YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Yeshwantrao Chavan College of Arts, Commerce and Science Sillod Tq. Sillod Dist. Aurangabad(M.S.)-431112
• Name of the Head of the institution	Dr. Ashok A. Pandit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02430222045
• Mobile no	9423452991
• Registered e-mail	yccsillodaqar1@gmail.com
• Alternate e-mail	principalpandit@gmail.com
• Address	Aurangabad Jalgaon by pass road Sillod
• City/Town	Sillod
• State/UT	Maharashtra
• Pin Code	431112
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.)**
• Name of the IQAC Coordinator	**Dr. Jaynarayan D. Pardeshi**
• Phone No.	**02430222045**
• Alternate phone No.	**02430222999**
• Mobile	**9403502078**
• IQAC e-mail address	**yccsillodaqar1@gmail.com**
• Alternate Email address	**jdpardeshi4u@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://yccsillod.in/wp-content/uploads/2022/03/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.21**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**10/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	**FIP Teacher Fellowship**	**UGC**	**2021**	**118657**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) National Webinar of Political Science department organized on 29/07/ 2020

2) National E-Conference on Recent Advances in Material Science & Nanotechnology by Physics department organized on 1 & 2 /08/2020.

3) National Webinar of Commerce department organized on 13/08/2020.

4) Online workshop of English department on E-Content Development & Communicative Skills organized on 24/08/2020.

5) Online workshop of Hindi department on Bussness Letter Writing organized on 06/07/2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage the teachers to undertake online teaching method during Covid -19 crisis	the teachers engaged online lectures on google meet platform
To motivate teachers to prepare PPT & video lectures	Teachers prepared their own PPTs for teaching purpose
To organise an online workshop on E-Content Development	an online workshop on E-Content Development was organised by English Dept on 24/08/2020
To encourage teachers for research publication	During the year, 57 research papers were published
To motivate faculties to organise webinars	Department of commerce, physics organised webinars

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	18/02/2022

Extended Profile

1.Programme

1.1   **41**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **2597**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **2951**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **875**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **48**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **78**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	41
Number of courses offered by the institution across all programs during the year	

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File Description	Documents
Data Template	View File

2.3	875
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	78

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25.03
4.3 Total number of computers on campus for academic purposes	165

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

YashwantraoChavan College of Arts, Commerce and Science Sillod is affiliated to Dr. BabasahebAmbedkarMarathwada University, Aurangabad and follows the curriculum prescribed by the University. The curriculum of all the programmes has been designed to provide a holistic education reflecting the institution's vision of academic excellence and social relevance. The curricula combine academic knowledge, fundamental skills, personality development, social and ethical values. The IQAC Committee prepares the academic calendar of the Institution and all the departments prepare their departmental future plans, teaching plans, time tables prior to the commencement of every academic year.

All the curricular activities are planned in beginning of the year and teaching plan is recorded in annual academic diary. At the beginning of the academic year they are chalked out strictly as per the schedule. An academic diary contains timetable, workload,

Annual/Semester teaching plan, actual teaching units, daily teaching plan. The academic diary is monitored by the concerned Head of Departments and the Principal of the College. All the faculty members ensure to promote quality education to the students and hence teaching – learning method is effectively brought out in conducting lectures by all means. Library provides INFLIBNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. The college also provides departmental library and internet connectivity to the students and the teachers for effective teaching-learning. Further as per the academic schedule planned by the institution, internal test are conducted and tutorials submitted and queries are answered by the concern faculty to the students, if any.

For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical's, students seminars, tutorials, question papers solving, field survey etc. For the up gradation of subject-related knowledge, college organizes seminars, conferences, guest lectures and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. The Certificate courses impart knowledge of GST in commerce and skills in computer application and networking in computer science and extension activities such as NCC, NSS, etc. shape the students into responsible citizens for employment and life outside the institution. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes have been framed by all departments. They aim at equipping the students with a critical and imaginative thinking, effective oral and written communication skills, and ability to use ICT to meet the needs of a global society. The postgraduate programmes are enriched with intense curriculum and aptitude for advanced research. During every academic year, feedback on curricula from all the stakeholders is collected, it is then analyzed and after taking necessary action it is uploaded to the website.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institution is following the pre-planned schedule of continuous internal evaluation system at the institutional level and CIE schedule is incorporated in the academic calendar. For the CIE, affiliating university has implemented some reforms in the form of CBCS, semester pattern, student research project, mid semester test, tutorials, assignment etc. All these reforms are implemented by the college. Institution holds mid semester tests of PG students also. These tests are conducted in the college. The teachers of concerned departments evaluate the answer sheets of tests and maintain the proper record. Students are also assigned tutorial and research projects. Research projects are given to the final year students and teachers provide them guidance about the project. The required facilities like books, journals, internet connectivity are provided by the institution. Apart from this, the students of remedial courses are assessed by holding their objective tests at the end of the course. To prevent malpractices during the examination, the institution appoints some senior teachers in the internal squad committee. This squad helps the Chief Superintendent in the smoothimplementation of examinations. Most departments maintain a file of university examination question papers for the futurereference of thestudents. At the beginning of every academic year, academic calendar for the year is prepared. This academic calendar is modelled upon the academic calendar declared for affiliated colleges by the parent university. Academic calendar incorporates all the major activities related with academics, administration, admission and examinations. Academic calendar is posted on the institutional website. The activities and programs are implemented in accordance with the pre planned schedule of the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

168

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The crosscutting issues are integrated in the curriculum. Foundation course is an interdisciplinary course which integrates environmental science, gender, climate change, human rights. Assignment and projects are an integral part of the syllabi and students get trained in computer Application. In addition, efforts are taken to address these cross cutting issues through co curricularactivities, Environmental Science and Computer Application are compulsory subject for the students of Second year Arts, Commerce and Science.

Gender: In the college, The Women Empowerment Cell is established as per the norm of Dr. BabasahebAmbedkarMarathwada University, Aurangabad. It conducts various programmes on gender related topics. The college takes efforts to make the premises as gender friendly as possible.

NSS and NCC departments promote environmental protection through tree plantation and other various programmes. Every year the college NSS unit students undertake activities in the nearby villages during the NSS camp. In those camps NSS undertakes various environmental programmes. These programmes includes, digging, pits for planting trees, village cleanliness, digging of soak pits etc.

Human Values and Ethics: Human rights are taught in UG and PG Classes as a part of the curriculum of subject in Political Science and Sociology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

286

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://yccsillod.in/wp-content/uploads/2022/05/Stake-holders-feedback-analysis-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccsillod.in/wp-content/uploads/2022/05/Stake-holders-feedback-analysis-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2597

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2951

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The majority of students of YeshwantraoChavancollegehails from agrarian background in the rural vicinity of the town. A significant number of students from the surrounding area are enrolled in the college every year. There are students from Marathwada, Vidarbha, Khandesh region of Maharashtra. Since these students are from diverse academic backgrounds their competence level is also different. Their subject knowledge, conceptual understanding,language proficiency, comprehension skills are few of the determining factorsthat differentiates between advance and slow learners. The learning levels of students are assessed at different stages of the teaching learning process. At the entry stage for the science faculty the overall percentage of marks obtained at the qualifying examination is taken into account. Learners are also assessed on the basis of their social skills and initiative in the departmental activities. Students' academic performance in the various internal and external evaluation provide another way of determining learning levels of the students. With respect to these various indicators, the varying educational needs of the advanced and slow learners are observed.

Co-curricular Activities: The college offers equal opportunities to all learners. However, some extra efforts are taken to cater to the special needs of advanced and slow learners. Advanced learners are encouraged to partake in various programs. Seminars for students, elocution competition, essay writing competitions, letter writing, e-mail writing, debates, wallpaper creation, mock interviews, role play activities, book exhibitions, cultural activities are organized by the college. Students of all departments are encouraged to partake in curricular and co-curricular activities. Advanced learners are also encouraged to

access additional study materials from N-list and other resources apart from the books available in departmental library. Slow learners are encouraged to benefit from 'Remedial Coaching' and subject related guidance, class notes, text books and reference books for additional reading, PPTs and freely available e-books are made available to the students. A lot of personal level interaction between student and teacher motivate both the advanced and slow learners. All the students are mentored by their teachers in the course of the continuous internal evaluation system. Thus, students seekguidance and assignment by the teachers. There are separate reading sections for girls and boys which are open the whole day for students to study. Some departments too have departmental libraries and issue books to their students. Students are also encouraged to access resources available on the internet. Thus the college supervises the learning process of the students throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2597	48

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

YeshwantraoChavan College is a premier academic institution and the institution is well aware that experiential learning, participatory learning, innovative teaching methods and problem solving methods are essential components of the teaching learning process. The college understands importance of experiential learning skills acquired through internships, field trips, field research and B.A.T.Y. project reports. The practicals conducted by science and commerce departments also have a bearing on

experiential learning. The students learn the experience of practicals by doing practicals themselves. The department of Botany, Dry Land Agriculture, Chemistry, History, Sociology, English and Tourism organize field trips where students learn from observation. Besides these, some of the informal ways of experiential teaching include the use of plants found in the premises of the college and visit to industries, banks and historical places. Political Science department organizedprogrammes on the occasion of Constitution Day, National Voters Day and Democracy Day etc. To use technology in education, ICT enabled teaching is practised by most of teachers in the form of PPTs and slides.Experiential learning is encouraged through model making and role play activities.English department has a well-equipped language lab that helps students to acquire basic linguistic skills such as listening, speaking, reading and writing. The department of Commerce takes their students for visits to companies, industries, banks and similar firms for gaining knowledge about the culture of the corporate world.

The college also organizes number of participatory activities like group discussions, debates, quiz, writing assignments, seminars, wallpaper creation, essay writings, exhibition, students seminars, social surveys, etc. these kinds of activities help students build confidence and interpersonal skills. Some of the courses have CBCS pattern under which the students have to give the internal test assignments and class presentations where the active participation of each learner is ensured. The student seminars are conducted frequently which provide opportunities for the students to develop their presentation skills. Students are allowed to give seminars based on numerical as well as theoretical problems.Many students have regularly participated in intercollegiate debating competitions. The students of BATYhave to prepare a project which may be scientific, social, environmental or literary. During these projects the students identify a research problem, state the hypothesis, explain procedure and arrive at their own conclusion. Such projects indicate that the college gives importance to problem solving methodology. The students of PG also have a service course paper in their syllabi.The reference books and text books prescribed in their syllabi contain tasks which the students have to solve.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present era is called the era of technology. No walk of life can remain aloof from technology and education is also no exception to this. The teachers of the college have also enhanced the use of technology in teaching process and digitization of classrooms and seminar halls in the college.The English department has set up a language lab, the commerce department has one computer lab and Computer Science department has three computer labs. Apart from this five computer labs there are two smart class rooms in the college. One N-list and one NDL E-sources and technique use in the library and 10 LCD projectors are also available. LCD projectors wereused to reduce the traditional practice of giving lengthy and tedious lectures by lecture method. It has also controlled the practice of evading teaching by giving notes. The balanced and innovative use of ready-made and self-made PPTs by teachers offer them situation where they can teach while students can note down the important points. The fact that a large number of PPTs are in use in the college is indicative of the teachers'adaptability to new and innovative methods of teaching. The PPTs containing information diagram etc. save teachers' time and according to learners needs the material is made available to students for regular reference.

Another innovation adopted is the use of video clipping during lectures by the department of Computer Science. The video clipping offer variation to teaching and the monotony of teacher talk is reduced to great extent. The video clippings, interspersed with teacher explanation, keep the students interested and the audio-visual experience enhances the retention of the subject taught. Some teachers of the college use their self-made video clips or collect clips from the You Tube or use readymade CDs.However the teachers are aware that technology has its own limitations so they do not allow technology to overcome their primary significance as living human beings. Besides its limitations ICT can help a lot to improve student learning process.

During the unprecedented crisis of Covid-19 Pandemic situation in

Lockdown period, the teachers created classwise and subjectwiseWhatsapp groups of the students to maintain the rapport withthe students and effectively conducted online lectures on Goggle meet. Many departments organized online workshops, webinars, quiz competitions and conferences on Zoomdigital platform. The official processes like admission, scholarship and online examination were also carried out successfully by the college. The college created an official WhatsApp group by the name 'YC College Notice' to circulate important notices and informationamong all the staff members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

549

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is an important and inevitable part of teaching learning process. The continuous internal assessment (CIE) schedule is carried out as per the academic calendar of the college which itself is modelled upon University Academic Calender. The students have to give a test / tutorial as a part of internal assessment. For undergraduate students internal assessment comprises Term end examination and practical exam or assessment. Practical are conducted regularly and according to a well-plannedschedule. All prescribed practical are conducted and the students are given sufficient practice.Thus students are prepared to perform well in the practical examination. Term-end examinations are held at the end of the first term. Term wise syllabus as prescribed by the affiliating university i.e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is completed in each term.

The internal examination of the final year students (BATY) is conducted bygiving a research project to the students. The teachers guide the students about research project. The students have to submit the project to the respective department before one month of their final examinations. The students also have to give a viva-voce/ presentation of their project. An external examiner is invited by the college to evaluate the research projects submitted by the students as per university guidelines.

The university guidelines related to internal examination pattern are communicated to the students well in advance. The university circulars in this regards are being communicated to the faculty members and students. Changes in schedules, pattern, methods are informed to the students through the notice board and classrooms briefings by the concerned subject teachers. All the PG departmentshave continuous internal evaluation for twenty marks for every paper in each semester examination. PG courses have a service course and its examination is conducted in the third semester. The complete information and rules regarding examinations are also provided in the college prospectus. During Covid-19 Lockdown Phase the oral internal examination of the selected courses were conducted in online mode through Google forms and Zoom digital platforms as per the university recommendations.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at both college level and university level depending upon the nature of grievances. Student grievances related with internal assessment are handled by the examination section of the college whereas grievances related to the external assessment are forwarded to the university. In case any grievances the exam department collects the application in prescribed forms and forward it to the concerned authorities. The facility for rechecking and revaluation of answer sheets is available for the students. Students feel free to approach teachers and heads of department to resolve their queries related to marks obtained in internal assessment. If the student is not satisfied by the procedure mentioned above they may meet the Controller of Examination at college level. Students with any grievance regarding evaluation are not only given clarification but on demand they are provided with photo copies of their answer sheets for cross checking. Thus the grievance redressal mechanism with reference to examination is transparent. Examination related grievances received by the authoritiesare resolved in a stipulated time. The grievances related with external assessment or university examinations are forwarded to university and the time taken to resolve these grievances depends on the policy and mechanism of the parent university.

File Description	Documents
Any additional information	View File
Link for additional information	https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the university. This curriculum is outcome based and has well defined ProgrammeOutcomes(POs), Programme Specific Outcomes (PSOs)and Course Outcomes (COs). The POs, PSOs and COs for all programmes offered by the college are stated and displayed in each department as well as in the college website. The POs, PSOs and COs are expressed in the form of knowledge, skills and attitude which define all the courses offered in the college. The faculties,students, parents and other stakeholders are intimated about the programme outcome, programmes specific outcome and course outcomes in the following ways.

Each department is well aware of the outcome based education in the form of POs,PSOs and COs. The teachers and students are aware of the POs,PSOs and Cos as they are also uploaded on the college website. Every department has displayed the POs,PSOs and COs in the department. The details of course outcomes enable the stakeholders to access the details of the courses and students can select proper programme / course as per their needs. Teachers explain the respective outcomes of each programme and course to the student of UG&PG programmes in the class rooms. The teachers also provide information to the students about the methods of evaluation and performance expectations. The parent university states the objective of each programme / course along with the syllabus, the teacher may modify them if necessary, as per the needs of students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yccsillod.in/poposco/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are measured over the period of the time through the programme of the undergraduate students in the role they play in the various activities. Students of the college are involved in curricular, co-curricular and extracurricular activities through their departments. NSS, NCC, Lifelong Learning & Extension Education and different committees organize a variety of programmes in their departments in the course of the year

including exhibition, cultural day, various competitions farewell function, main events etc. In additions to this students participate in the programmesorganised by the college. Departments also engage in social outreach activities. On this occasion students display their discernments, social skills, communication skills, creative skills, leadership skills, spirit of team work,accountability and responsibility, etc. Programme specific outcome are measured through academic and non-academic performance of the students. The internal and external examinations, the practical, project and assignments, participation in class activities, role in departmental activities are some of the means by which Programme specific outcome are measured.

Students are also encouraged to take part in competitions, seminars, conferences, research activities etc. their performance within and outside the college in the various academic events providesanother index of their learning levels. Course outcomes are measured continuously considering their regularity, their receptiveness, participant in class discussions, their response to questions asked by the teachers and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcomes. Teachers provide critical inputs to the students on the basis of this performance. Thus they are helped to improve their overall performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yccsillod.in/poposco/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

753

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yccsillod.in/wp-content/uploads/2022/03/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yeshwantrao Chavan College of Arts, Commerce and Science, Sillod is a well known educational institution in the Sillod tehsil. The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Numbers of departments have carried out various activities for the empowerment and benefit of the neighborhood community and the students. These extension activities have made notable impact on sensitizing students towards issues like, Environment conservation, social harmony, Health issue, Cleanliness etc. During this year the college could not organize more activities due to the restrictions of Covid-19 Situation and the lock-down guidelines of the university and Maharashtra government. The following activities were carried out in limited in-person attendance by the college during this year.

- **International yoga day**
- **Blood Donation Camp**
- **Pulse polio Camp**
- **National Service Scheme day**
- **Sant Gadgebababa Birth Anniversary**
- **Sadak Suraksha Abhiyan (Road Safety Campaign)**
- **Bhartiya Savidhan Din (Indian Constitution Day)**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the minimum specified requirements the College has adequate facilities like classrooms, laboratories, computer labs, staff room, conference hall, smart class, reading room and library for conducting various UG/PG courses/programme. The infrastructure of the college includes 27 classrooms, 17 well equipped laboratories, 5 classrooms with LCD projectors, 2 smart boards and 2 conference halls for guest lectures, seminars, meetings and conferences.

The classrooms are of sufficient size and are well-lit with natural ventilation for smooth conduction of regular classes. Along with regular classes the classrooms are used for conducting coaching of competitive examinations, remedial classes, various certificate courses run by various departments, different indoor activities/competitions, student meet, parent-teacher meet, alumni meet, internal and university examinations, etc. College has separate rooms for NSS, NCC, Cultural dept. room, record room, NAAC room, staff room, and separate wash rooms. College also has the facilities such as ramp for Divyangjan, CCTV surveillance at all necessary locations, 20 KVA generator, RO water purifier.

Library:

College has a spacious and well-furnished central library with separate reading rooms for girls and boys. Reading room/hall has a capacity of 150 students with the facility of periodicals, print journals and newspapers. The library has approximately 34975 books, 15016 text books, 97000+ e books, 6000+ e-journals and 54 periodicals. In addition, some of the departments have a separate departmental library to provide subject related books and periodicals. The library provides the learning resources such as N-list, and computers with internet facility for students and teachers etc.

Laboratories:

Total 17 laboratories of the college are well-furnished and advance equipped with taking proper care of maintenance. Each department is provided with their own computer facility for carrying out academic and research work. 10 departments are recognized as Post Graduate and 01 department is recognized as

Research centers by Dr. BAMU, Aurangabad.

Each laboratory is having fire extinguisher, necessary furniture and instruments.

College has 232 computers in all, out of these 219 computers are for the educational use for the students and teachers.

The college has 07 separate computer laboratories with 139 computers. The backup facility, high speed internet connection, required software's and tools are available for facilitating the teaching and learning process.

Language Laboratory:

To develop communication skill among the students the college has made available the Digital Language Laboratory with interactive language lab software ORELL

The College has spacious playground for sports, well-maintained (botanical garden) separate lawns (03) for girls and boys, common room for girls and boys, LAN system for administrative work, parking area, canteen, and green campus.

Canteen facilities with proper hygiene are available in campus for staff as well as students.

College has 05 fire extinguishers kept at appropriate locations at administrative and laboratories and library. Proper checks, periodic inspection, review, suggestion box, feedback from students, alumni, parents, do help in the up-keeping and maintaining the conducive learning environment of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical education and sports plays vital role for the improvement in academic, co-curricular, cultural and extracurricular activities which helps to develop leadership

qualities, event management, etc. among the students.

The College has adequate space and facilities for sports and cultural activities.

A spacious play ground with indoor and outdoor games facilities is provided.

Indoor sports facilities: The College has separate room for indoor sports such as carom, chess are available.

Outdoor sports facilities: The College has many facilities for outdoor sports such as volleyball, kabaddi, kho-kho, long jump, high jump, 200 Mtr. Running etc.

Proper arrangement for drinking water is available near the ground. A first aid box is also maintained for the treatment of minor injuries and sickness.

Cultural event facilities: The College encourages the students to participate in different events organized by University, regional body or state government. For cultural events separate room, Sound system and musical instruments are made available as and when required with the expert trainers from outside agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://yccsillod.in/physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System (ILMS) designed by "SOUL", software developed by INFLIBNET Centre Info city, Gandhinagar-Gujarat. College Library is fully automated from the year 2017 as a post accreditation measure. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available.

Sr.no

Physical Description

Remark

1

Name of the ILM/ERP Software

SOUL

2

Nature of automation (fully or Partially)

Fully automated

3

Version

2.0 Version /Build No.2.

4

Year of Automation

2016-17

5

Annual Maintenance Charge for Software

Zero Maintenance Charge for Software

6

Price of Software

30,0000

7

Price of Software

30,0000

In the library 07 computer are available with 40 mbps with Wi-Fi and Power backup facilities .The details of computer are as follow:

Sr.No

Particulars of work

Number of Computer

1

Library OPAC for Reader

04

2

Circulation of Books

02

3

Library Administrative Works

02

Total PC's

07

The library is a knowledge resource center of college and provides adequate services to its user. Library has collection of 36851 books (Senior College 36101+ 750 Competitive Exam Library 420+ CD/DVD 305) and 54 periodicals/journals. Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users through Library for Society Scheme. The library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Library and reading hall have adequate capacity. All the books have been classified with the Colon Classification System Developed by S.R. Rangnathan.

Circulation of books is done by using "SOUL software. OPAC facility is made available to the users. A special dedicated web OPAC tab is made available on the institution website's home page.

The library is having the membership of INFLIBNET consortia. N-list provides access to 6,000+ e-Journals and 97,000+ e-Books. The special dedicated tab of library is made available at website having its URL www.yccsillod.inAll books are equipped with barcoding and accession is done through automation software. The library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth form 10 Mbps to 40 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, photocopy machines, online admission process, dynamic website and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, OPAC, online courses, CD's, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Master Soft Cloud, SOUL etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.03

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance

activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below;

? All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development, Beautification, and Botanical Garden Committee etc.

? At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.

? Library Committee is functional which takes care of the library matters and functions.

? Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

? Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Sai Computers, TV Centre, Hudco, Aurangabad.

? Institute's website upgradation and maintenance contract has been given to Pruthvi Consultancy Service, Aurangabad.

? Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.

? The College successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining Laboratory, office and library etc.

? Separate non-teaching staff is appointed for housekeeping.

? The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on through contract services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yccsillod.in/procedures-and-policies-for-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

966

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is aware that the student is an important stakeholder in the teaching learning processes. To devlop the leadership quality among the students the college gives opportunities to the students to work on various academic and administrative bodies. The college has given the representation to the students on the following committees.

Internal complaint committee (ICC)

This is a statutory committee which looks after students grievances, students representative from boys and girls and external representative from NGO in this committee.

Annual Gathering committee

Annual Gathering committee is headed by one of the senior faculty members along with non teaching faculty also this committee has representatives from students in class UG, PG, NSS, NCC, sports, cultural cell. These students activevely participated in organization of the each events of the annual gathering in every year but in this academic year 2020-21 due to the pandemic situation there was online classes conducted asper the rules of COVID 19. So that students are not involved directly in the committee.

Students council

Student council conducts various activity in every academic year but in this academic year 2020-21 due to the pandemic situation there was online classes conducted asper the rules of COVID 19. So

that students are not involved directly in the committee of students council.

Apart from the above mentioned committees, students representation in library committee for geeting the actual experience of working. Student representative contribute to solve the difficulty faced by other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The first registration process of Alumni Association completed on 29 November 2019. After that the college have its Alumni Association which has been finally registered on 10 March 2021, having the No. F- 26245 (A) and named as Rajarshi Shahu Education Society's, Yeshwantrao Chavan Arts, Commerce and Science College Alumni Association, Sillod, Dist: Aurangabad. It is under the jurisdiction of Assistant Charity Commissioner, Aurangabad Region,

Aurangabad. Before and after the registration of Alumni Association, the alumni association has organized alumni meet programme for the overall development of the College, the members of the Alumni Association significantly contribute. This contribution is mostly through non-financial means. During each academic year Alumni students share their ideas about different courses run by the college. Principal Dr. Ashok Pandit has been active in the overall development of the college. Secretary of the alumni association Shri. Bapusaheb Salve continuously interact with the alumni members about the future activities of the association. Treasurer of the alumni association, Dr. Kakasaheb Badar mostly contributed about the funding of the Association. The suggestions of the President of Alumni Association regarding academic advancement, college functioning and student centric administration have been taken in to consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajarshi Shahu Education Society's Yeshwantrao Chavan College of Arts, Commerce& Science, Sillod. Dist. Aurangabad is a premier educational institution in Sillod tehsilof Aurangabad district. The vision, Mission and Goals of the institution are as given below:

Vision – "Education for solution"

Mission –To develop leadership qualities and democratic values among students and thus effect their holistic development.

To avail the students the expertise in science and technology by initiating advanced course taught with modern pedagogical techniques.

Goals :-

- To impart higher education to socially and economically disadvantaged students.
- To bring about social upliftment of women by availing them opportunities of higher education.
- To institute skill based programs to make the students self-reliant.
- To create social awareness and scientific outlook among the students.
- To shape the students to become a civilized disciplined and cultured citizen of tomorrow.
- To impart education about management of dry land farming in this drought prone area.

Nature of governance

The institution holds firm faith in democratic, decentralized and participative governance. The governing body delegates authority to the parent organization(RSES). The Management, CDC, Principal, IQAC, and the faculty play a crucial role in the designing and implementation of its quality policiesregarding teaching, learning, research and extension activities through collaboration and participative governance. Faculty members are given proper representation on various bodies and committees of the institution. The formal and in formal arrangements in the institution go hand in hand and coordinate the academic, administrative set up of the institution.

File Description	Documents
Paste link for additional information	https://yccsillod.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) is the best example of decentralization and participative management as itcomprises of Management representatives, Principal, Head of the Departments,

IQAC Coordinator and various other stakeholders.As per the New University Act 2016, the composition of the CDC is as follows:

- Chairperson of the management or his nominee ex-officio Chairperson
- Secretary of the management or his nominee
- Principal of the college or head of the institution
- One head of department,
- Three teachers in the college,
- One non-teaching employee,
- Four local membersfrom the fields of education, industry, research and social service
- Coordinator of Internal Quality Assurance Cell of the college;
- President/Secretary of the College Students' Council;

Role and Functions of CDC

- It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth,
- Decide about introducing new academic courses
- Take review of the self-financing courses in the college
- Make specific recommendations regarding the improvement in teaching and suitable training programs for the employees of the college;
- Prepare the annual financial estimates(budget) and financial statements of the college and recommend the same to the management for approval;
- Make recommendations regarding the students' and employees' welfare activities in the college or institution.

File Description	Documents
Paste link for additional information	https://yccsillod.in/organogram/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan of the institution defines the future course of the academic and administrative priorities of the Institution, its divisions and Departments. The earlier strategic plan of our institution came to an end in 2019. The current strategic plan of

the institution was prepared for five years i.e. 2019-20 to 2024-25. NAAC suggested increasing the number of research initiatives in its recommendations in the second cycle. So college decided to include it in the perspective plan as a post-accreditation initiative. As per the perspective plan, the college had decided to organize more state level, national and international Seminars/workshops/conferences to give an impetus to the research ambience of the institution. In last three years, almost all the departments have organized state/national/international seminars/conferences and workshops. Even in the pandemic situation, when the educational institutions were closed down, many of the departments of our college organized seminars and conferences in online mode on Zoom digital platform. Thus the college has successfully implemented these seminars as per the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yccsillod.in/strategic-plan-2019-2024/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of RSES

The General Body of the RSE Society shall consist of all persons who have obtained the membership of the Society under the provisions of the Society.

Executive Council

Executive Council of the Rajarshi Shahu Education Society, Sillod is the apex body of the college. There are 11 members in the Executive Council.

Governing Council:

Governing Body is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education,

Government of Maharashtra. At present there are 07 members in the Governing Council.

College Development Committee (CDC):

The College Development Committee (CDC) comprises of Management representatives, Principal, Head of the Departments and various other stakeholders. There are 15 members in the CDC.

Internal Quality Assurance Cell (IQAC):

The Principal is the ex-officio Chairperson of IQAC.

Principal

The Principal is the academic and administrative head of the Institution . He is assisted in his responsibilities by the Vice-Principal and Heads of the various departments.

Apart from these theHead of the Department, senior clerk, Assistant librarian, and college committeesplay an important role in the functioning of the routine work.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://yccsillod.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non-teaching staff are as follows:

- **The Institution has established its own Yeshwantrao Chavan College Credit Cooperative Society to fulfill the financial needs of teaching and non –teaching Staff members.**

- **The teaching staff is granted leave to participate in Orientation Program, Refresher Courses, FDPs and STCs etc.**
- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is encouraged.**
- **Provident fund, are provided to some of the employees and the remaining employs are covered under DCPS pension scheme .**
- **Canteen facilities are provided inside the campus at moderate rates for students teaching and non- teaching staffs.**
- **State Semi Government employees accident group insurance Scheme is provided to staff members.**

- **Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.**
- **Emergency Fund is raised by contribution ofstaff members in case of unforeseen issues.**
- **Rajiv Gandhi Accident Insurance Scheme for students**
- **Well- secured parking area is provided for the teaching and non-teaching staff.**
- **College gives preference for the wards of its Teaching and**

Non teaching staff in process of admission and also provides fee concession.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

The teaching faculty members submit a self-appraisal form along with the Departmental profile to IQAC at the end of year. The

format includes details of the academic and administrative responsibilities such as:

- Teaching
- Innovative methods/ ICT used in teaching
- Student related co- curricular activities
- paper setting and the evaluation
- Research
- Publications
- Working in various committees of the college
- Extension work/social work
- Membership of professional academic bodies

Faculty appraisal is also done through the student feedback mechanism. The time-bound submission and evaluation of the self-appraisal forms and the feedback forms is done

Administrative staff:

The performance appraisal system for Administrative staff is a confidential report.Every member of the Administrative staff has to fill this form and hand it over to the Principal of the college. The Principal adds his own observations and final remark. Non-teaching staff is evaluated by taking into account the following aspects.

- effective positive student service
- ability to understandthe hierarchy in administration
- knowledge and skills necessary to perform the job effectively
- handling important assignments in a decent and timely manner
- ability to learn new skills, methods, processes to enhance job performance
- ability to Perform diverse duties and responsibilities associated with the job

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial Audits regularly on annual basis. The college is sanctioned different funds by UGC, university and state government. The internal audit of these funds is done by Mr.Sunil Salunke (Associate Chartered Account, Aurangabad) apart from this, external audit assessment is done by the office of joint director of higher education, Aurangabad division. Then senior auditor, higher education, Aurangabad performs the audit and send it to auditor general, Nagpur office for final audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college receives the funds from UGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- **The college invites requirements from all departments and accordingly prepares the budgetary plan.**
- **Purchase committee works on the details of the budgetary plan.**
- **Purchase Committee supervises the budget by considering financial resources and needs of the departments and forwards it to the Principal and CDC for approval.**
- **CDC and head of the institution approves it. The utilization of the sanctioned budget is monitored by CDC and Construction Committee of the college.**
- **Details of funds requirement are examined and cash inflow/outflow is worked out by CDC. Annual budgetary plan is prepared eachyear. Following methods are in use for funds mobilization.**
- **Cash out flow based on already running programmes, expansion, enhancement in expenditureincurred on academic and physical facilities, maintenances, administrative expenditure, municipaltaxes, and depreciation.**

Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a catalytic role in the quality improvement of the college.The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

ICT enabled pedagogy, administration and documentation:

IQAC has always advocated use of ICT.The IQAC has motivated faculty members to adapt to changing technological scenario. IQAC

has encouraged teachers to use PPTs for teaching purposes. IQAC has its own e-mail and teachers can sent their reports to this e-mail.IQAC has promoted teaching and support staff to undergo training for capacity building.

Strengthen Research Culture in the College.

IQAC plays an important role in promoting research culture in the college as a result of which College has 05 research labs and 01 recognized research Centre. The College has 13 university recognized PhD Guides in various subjects .Many teachers have received minor/major research projects funded by different agencies. IQAC encourages faculty members to publish their papers in the reputed journals. Apart from all this, IQAC has following strategies for the institutionalization of the quality assurance .

1. Preparation of Strategic/Perspective plan
2. Preparation of Academic Calendar and formation of college committees.
3. IQAC conducts regular meetings.
4. Timely submission of AQARs.
5. Academic Calendar

File Description	Documents
Paste link for additional information	https://yccsillod.in/wp-content/uploads/2021/08/IQAC-FUTURE-PLAN-2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process and reforms.

Structured feedback and Review of learning outcomes:-

The college has developed an online feedback system. The IQAC collects structured feedback from stakeholders onsyllabus and college. The analysis of the teaching learning process is made through this feedback mechanism. It helps the teachers to knowhis skills and ability.The learning outcomes are reviewed through class tests, assignments, class seminars, project works, internal assessment tests, and university examinations. University result

analysis is made at the department level.

Promotion of ICT in Teaching-Learning process:

To improve the quality of teaching-learning,IQAC suggested use of ICT by teachers. The teachers have prepared their own PPTs. Moreover, they are using videoclips from Youtube for educational purpose. teachers arenow using Google Meet, Zoom platforms for online teaching.This initiative has resulted in the enhanced quality of pedagogy. Almost all the teachers of the college use ICT toolsto make their teaching effective.

Post accreditation quality initiatives by IQAC:-

- The number of seminars has increased remarkably.
- Research culture has become vibrant.
- College has introduced more PG courses.
- College has initiated mentor-mentee scheme.
- Botany, Chemistry organized intercollegiate academic events for students.
- Alumni Association isregistered

File Description	Documents
Paste link for additional information	https://yccsillod.in/gallery/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college aims at providing equal opportunity to all persons irrespective of their gender, caste and religion etc. The college undertakes following initiatives in different parameters as shown below:

1. **Safety and security: safety and security is given priority in our college. There are CCTV cameras installed at important points in the premises of the college to make the girl students feel safe and secure. Our college also organizes awareness programs on female safety laws and protections. Karate camps are arranged to enable girls to defend themselves against any kind of attacks. There are a few committees formed to ensure safety of students like Anti-ragging Committee, Student Redressal Cell, Discipline Committee etc. Students are encouraged to maintain gentle, moral and ethical environment in campus. In the institution there is a separate Girls Room, Girls' parking, washroom and reading room in library etc. various competitions are held for girls, girls are participated in NCC and there is a separate unit for girls in NSS and College also offers scholarship for girls.**
2. **Counselling: The Grievance Redressal Cell in the colleges is working for the staff of the students as well as the women's rights commission legal guidance is offered by the professors in the colleges.**
3. **Common rooms: There are common staff rooms for male and female teachers with comfortable chairs and CCTV cameras to ensure safety.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Cameras, Separate Room for girl student, Separate Reading room & Parking Facility

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The recycling of waste at the College level provides a room to lower the garbage budget as well helps in manufacturing cans, paper, furniture, plastics etc. The department carries out the waste relieving system where the students are actually participated, supported by the Principal and all faculty members of the department. Even the department of Computer Science implemented some good practices. The students and the staff are made aware about the hazardous parts of computer like Motherboard, Electronics Kits, CRT monitor. The different parts of Computer like Keyboard, Mouse, IC, CPU, Socket Connectors, Cables, CD-ROM, SMPS and PCB (Printed Circuit Board) etc. are kept separate from each other. The college has recently conducted various audits like Green audit, Energy audit, Environmental audit, Gender audit and ISO by external agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | **A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives hard to provide an inclusive environment

in the premises of the college as well as through various resourceful activities arranged by different departments and committees of the college. These activities aim at developing tolerance in the students towards various cultural, regional, communal and social diversities. These activities also create a sense of social attachment in the students. The various departments give their contribution in their social activities. The Department of Sociology distributed masks among the students to protect them against Coronavirus in the pandemic situation. The students of Dramatics department of our college performed a street play about Corona Awareness in which the event was jointly held in front of Police Station Sillod and Tehsil Office.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has been organizing various activities to make the students and employees realize the constitutional duties. The students and employees of the college are also made aware of basic duty and rights. On January 25, voting awareness is celebrated in the day colleges, the importance and value of voting is explained to students and it is explained to them that voting is our right and national duty.

The college celebrates Indian Constitution Day on 26th November as a result of the justification of the Indian Constitution. The purpose of the Indian Constitution is explained to the students in college. The preamble of the constitution is read aloud in front of the teachers and students. Staff and students are made aware of the value rights and duties suggested by the Indian Constitution. The objectives of the Indian Constitution are displayed on the boards in the college so that the every employee, student, citizen can read it. The actual rights and responsibilities of Indian citizen are explained in different seminars.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1 Voting Awareness Programme for student
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates various national festivals and death and birth anniversaries of great personalities . This helps to acknowledge the students, teachers and non-teaching staff about the deeds of great personalities. Also these occasions provide a means to guide and motivate the students. In order to evoke patriotic feelings and promote unity among the staff and students, the Institution celebrates Independence Day, Republic Day and Constitution Day. Every year an Annual Calendar is prepared and various events and festivals are celebrated accordingly. The

following important days and festivals are celebrated in the College-

- 15th August – Independence Day
- 26th January – Republic Day
- 26th November – Constitution Day
- 20th August –Sadbhavana Din
- 3rd January – Girls day/ Women's Day
- 12th January –Youth Day
- 24th September – National Service Scheme
- 8th March – International Women's Day
- 14th September – Hindi Day
- 1st December –International Aids Day
- 5th September- Teacher's Day
- International Population Day
- National Mathematics Day
- 21st June --International Yoga Day
- 25th January---Voting Day
- 27th February---Rajbhasha Din (Marathi Din)
- 23rd August----University Foundation Day
- 17th September----Marathwada Muktisangram Din
- 19th June----Dadasaheb Palodkar Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices activitiescould not be conducted due to the absence of students due to the covid-19 pandemic situation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Well equipped building, well stocked library, upgraded laboratory, huge sports ground etc.

UG and PG courses are run in college. Some teachers are PhD guides.

self-financed courses like Dramatics, tourism and travel management, dry land agriculture, Biotechnology, Computer Science, environment science, micro biology etc. are run.

The college runs professional certificate courses:

1. Certificate Courses in G.S.T

2. Certificate courses in computer application and networking

The institute, under late Manikrao Palodkar scholarship scheme, offers scholarship to girl students

Under the Maharashtra 50 battalion, the college has a NCC unit for girl students

The college has a Continuation and Extension service Wing, Earn and Learn Scheme named under late 'Vasantrao Kale Self esteem Education Scheme' wherein the needy and poor students can complete their education by giving service.

Meritorious students of college are felicitated by college staff and other charitable people from society.

The college has 3 NCC units which consist of two units for boys and a separate one for girls

The department of English has a language lab.

Some students from Department of Dramatics have been selected for professional dramas and short films. The students bagged three awards in youth festival.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Annual Future Plan (2021-2022)

- To encourage teachers to undertake more research projects and publish their research output in reputed journals
- To motivate teachers to prepare e-content in the form of PPTs, audio and video lectures, slides etc.
- To submit the AQAR of 2020-21
- To submit the third cycle SSR and get the institution accredited by NAAC
- To motivate the faculties to organize offline/ online webinars and other programs of their departments
- To sign MoU with other institutions
- To submit more proposals for starting research centre in the college
- To increase/update ICT facilities and renovate the laboratories
- To organize Technical skills training program for administrative staff
- To enhance/update the sports facilities given to the students
- To organize university/state level sports competitions.
- To do the energy, green, gender, environment, academic and administrative audits