College Development Committee (CDC):

The College Development Committee (CDC) comprises of Management representatives, Principal, Head of the Departments and various other stakeholders. There are 15 members in the CDC.

Internal Quality Assurance Cell (IQAC):

The principal is the ex-officio Chairperson of IQAC.

Principal

The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the Vice-Principal and Heads of the various departments.

Apart from these the Head of the Department, senior clerk, Assistant librarian, and college committees play an important role in the functioning of the routine work.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://yccsillod.in/organogram/
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non-teaching staff are as follows

- The Institution has established its own Yeshwantrao Chavan College Credit Cooperative Society to fulfil the financial needs of teaching and non-teaching Staff members.
- The teaching staff is granted leave to participate in Orientation Program, Refresher Courses, FDPs and STCs etc.
- Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is encouraged.
- Provident fund are provided to some of the employees and the remaining employs are covered under DCPS pension scheme and EPS.
- Canteen facilities are provided inside the campus at moderate rates for students, teaching and non-teaching staffs.
- State, Semi Government employee's accident group insurance Scheme is provided to staff members and insurance by bank of Maharashtra to all employees as they are holding salary account Bank of Maharashtra .
- Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.
- Emergency Fund is raised by contribution of staff members in case of unforeseen issues.
- Rajiv Gandhi Accident Insurance Scheme for students
- Well- secured parking area is provided for the teaching and non-teaching staff.
- College gives preference for the wards of its Teaching and Non-teaching staff in process of admission and also provides fee concession.

File Description	Documents
Paste link for additional information	https://yccsillod.in/teaching-staff/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

The teaching faculty members submit a self-appraisal form along with the Departmental profile to IQAC at the end of year, format includes details of the academic and administrative responsibilities such as:

- **Teaching**
- **Innovative methods/ ICT used in teaching**
- **Student related co-curricular activities**
- **Paper setting and the evaluation**
- **Research**
- **Publications**
- **Working in various committees of the college**
- **Extension work/social work**
- **Membership of professional academic bodies**

Faculty appraisal is also done through the student feedback mechanism. The time-bound submission and evaluation of the self-appraisal forms and the feedback forms is done

Administrative staff:

The performance appraisal system for administrative staff is a confidential report. Every member of the administrative staff has to fill this form and hand it over to the Principal of the college. The principal adds his own observations and final remark. Non-teaching staff is evaluated by taking into account the following aspects.

- **Effective positive student service**
- **Ability to understand the hierarchy in administration**
- **Knowledge and skills necessary to perform the job effectively**
- **Handling important assignments in a decent and timely manner ability to learn new skills, methods, processes to enhance job performance**
- **Ability to Perform diverse duties and responsibilities associated with the job**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial Audits regularly on annual basis. The college is sanctioned different funds by UGC, university and state government. The internal audit of these funds is done by Mr. Sunil Salunke &Associate (Chartered Accounts) Aurangabad apart from this, external audit assessment is done by the office of joint director of Higher education, Aurangabad division. Then senior auditor, Higher education, Aurangabad performs the audit and send it to auditor general, Nagpur office for final audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- The college invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase committee works on the details of the budgetary plan.
- Purchase Committee supervises the budget by considering financial resources and needs of the departments and forwards it to the Principal and CDC for approval.
- CDC and Head of the institution approves it. The utilization of the sanctioned budget is monitored by CDC and Construction Committee of the college.
- Details of funds requirement are examined and cash inflow/outflow is worked out by CDC. Annual budgetary plan is prepared each year. Following methods are in use for funds mobilization.
- Cash out flow based on already running programmes, expansion, enhancement in expenditure incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.

Audit department of the parent institution monitors entire business of financial permissions and its appropriate

utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a catalytic role in the quality improvement of the college. The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

IQAC has always advocated use of ICT. The IQAC has motivated faculty members to adapt to changing technological scenario, encouraged teachers to use PPTs for teaching purposes. IQAC has its own e-mail and teachers can sent their reports to this email. IQAC has promoted teaching and support staff to undergo training for capacity building.

Strengthen Research Culture in the College.

IQAC plays an important role in promoting research culture in the college as a result of which College has 17 Laboratories and 01 recognized research Centre. The College has 16 university recognized PhD Guides in various subjects. Many teachers have received minor/major research projects funded by different agencies. IQAC encourages faculty members to publish their papers in the reputed journals. Apart from all this, IQAC has following strategies for the institutionalization of the quality assurance.

1. Preparation of Strategic/Perspective plan

2. Preparation of Academic Calendar and formation of college committees.

3. IQAC conducts regular meetings.

4. Timely submission of AQARs.

5. Academic Calendar

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2021/10/ACADEMIC-CALENDER-2021-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process and reforms.

Structured feedback and Review of learning outcomes: -

The college has developed an online feedback system. The IQAC collects structured feedback from stakeholders on syllabus and college. The analysis of the teaching learning process is made through this feedback mechanism. It helps the teachers to know his skills and ability. The learning outcomes are reviewed through class tests, assignments, class seminars, project works, internal assessment tests, and university examinations. University result analysis is made at the department level.

Promotion of ICT in Teaching-Learning process:

To improve the quality of teaching-learning, IQAC suggested use of ICT by teachers. The teachers have prepared their own PPTs. Moreover, they are using videoclips from YouTube for educational purpose. teachers are now using Google Meet, Zoom platforms for online teaching and offline mode. This initiative has resulted in the enhanced quality of pedagogy. Almost all the teachers of the college use ICT tools to make their teaching effective.

Post accreditation quality initiatives by IQAC: -

- The number of seminars has increased remarkably.
- Research culture has become vibrant.
- College has introduced more PG courses and research centre.
- College has initiated mentor-mentee scheme.
- Botany, Chemistry organized intercollegiate academic events for students.
- Alumni Association is registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization continuously promotes gender equality. Most of the girls in the institution come from rural areas to study and face many problems. The organization always strives to make them capable and empowered. By conducting various activities to develop gender sensitivity among them.

Safety and security related activities as follows:

1) Appointment of ICC Committee: - As per Supreme Court guidelines, Internal Complaints Committee (ICC) has been

appointed to redress, prevent various problems faced by women,

2) Complaint Box: A complaint box has been installed in the college. Through Complaint Box girls, can submit complaints without disclosing their identity.

3) Helpline No.: ICC, Damini Squad, Police Helpline numbers have been displayed at prominent places in the college to deal with problematic situation in the college premises,

4) Women Empowerment:- The Department has been established in the college. Various activities are undertaken through this department for gender equality, health and empowerment of the students,

5) In the college NCC, girl students also participate along with boy students,

6) To inculcate the spirit of national service among girls, the college has a separate unit for girls under the NSS,

7) Most of the girls in the organization, come from rural areas, and in some places, there is no bus facility. Therefore, taking cognizance of the fact that girls cannot pursue education, a hostel for girls has been started in the college premises,

8) For security purposes, CCTV cameras have been installed at various places in the college premises.

File Description	Documents
Annual gender sensitization action plan	https://yccsillod.in/wp-content/uploads/2023/02/Annual-Gender-Sensitization-Action-Plan-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yccsillod.in/wp-content/uploads/2023/02/7.1.1-Gender-equity-Women-Safety-and-Security.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The plant parts like leaves, fruits, stems, flowers, seeds, branches etc. are collected in pots. The collected parts are dropped into the dug pits near store room, library for preparation of composting. After few weeks, the parts get decomposed and get converted into good quality manures. The manure formed thus is thereafter has been applied to the Lawns, trees, showy plants in the garden.

By this activity, Solid Waste Management is worked out to maintain our Campus cleaning as well as environmental consciousness.

Liquid Waste Management

In the laboratory, during performing practical by the students, chemicals waste is produced which is poured in a sink. This chemical waste then passed in the pit and pH of the solution will be checked. If it is acidic or basic, the solution is neutralized. Then neutralized solution released in the drainage pipe. We are trying to reducing the formation of waste during laboratory operation and substituting non-hazardous or less hazardous chemical in chemical procedure. Radioactive Chemicals are not used in the Laboratory.

E-waste management

Students and teachers are made aware about hazardous parts of computer like Motherboard, Electronics kits, CRT monitor, SMPS

Kept separate part of computer like

Keyboard, Mouse, PCB (Printed Circuit Board), CPU, IC, Socket Connectors, SMPS, Cables, CD-ROM, HDD, LAN Card, Floppy Disk Drive, CRT Monitor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is always committed to creating an inclusive environment and tolerance for regional, cultural, ethnic, socio-economic and other diversity. For this, various committees are functioning in the college, including Cultural Committee, Placement Cell, Earn and Learn Scheme, Literature Club etc.

Regional and cultural diversity is presented to the students by carrying out various activities through the cultural committee. By establishing a Literature Club in Marathi, Hindi and English languages, the college publishes an annual issue, Yashogandh, once a year, through which students are given an opportunity to present their thoughts.

Language Day is also celebrated in the college by organization of speech, essay writing, poetry reading etc. These programs help to spread interest and hope among the students.

Keeping in mind the increasing rate of Covid-19, a vaccination camp was organized in the college for students, as a social responsibility, sanitizers and masks were distributed to the college, and an AIDS awareness rally was organized on the National AIDS Day(1st Dec).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Preamble of the Constitution of India has been placed in the front section of the college by the Department of Political Science in the college so that every employee, student and citizen coming to the college should read it.**
- **Certificate course on Fundamental Rights and Constitution of India has been started.**
- **On the occasion of the Constitution Day, the Objectives of Indian Constitution were read in the college.**
- **Course on Indian Constitution given by the affiliated university has been implemented for UGstudents in the college.**
- **Voters Day was celebrated on 25th Jan in the college to spread awareness about voting.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://yccsillod.in/wp-content/uploads/2023/02/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**D. Any 1 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates various national festivals and death and birth anniversaries of great personalities . This helps to acknowledge the students, teachers and non-teaching staff about the deeds of great personalities. Also these occasions provide a means to guide and motivate the students. In order to evoke patriotic feelings and promote unity among the staff and students, the Institution celebrates Independence Day, Republic Day and Constitution Day. Every year an Annual Calendar is prepared and various events and festivals are celebrated accordingly. The following important days and festivals are celebrated in the College-

- **15th August – Independence Day**
- **26th January – Republic Day**
- **26th November – Constitution Day**
- **20th August –Sadbhavana Din**
- **3rd January – Girls Day/ Women's Day**
- **12th January –Youth Day**
- **24th September – National Service Scheme**
- **8th March – International Women's Day**
- **14th September – Hindi Day**
- **1st December –International Aids Day**
- **5th September- Teacher's Day**
- **11th July - International Population Day**
- **22nd December - National Mathematics Day**

- **21st June - International Yoga Day**
- **25th January - National Voter's Day**
- **28th February - Rajbhasha Din (Marathi Din)**
- **23rd August - University Foundation Day**
- **17th September - Marathwada Mukti-Sangram Din**
- **10th January – International Hindi Day**
- **28th February - National Science Day**
- **27th November – NCC Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 : Social Cause through Language Lab organized by Department of English

Objectives of the practice:

- **To avail the language laboratory to the students of other schools in the vicinity**
- **To ensure social attachment of the institution**
- **To establish social and educational rapport with other educational institutions**
- **To attract students of the vicinity towards the Institution**

Best practice:2 Social Survey (Impact of TT Mobile on Students)

Organized by Department of Sociology

Objective of the practice:

1) To study various social problems in rural society.

2) To create awareness among the students about rural life.

3) Creating interest in research among students.

4) Developing a Scientific outlook in students.

File Description	Documents
Best practices in the Institutional website	https://yccsillod.in/wp-content/uploads/2023/02/best-practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Well-equipped building, well stocked library, upgraded laboratory, huge sports ground etc.

UG and PG courses are run in college. Some teachers are PhD guides.

self-financed courses like Dramatics, tourism and travel management, Biotechnology, Computer Science, environment science, micro biology etc. are run.

The college runs professional certificate courses:

1. Certificate Courses in G.S.T

2. Diploma Courses in G.S.T

3. Advance Diploma Courses in G.S.T

4. Certificate courses in computer application and networking

5. Diploma Courses in computer application and networking

6. Advance Diploma Courses in computer application and networking

7. Marathi Grammar, Orthography and Printed Source

8. Wyvaharic Hindi Aur Lekhan

9. Industrial Sociology

10. Museology

11. Agriculture Economics

12. Fundamental Rights and Indian Constitution

13. Fundamental of Mathematics and Statistics

14. Chemical Synthesis

15. Motor Rewinding (CCMR)

16. Bio-informatics

17. Sericulture

18. Tissue Culture

Under the Maharashtra 50 battalion, the college has a NCC unit for girl students. The college has a Continuation and Extension service Wing, Earn and Learn Scheme named under late 'Vasantrao Kale Self-esteem Education Scheme' wherein the needy and poor students can complete their education by giving service.

Meritorious students of college are felicitated by college staff and other charitable people from society. The college has 3 NSS units which consist of two units for boys and a separate one for girls The department of English has a language lab.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2022-23

- To run Youth Employability program with the help of some reputed company.
- To organize national / International Seminar/Conference in online/offline mode.
- To organize workshop for students regarding new syllabus.
- To organize industrial visit/Study Tours/Excursion.
- To Purchase equipments & increase the quantity of journals

and purchase more books.
- To purchase more smart boards.
- To renovate more laboratories.
- To recruit full time Teaching and Non-teaching faculties
- To motivate teaching/non-teaching faculties for health/medical insurance.
- To introduce 'Best Teacher Award' for the teaching faculty.
- To reshuffle IQAC in the wake of retirement of some of the IQAC members.
- To organize computer skill training program for teaching and non-teaching staff.
- To organize co-curricular & extension activities.
- To motivate teachers to publish in reputed journals covered under UGC care list.