Rajarshi Shahu Education Society's

Yeshwantrao Chavan College of Arts Commerce & Science, Sillod Department of Sociology

Best practice - 2021-22

Title of the practice: Impact of TT Mobile on Students: A Sociological Study

[Special reference to Sillod Taluka. Dist. Aurangabad)

Goal:

The Institution is always striving for quality enhancement of the students. As 9 part of the same the sociology department of the college conducts social surveys to Study various problems in the society college Students participate in this social survey. The objectives of this social survey are as follows.

- 1) To study various problems in rural society.
- 2) Conducting social Survey by college students.
- 3) To create awareness among the students about rural life.
- 4) Creating interest in research among students.
- 5) Developing a Scientific outlook in students.

Context:

Considering the number of students at the rural level in the college, the department of sociology conducts a survey of burning social Issues in the rural Community. To Increase research Scholarchip among the students, help them face the difficulties encountered during the survey, awareness about the burning issues in the rural community of Sillod Tehsil, surveys are conducted with a variety of perspectives in mind.

Objectives:

- 1) Studying students using mobile phones in college.
- 2) To study why students, need mobiles.
- 3) To understand the consequences of excessive use of mobiles.
- 4) To suggest a solution for students to avoid excessive use of mobiles.

The Practice:

The solutions are suggested through the vivid common schedule questionnaire compiled every year on behalf of the Sociology Department of the college. The study of social problems in rural areas along with the study of the problems of students in the academic year 2021-22 a social science study was conduct on the topic 'The impact of Mobile on Students: A Sociological Study', 100 students of Sillod taluk have been studied upon. A total 100 students from B.Sc., B.A., B.Com., namely 50 male students of and 50 female students of various faculties, information was collected using questionnaire. 15 practices asked in the Schedule Questionnaire have been identified. When the students were asked about mobile usage, 85 out of 100 students were found to

have a smartphone. It is said that only 15 legislators out of 100 did not use mobile phones. But when asked Do they need a mobile phone? They replied 'yes'. It was observed that almost every student has interest and attraction towards mobile. According to the fact that the meetings were held regarding the use of mobile phones, it can be seen that the use of smartphones among students is increasing and there are many side effects due to the non-use of mobile phones.

Evidence of Success:

After checking the answers to 15 questions asked in the Schedule Questionnaire, the following facts have emerged.

- 1) 85 Out of total 100 students from B.A., B.Com., B.Sc. faculty, had smartphones while 15 students did not have smartphones. But they were sometimes using the smartphone from relatives at home, they said.
- 2) According to the question number seven asked to 100 students, when asked what they will use mobile phone for, out of a total of 100 students 70% use mobile phone for talking, 88% students use mobile phone for studying and 20% students use smartphone for business, 35% students use smartphone for playing games.
- 3) When asked which aspect will be affected if there is no mobile phone, 50% students say that study will not be done, 15% students say that it will affect finances, 13% students think that there will be no entertainment, 10% students say that there will be no reputation among friends, and 5% students say financial loss. 2% students say it will affect our mentality while 5% students say it will not affect us at all
- 4) Out of 100% students, 60% of the students answered that their father pays for the mobile phone, 10% of the students pay for the mobile phone, while 5% of the students pay for the mobile phone with their siblings and 25% of the students pay for the mobile phone themselves.
- 5) When 100 students were asked if they needed a mobile phone, it was found that one hundred percent students needed a mobile phone.
- 6) According to the facts about mobile viewing, out of 100 percent students, there are 35% students who use mobile phones for four hours, 25% who use mobile phones for six hours, 15% who use them for eight hours, and ten percent students who use them for ten hours.
- 7) Harm due to excessive use of mobile in which 50% of students out of 100 students have eye problems while 15% students have hearing loss and 12% students are affected in their study and 8% students are affected in their work and 15% students say no mobile
- 8) When asked what will happen if there is no mobile phone 70 percent students say no contact then ten percent students think there will be no happiness in life 6 percent students think the proof of society will be destroyed 5% students say country will not progress 5% students say life will be unpleasant and 21 % of students are of the opinion that there is no impact in life if there is no mobile.

In this way, through various questions, information was collected about the use of mobile phones and the problems caused during this time.

- 1) Through purposive sample, selection of 100 students from college.
- 2) False information when students have mobile phones.

- 3) Possibility of giving wrong information regarding mobile usage.
- 4) Difficulty in gathering objective facts.

Impact of the Practice:

Based on the information of the 15 questions asked through the schedule questions, countermeasures were suggested to the students.

- 1) To avoid excessive use of mobile phones,
- 2) If necessary, put mobile phones for good use.
- 3) Instead of mobile phone you should read books
- 4) You should get used to doing various tasks without mobile

Such suggestions and measures were suggested to the students and received a positive response from the students. Resource Required:

Following resources have required for this practice-

- 1) Primary data collection: Interview scheduled, Obscrvation.
- 2) Secondary data collection: use Technical Instrument like camera, mobile etc.

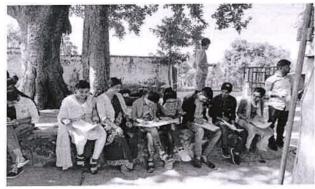
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राजर्षी शाहु शिक्षण संस्था,

यशवंतराव चव्हाण कला, वाणिज्य व विज्ञान महाविद्यालय, सिल्लोड

ता. सिल्लोड जि. औरंगाबाद.

समाजशास्त्र विभागांतर्गत सामाजिक सर्वेक्षण २०२१-२२

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