



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	YESHWANTRAO CHAVAN COLLEGE OF ARTS, COMMERCE AND SCIENCE, SILLOD
Name of the head of the Institution	DR. A.A. Pandit
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02430222045
Mobile no.	9423452991
Registered Email	yccsillodaqar1@gmail.com
Alternate Email	principalpandit@gmail.com
Address	Jalgaon Aurangabad by pass road, sillod
City/Town	Sillod Tq. Sillod Dist. Aurangabad
State/UT	Maharashtra
Pincode	431112

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. J.D. Pardeshi																						
Phone no/Alternate Phone no.			02430222999																						
Mobile no.			9403502078																						
Registered Email			yccsillodaqar1@gmail.com																						
Alternate Email			jdpardeshi4u@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://yccsillod.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf">https://yccsillod.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2019-20.pdf">https://yccsillod.in/wp-content/uploads/2021/08/ACADEMIC-CALENDER-2019-20.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.21</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.25	2004	03-May-2004	02-May-2009	2	B	2.21	2015	14-Sep-2015	13-Sep-2020
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1	B	70.25	2004	03-May-2004	02-May-2009																				
2	B	2.21	2015	14-Sep-2015	13-Sep-2020																				
<b>6. Date of Establishment of IQAC</b>			10-Jul-2006																						
<b>7. Internal Quality Assurance System</b>																									
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Convocation ceremony at college level	05-Mar-2020 1	120
One Day Workshop by ICC	23-Dec-2019 1	40
National Conference of English	15-Feb-2020 1	104
National Conference of Marathi	15-Feb-2020 1	54
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Life long Learning Extension	University	2019 365	20000
Institution	Natioanl English Conference	University	2020 1	12000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Seminar Competition 13/09/2019

University Level Science Exhibition 14/09/2019

One Day English Marathi Conference 15/02/2020

Convocation Programme 05/03/2020

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To increase the use of technology for teaching learning	teachers have increase the use of technology like PPT slides, web references, E-books, Video Clips etc for teaching learning process
To motivate teachers to complete their research work	Mr. J.D. Pardeshi Completed his research work leading to Ph.D degree ; Mr. N.S. Gedam also Completed his research work leading to Ph.D degree
To organise campus interviews	Placement cell organized campus interviews
To motivate teachers to publish papers	teachers published papers in reputed journals
To collect feedbacks from stakeholders	feedbacks from the stakeholders were collected
To submit proposal for organization of Seminar / Conference	A national Conference was organized by English Marathi Departments
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	21-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

**17. Does the Institution have Management**

Yes

Information System ?	
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The MIS in the institution plays a vital role in the management and generation of information, communication and administration as well as other operations of the institution. The basic elements of information are as follows. Hardware College uses number of computers and printers in different departments. College has core I 3 and core I 5 Computers. Two different operating systems i.e. windows 8 and windows 10 are used. All the computers of college are interconnected by LAN. LAN uses cat 6 cables for its operation. WiFi connectivity is available. The campus of college is under CCTV surveillance with 42 cameras. There are separate computer labs for general B.Sc., B.Sc. (Computer Science) M.Sc. (Computer Science), language Lab., B.Sc. (Bio. Tech.) and Commerce lab. Lease line Internet connectivity with 10 Mbps Speed is available. College also has two Xerox machines. Software College uses different softwares for different areas of operations. There are different softwares like CMS, SOUL 2.0, ORELL and Tally. CMS (Computer Management System) is used for official use and SOUL 2.0 is used for library services. ORELL software is used in the Language lab. Tally software is used in Commerce department. Data base The database of MIS is used for retrieving information required for AISHE, NIRF, UGC, NAAC, State Government etc. Using the information in database SMS can be sent to the students. Procedures for using the softwares a few authenticated persons are allowed. The softwares have been given passwords which are known to the authenticated persons. They can make data entry in the software or edit the data wherever necessary. The data about admission procedure is also saved. It save all types of fees structures, students social categories, students subjects and their roll numbers, students ID and enrollment, mark list, name list, bonafide, transfer certificates and other data related with students. People a few authenticated office holders are given access to the data stored regarding academic and administrative matters.</p>

Account facility is available to the staff. Employee salary system, month wise salary statements, year wise or month wise deduction from the payments can be shown to staff. Communication the facility to communicate with the students through SMS and emails is available through the software. The college has its own web site. All kinds of notices, circulars, coming events and other information regarding the institutions is displayed on the web site.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yashwantrao Chavan College of Arts, Commerce and Science Sillod is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the University. The curriculum of all the programmes has been designed to provide a holistic education with academic excellence and social relevance. The curricula combine academic knowledge, fundamental skills, personality development, and social and ethical values. The IQAC Committee prepares the academic calendar of the Institution and also the concerned departments prepare their departmental future plans prior to the commencement of every academic year. All the curricular activities are planned in beginning of the year in teaching plan. The day to day taught content is recorded in annual academic diary. At the beginning of the academic year the curricula, and co-curricular activities are chalked out strictly as per the schedule. An academic diary contains timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan. The academic diary is monitored by the concerned Head of Departments and the Principal of the College. All the faculty members ensure to promote quality education to the students and hence teaching - learning method is effectively brought out in conducting lectures by all means. Library provides INFLIBNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. Some departments of the college also provide departmental library and internet connectivity to the students and the teachers for effective teaching-learning. Further as per the academic schedule planned by the institution, internal tests are conducted and tutorials submitted and queries are answered by the concern faculty to the students, if any. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students seminars, tutorials, question papers solving, field survey etc. For the up gradation of subject-related knowledge, college organizes seminars, conferences, guest lectures and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. The Certificate courses impart knowledge of GST in commerce and skills in computer application and networking in computer science and extension activities such as NCC, NSS, etc. groom the students into responsible citizens for employment and life outside the institution. The programme outcomes, programme specific outcomes and course outcomes have been stated for the respective courses/ programs by all the departments. They are expected to equip the students with a critical

and imaginative thinking, effective oral and written communicative skills, and ability to use ICT to meet the needs of a global society. The postgraduate programmes are enriched with core subject knowledge and develop an aptitude for fundamental research. At the end of every academic year, IQAC collects feedbacks on curricula from all the stakeholders, it is then analyzed and proper documentation of this process is maintained.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	IT Application in Business, Financial Account, Business Mathematics Statistics, Business Industries	02/06/2015
MCom	Statistical Analysis, Managerial Economics, Corporate Accounting, Management Process and Organizational Behavior	02/06/2015
MA	Hindi, English, Economics, History, Pol. Science,	02/06/2015
MSc	Chemistry, Comp. Science, Mathematics	02/06/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
Nill	NA	Nill
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution is aware of the feedback system and its importance. Therefore institution regularly collects feedback from the stakeholders of the institution i.e. Students, parents, teachers, Alumni, Employers etc. The institution has framed the structured feedback questionnaire for all these stakeholders. The questionnaire contains a number of questions eliciting the response stakeholders on different parameters. After collecting this feedback it is analyzed and measures are taken accordingly. It is then uploaded on the website of the college. The feedback from the students, teachers, alumni, parents and employers is taken on the curriculum. There are some suggestions given by the stakeholders. Teachers gave suggestions for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, students should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus must be on practical education. Alumni gave suggestions regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation. Parents gave suggestions about the syllabus and education system. Many parents positively suggested that education system should focus on practical activities, syllabus should be helpful to employ students, and it should also develop various skills and arts. Career counselling should be provided to students and it should develop their practical knowledge.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1920	944	944
BCom	COMMERCE	720	388	388
BSc	SCIENCE	840	898	898
BSc	BIO-TECHNOLOGY	180	71	71
BSc	COMP.SCEINCE	180	124	124
MA	ENGLISH,	600	252	252



	HINDI, POL.SCIE .,HISTORY, ECONOMICS			
MSc	CHEMISTRY	66	181	66
MSc	COMPUTER SCIENCE	66	39	39
MSc	MATHEMATICS	80	87	87
MCom	COMMERCE	120	80	80
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2425	519	43	10	53

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	33	5	1	2	2

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is introduced in the college since this academic year 2019-20. The objective of this mentor mentee scheme is to provide guidance or counselling to the students about the academic issues. For this purpose, all the currently enrolled students are divided into different groups. Each group of students is allotted to any one of the teachers. The full-time teachers are taken into account for working as a mentor. each mentor is given a list of the students i.e.mentees assigned to them. The mentor has to provide counselling to the mentees assigned to him/her. Each mentor is asked to maintain a mentor mentee register and keep the proper record of the counselling provided to the mentees. Every department is asked to display the mentee lists assigned to them on their notice boards or in the frontal area. This scheme is beneficial for students as the can seek guidance on their doubts and problems about academics and related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2944	53	1:56

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	29	18	Nill	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Smt. S.V. Jawale (International Award)	Assistant Professor	Bharatratna A.P.J. Abdul Kalam International Award by universal research ground
2019	Dr.J.H. Sawdekar (International Award)	Assistant Professor	Bharatratna A.P.J. Abdul Kalam International Award by universal research ground
2019	Dr. J.H. Sawdekar (National Award)	Assistant Professor	Rashtriya Gaurav Award, by Indian National friendship society

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	P-2013	I TO VI SEM	14/11/2020	02/12/2020
BCom	P-2018	I TO VI SEM	10/11/2020	02/12/2020
BSc	P-2013	I TO VI SEM	12/11/2020	01/12/2020
BSc	COMP.SCIE.P-2014	I TO VI SEM	04/11/2020	11/12/2020
BSc	BIO-TECH-P-2013	I TO VI SEM	03/11/2020	15/12/2020
MA	P-2015	I TO IV SEM	22/11/2020	30/12/2020
MCom	P-2018	I TO IV SEM	20/11/2020	24/12/2020
MSc	P-2015	I TO IV SEM	20/11/2020	28/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the college is in Conformity with that of the affiliating university, i.e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Dr. B.A.M.University has introduced choice based credit system (CBCS) and Grading System for post graduation Programmes. It has introduced 10 compulsory credit points for skill based courses. The time table for internal examinations of skill based courses is prepared by the college, displayed on the notice board and also given to respective departments. The CBCS also follows semester system. Teachers evaluate students in a course by their interaction throughout and conduct internal examinations before semester

examinations. There are two compulsory written tests with their maximum weightage of twenty marks as per 80:20 pattern. There is a service course system to the P.G. courses in any subject. The under graduate students of some courses also have C.B.C.S. pattern. and B.A. last year students have to conduct one research project compulsorily in their main subject selected by them. The faculties of the department provide them resources and guidance required to carry out the research project. The students submit the project in the respective department at the end of the year. The oral viva-voce of these students is organized in the department. An external expert is invited for conducting the viva. The question papers of the internal examinations are preserved in a separate file. These question papers are displayed on the notice board of the concerned department. The collected and assessed answerbooks of these exams (tests and tutorials) are kept in the department. In the annual university examinations, Online questions papers are provided by Dr. B. A. M. University, Aurangabad through their portal. The hall tickets of all students for all examinations are received through online mode. The examination forms are filled online by all the students during the stipulated period. Central assessment of answer-scripts (DCAS programme) is organised by Dr. B. A. M. University, Aurangabad. The results of the students are provided online to the College by the Parent university. The college also furnishes photocopies of answer sheets to students on their demand. The internal evaluation is thus regular and continuous. For the benefit of the students, the internal assessment in the form of study tours, Field visits, Quiz competitions, Essay competition, e-mail drafting competitions, Paper Reading competition, objective type Exam, elocution competition, Wallpaper publication etc. are organised.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of the every academic year. This academic calendar is prepared in tune with the academic calendar issued by Parent University. The different types of curricular, co-curricular, extra-curricular and administrative activities are given in this calendar. All the activities are conducted according to the schedule mentioned in this Calendar.

In the month of June, the birth anniversary of the founder president of Rajarshi Shahu Education Society, honorable late. Manikraoji Palodkar is celebrated. After that the admissions of undergraduate and postgraduate students are carried out by the admission committees. In the month of July, the Principal addresses the students. After that various committees at college level are formed and works of these committees are carried out as per planning.

In August, Student Council is formed that pays attention towards solving problems of the students. Throughout the year, various activities are conducted by different departments of the college as per their departmental future plan.

The schedule of internal and university examinations is mentioned in the academic calendar. In September and October, exam forms are filled by the students and term exam is held. A residential camp is organized by the N.S.S. department in a selected village for 7 days wherein focus is laid on the personality and character development of the students. Students also develop a sense of social commitment and responsibility in such camps. The important days, birth anniversaries of influential persons and national festivals are celebrated with great zeal. Similarly, Various Activities are conducted by the departments and committees throughout the year and reports of these activities are submitted to IQAC cell.

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yccsillod.in/poposco/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
P-2013	BA	ARTS	166	154	92.77
P-2018	BCom	COMMERCE	60	57	95.00
P-2013	BSc	SCIENCE	199	179	89.94
P-2014	BSc	COMP.SCIE.	35	31	88.57
P-2013	BSc	BIO-TECH	22	16	72.72
P-2015	MA	ENGLISH, HINDI, POL. SCI, HISTORY, ECONOMICS	115	111	96.52
P-2018	MCom	COMMERCE	19	19	100.00
P-2015	MSc	CHEMISTRY	28	26	92.85
P-2015	MSc	COMPUTER SCIENCE	23	21	91.30
P-2015	MSc	MATHEMATICS	47	41	87.23

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yccsillod.in/wp-content/uploads/2021/08/SSS-2019-20-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bharatratna A.P.J. Abdul Kalam International	Dr. J.H. Sawdekar	University Research Grand Journal Nanded	08/09/2019	International

award				
Rashtriya Gaurav award	Dr. J.H. Sawdekar	India International Friendship society New Delhi	27/11/2019	International
Scientist of year 2019	Dr. J.H. Sawdekar	International Foundation of Environment Ecology, Kolkata	24/02/2020	International
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MARATHI	1
PHYSICS	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	8	7.1
International	Marathi	1	6.6
International	Botany	4	6.6
International	Hindi	4	6.2
International	Zoology	11	7.4
International	Economics	2	6.7
International	Political Science	4	6.25
International	Chemistry	2	7.17
International	Commerce	5	6.87
International	Sociology	1	6.33
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

Hindi (Souvenir)	1
Marathi (Souvenir)	1
English(Souvenir)	1
English(Proceedings)	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	63	4	5
Presented papers	7	50	Nill	Nill
Resource persons	Nill	1	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day Workshop	Internal Complaint committee	7	65
Campus interview programme	Placement cell collaboration with IDFCC	4	60
Training for NCC Cadets	NCC	4	30
International Yoga Day	Dept. of Zoology, Lifelong Learning and Extension, NCC	4	40

Bloodgroup Haemoglobin Detection camp	Gram panchayat Bhaygaon Varkhedi Tq. Sillod. NSS	4	60
Seven Day Special Camp	Gram panchayat Bhaygaon Varkhedi Tq. Sillod. NSS	4	100
Health Check up Camp. Eye Check up Camp AIDS	Sub District Hospital, Sillod	4	60
Training for Organic farming, water conservation and solar energy and information about various Government schemes	Gat Vikas Adhikari (BDO) Panchayat Samitee, Sillod NSS	4	55
Tree plantation cleanliness Rally , eradication of superstition	Municipality, Sillod NSS	4	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Folk Arts of Maharashtra: Bharud	1st Prize	Dr. B.A.M.U. Aurangabad	1
Folk Arts of Maharashtra: Gondhal	2nd Prize	Dr. B.A.M.U. Aurangabad	1
Cross Country Race	4th Prize	Dr. B.A.M.U. Aurangabad	1
Cross Country Race	5th Prize	Dr. B.A.M.U. Aurangabad	1
1500 running Men	First Gold	Dr. B.A.M.U. Aurangabad	1
4X400 relay (Athletics meet)	Third	Punyashlok Ahilyabai Holkar Solapur University Solapur	1
Punyashlok Ahilyabai Holkar Solapur University Solapur	Recruitment Indian Army (Military) in General Defence	Indian Army	10

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Cleanliness Rally (cleaning of Bus stand) (Mahatma Gandhi Jayanti)	NSS	cleaning of Bus stand	4	60
ATC Camp all 50 Maharashtra battalion Aurangabad	NCC	2 ATC Camp	1	31
Literacy International Day	Life Long Learning Extension	International Literacy rally	4	25
World AIDS Day	Life Long Learning Extension	World AIDS day Rally	4	30
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	86533

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15098	1534230	221	298828	15319	1833058
Reference Books	19913	4746989	200	100000	20113	4846989
e-Books	219718	Nill	97741	Nill	317459	Nill
e-Journals	12509	Nill	Nill	Nill	12509	Nill
Digital Database	6150	Nill	50	Nill	6200	Nill
Journals	21	19245	Nill	Nill	21	19245
CD & Video	222	Nill	10	Nill	232	Nill
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	232	3	1	1	1	1	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	232	3	1	1	1	1	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
502322	466394	1261859	1241746

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has special procedure and policies regarding academic and physical maintenance. The academic facilities are maintained by appointed staff. There are 09 Lab attendants, 02 Lab assistants and 07 peons. The physical facilities i.e. campus, classrooms, sport complex are regularly maintained and up kept by appointed personnel. Library has been fully automated with SOUL 2.0 software and connected to INFLIBNET. Physical maintenance and cleanliness is done by 04 library attendants, one assistant librarian supervises the library work. The college has maintenance committee that supervises the upkeep of buildings, classrooms and laboratories. The maintenance committee is headed by the administrator who in turn monitors the work of the supervisor at the next level. The supervisor is accountable to the administrator and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor wise responsibilities, timing, leave etc. the maintenance officer conducts periodic checks to ensure the efficiency/working condition of the infrastructure. Adequate in house staff is employed to precisely maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, staffrooms, seminar halls and laboratories, etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The green cover of the campus is well maintained. Optimum working condition of all properties/equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in house electricians and plumbers. Lab assistants under the supervision of the system administrator maintain the</p>
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efficiency of the college computers and accessories. Parking facility is well organized. The campus maintenance is monitored through surveillance cameras.

Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. Pest control of library books and records is done every year by the maintenance department.

Administrator and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works,, painting, carpentry, plumbing and housekeeping. The non-teaching staff is also trained in maintenance of science and computer equipment.

<https://yccsillod.in/procedures-and-policies-for-maintenance/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI/FREESHIP	794	2581517
b) International	NA	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Email drafting competition	10/01/2020	14	Dept. of English
International Yoga Day	21/06/2019	52	Dept. of NCC of the college
Lecture on Grammar, Translation and Communicative skills	14/09/2019	34	Dept. of English
Preparation of campus interview	22/08/2019	36	Placement cell of college
Need of skill development along with education	21/07/2019	42	Placement cell of college
Entry in services (Competitive exam guidance cell)	22/08/2019	27	Yeshwantrao Chavan College of Arts, Commerce and Science sillod
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entry in Services (Competitive Examinations Guidance Cell )	27	22	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	52	18	Savta Mali Gramin Mahavidyalaya Phulambri Dist., Aurangabad	5	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	77	Yeshwantrao Chavan College of Arts, Commerce and Science Sillod	Commerce, History, Economics, Hindi, Pol. Science, Comp. Science, Bio. Technology, Chemistry, Math Botany	Y.C.COLLEGE SILLOD, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Shiv Chhatrapati College, Aurangabad, Moreshwar College	M.A. M.COM., M.Sc, MSW.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Street play on Voter awareness week	Local	14
Marathwada folk Arts festival	Regional	17
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00
2020	00	Internat ional	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college believes in participative management under which the students are also given opportunities to work in different committees. Thus student representatives are appointed on various academic and administrative committees such as: 1) Internal Complaint Committee. 2) College Development Committee (CDC). 3) Literature and Editorial Board 4) College Magazine (Yeshogandh) 5) Internal Quality Assurance Cell (IQAC) 6) National Service Scheme (NSS)

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The first registration process of Alumni Association completed on 29 November 2019. After that the college established Alumni Association which was finally registered on 10 March 2021, with the No. F- 26245 (A) and named as Rajarshi Shahu Education Society's, Yeshwantrao Chavan Arts, Commerce and Science College Alumni Association, Sillod, Dist: Aurangabad. It is under the jurisdiction of Assistant Charity Commissioner, Aurangabad Region, Aurangabad. Before and after the registration of Alumni Association, the Alumni Meet was organized in which discussion was held with the alumni on the different issues useful for the overall development of the College. The members of the Alumni Association significantly contributed to this programme. This contribution is mostly through non-financial means. The alumni of the cultural activity department are associated with the college to train the students for honing their acting, oratory and a variety of other skills. The alumni of the NSS and NCC are always available to train the newly admitted students and cadets for preparation of various activities of NSS and preparation of drills and parade of NCC. Most of the Alumni students have been requested to ensure the long-standing relationship between the Institution and the Alumni. During each academic year Alumni students share their ideas about different courses run by the college. Apart from these, the President of the Alumni Association Hon. Principal Dr. Ashok Pandit has been active in the overall development of the college. Secretary of the alumni association Shri. Bapusaheb Salve continuously interact with the alumni members about the future activities of the association. Treasurer of the alumni association, Dr. Kakasaheb Badar mostly contributed about the funding of the Association. The suggestions of the President of Alumni Association regarding academic advancement, college functioning and student centric administration have been taken into consideration. Registered alumni association office bearers are as follows:

EXECUTIVE COMMITTEE OF ALUMNI ASSOCIATION

Sr. No.	Name	Designation
1	Dr. Ashok Apparo Pandit	President
2	Shri. Bajirao Narayanrao Kolde	Vice- President
3	Shri. Bapurao Balwanta Salve	Secretary
4	Mr. Prabhakar Kashinath Janjal Jt.	Secretary
5	Dr. Kakasaheb Vitthalrao Badar	Treasurer
6	Mr. Suryakant Diwanrao Shinde	Member
7	Mr. Sunil Kashinath Chopde	Member

### 5.4.2 – No. of enrolled Alumni:

0

### 5.4.3 – Alumni contribution during the year (in Rupees) :

0

### 5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was organized by Alumni Association on 29-12-2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

#### 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college ensures the process of decentralization and participative management in most of its activities. Principal is the administrative head of the institution. He is also the ex-officio chairperson of IQAC. He forms different committees to carry out the curricular, co-curricular and extra-curricular activities conducted by the college throughout the year. The equal

distribution of responsibilities thus does not over burden any single person. On the other hand each and every person gets opportunity to work in some or the other committee. The heads of the departments and committees are provided assistance by their committee members. Thus every teacher participates in departmental and committee level activities and thus the process of participative management is affected. This process of decentralization and participative management is followed even in the organisation of seminars, conferences and meets. For the smooth functioning of such programs, temporary committees are formed and these committees are given specific responsibilities. All these committees work together in coordination with other committees and strive hard for the success of such events. For example this year college organised Parent Teacher meet and one day national conference by English department.

1. One Day National Conference on Gender Studies: Literature, Culture, Media and Society One day National Conference on "Gender Studies: Literature, Culture, Media and Society", sponsored by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was organized by Dept. of English of Yeshwantrao Chavan College, Sillod on 15th February 2020. In the morning session the inauguration function took place. Hon. Shri. Prabhakarrrao Palodkar, President of Rajarshi Education Society, Sillod was the chairperson of the inaugural function. The conference was inaugurated at the hands of Dr. M. A. Waheed, retired professor, Osmania University, Hyderabad. Prof. Uttam Ambhore, Head, Department of English, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was the chief guest on this occasion. Dr. Annie John, Head Department of English, A. R. Burla Mahila College, Solapur was the Key note speaker. The national conference generated overwhelming response from participants across the country as ninety-five research papers were received on the topic. The research papers invited from the scholars and teachers were compiled in a book form entitled 'LangLit' Journal which was released at the hands of dignitaries on this occasion. This journal is an international peer-reviewed open access journal having 5.61 impact factor.

2. PARENT - TEACHER MEET Our college organized a parent-teacher meet on Saturday, 25th January, 2020 at 1.00 pm. in the conference hall. The main objective of the meet was to create discussion among the parents and teachers on the common platform, where parents and teachers came together to discuss about curricular and extracurricular activities, their experiences and other variety of issues, regarding academic and overall personality development of the students. The meeting was organised under the chairmanship of Principal Dr. Ashok Pandit and in the presence of Dr. Rupali Palodkar, Director of RSES, Sillod. Shri. Dhormare from parents was chief guest of the programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The development of curriculum comes under the jurisdiction of the parent university. However, one teacher Dr. G.R. Gajbhiye is a member of Board of studies in Political Science and the principal Dr. Ashok Pandit is the member of Senate. A number of teachers from various departments are appointed by the university on syllabus committee and paper setting panel. Apart from these, different kinds of co-curricular



	activities like field visit, study tours, industrial visits, seminars, group discussion, role play etc. are organized by the departments and committees.
Teaching and Learning	The teaching process for the whole academic year is planned by preparing teaching plans by every department. Teachers also maintain their personal teaching diaries to record their day-to-day taught course content. Teachers also use supplementary methods by organizing question answer session, group discussions, and other co-curricular activities. In addition to traditional lecture methods, many teachers use technology in teaching process. Many teachers have created their PPTs for facilitating the teaching-learning process. Learning sources are available for the students in the central library.
Examination and Evaluation	The conduct of examinations and evaluation process comes under the authority of Parent University, However on institutional level college conducts test, tutorials at both UG and PG level. College also conducts examinations of certificate courses and diploma courses at college level. The concerned teachers of the department evaluate the answersheets and declare results, the results are analyzed and marks/grades are given accordingly.
Research and Development	The institution encourages teachers to undertake research enterprises. For this purpose, college has constituted a research committee which works for cultivating a healthy research culture. The committee encourages the teachers to undertake minor/major research projects. Even the institution has earmarked its own fund for the research. As a result of this culture and motivation, 23 of 29 teachers have acquired their Ph. D. degrees, when it comes to students the final year students are given a research project which aims at inculcating research culture among them.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has a well-stocked library with automation and SOUL 2.0 software. The library has common reading room for college students. The library is well-equipped with books, journals, e-journals and internet



	connectivity. Apart from the central library, most departments have set up their own departmental libraries. Most departments have been given computer and printer facility with internet connectivity. The college also has a spacious playground in its premises.
Human Resource Management	The institution tries to make optimum use of the human resources available. College ensures warm and familial interpersonal relationship among its teaching, administrative and supporting staff.
Industry Interaction / Collaboration	The institution maintains a rapport with Industries by paying visits and arranging industrial tours every now and then. Persons related to industry are often invited to college to share their views or deliver speeches.
Admission of Students	For the admission of the students program wise and class wise admission committees are constituted. The committee members also guide students about best subject options and career opportunities. The admissions are given as per norms of Parent University and these norms and rules are stated in the prospectus of the college. The whole admission process is carried out in the stipulated period as per the directives of the university. The students from backward social categories are given admission by taking nominal fees. The students have the choice to select the desired subjects from the different subject groups available to them. The admission process is carried out as per the state government and parent university rules.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The e-governance is maintained in the form of MIS in the institution. It plays vital role in the Planning and development of institutional informational procedures.
Administration	e-governance is maintained through office software College Management System (CMS) in the administration in the following matters: General information of the office / institution Details of courses conducted in the institution Details of courses conducted courses/division in the institution, total approved seats,

	details of approved seats, details of employee, Salary details of the employee etc..
Finance and Accounts	e-governance is maintained in finance and accounts through office software- College Management System (CMS) in the following way: 1 Breakup of fees received 2 Expenditure status of plans/ Non plans.
Student Admission and Support	e-governance is applied through MKCL in students admission and support in following manner: Details of students enrollement in different courses Details of minority students/ physically handicapped students
Examination	To maintain transparency and confidentiality in examination the university uploads session wise questions papers on its website and college downloads the questions papers just one hour before the commencement of the examinations. This process is carried out in front of camera by an authorised person.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. J.H.Sawdekar	A workshop by Pandit Jawaharlal Neharu College Aurangabad	NA	1000
2019	Dr. G.N. More	A workshop by Pandit Jawaharlal Neharu College Aurangabad	NA	1000
2020	Dr. D.R. Panzade	One Day Workshop by IQAC , Dr. BAMU. Aurangabad	NA	510
2020	Mr. J.D. Pardeshi	One Day Workshop by IQAC , Dr. BAMU. Aurangabad	NA	510
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course (STC)	1	10/06/2019	15/06/2019	06
Short Term Course (STC)	1	27/05/2019	01/06/2019	06
Short Term Course (STC)	1	17/02/2020	22/02/2020	06
Short Term Course (STC)	1	17/02/2020	22/02/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Yeshwantrao Chavan College Credit Cooperative Society is established to fulfill the financial needs of teaching and non teaching staff 2) State Semi Government employees accident group insurance scheme. 3) Emerency fund is raised by contribution of all staff members in case of unforeseen events.	1) Yeshwantrao Chavan College Credit Cooperative Society is established to fulfill the financial needs of teaching and non teaching staff 2) State Semi Government employees accident group insurance scheme. 3) Emerency fund is raised by contribution of all staff members in case of unforeseen events.	1) Earn and Learn Scheme, Late Dadasaheb Palodkar Free bus pass scheme for poor and needy girl students 2) Rajiv Gandhi Accident Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly on annual basis. The college is sanctioned different funds by UGC, University and State Government. The internal audit of these funds is done by Mr. Sunil Salunke (Associate Chartered Accountant Aurangabad). Apart from this, External audit assessment is done by the Joint Director of Higher Education, Aurangabad Division. Then Senior Auditor Higher Education Aurangabad performs the Audit and sends it to Auditor General Nagpur Office for final audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent teacher Association organized a Parent Teacher meet on 09/08/2019 and 25/01/2020. The main purpose of meet was to create a common platform where teacher and parents come together to discuss varieties of issues regarding academic development of the students. Principal Dr. Ashok A. Pandit was chairperson of the programme. one parent Mr. B.A. Kalyankar was chief guest of the programme and second meeting chairperson of Prin.Dr. Ashok A. Pandit of the programme one parent Mr. Dhormare from parent was chief guest of programme. The meet discussed the best possible academic climate for the students and the co curricular , extra curricular activities are organized by the college for the holistic development of the students.

6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Seminars and Conferences are regularly organized by different departments for further academic progress 2. feedback mechanism is further strengthened and feed backs are collected on various parameters from different stakeholders like students, teachers, alumni, employers and parents. 3. College has introduced more PG courses 4. The participation of teachers in research activities has increased and as a result there are 23 teachers with Ph.D out of 29. 5. Institution has submitted proposal for the construction of boys hostel.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Parent Teacher meet	09/08/2019	09/08/2019	09/08/2019	22
2020	Parent Teacher meet	25/01/2020	25/01/2020	25/01/2020	15
2020	One Day National Conference of Marathi	15/02/2020	15/02/2020	15/02/2020	54
2020	One Day National Conference of English	15/02/2020	15/02/2020	15/02/2020	104
2020	College Convocation Programme	05/03/2020	05/03/2020	05/03/2020	120
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Singing Competition	27/09/2019	27/09/2019	25	37
One Day Workshop on Smart Girl	14/12/2019	14/12/2019	70	Nil
One Day Workshop on Women Sexual Harassment Committee	23/12/2019	23/12/2019	80	40
Lecture on Savitribai Phule and Women in Globalization	03/01/2020	03/01/2020	50	15
Guest Lecture on Women Safety and Security at work place	08/03/2020	08/03/2020	71	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In the areas of environmental consciousness and alternate energy initiatives, the college is aware of its responsibility as an educational institution. The college has a generator for back-up in case of electricity failure. There are LED bulbs in many rooms and halls and in the campus. College has done rain harvesting of the library building to preserve the rain water. There is a hollow pit at the rear side of the building which is used for solid waste management. Smoking is prohibited in the college. College campus is kept clean and green. There are water bowls for the birds. The students of NSS NCC also help in cleaning through their one day camp. Some college teachers and almost all students use public transport facilities for coming to college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	22/07/2019	1	A visit to Akash Agri Solution	Agriculture	27
2019	1	Nil	24/08/2019	1	Visit to Khelna reservoir	Water Management	31
2020	1	Nil	23/01/2020	1	Visit to Ajanta caves 1	Historical Significance	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	13/06/2019	<p>Code of Conduct for Students • Student should carry their identity card in the college campus. On demand of the same from the Principal/College teachers, she/he should show it to the concerned.</p> <ul style="list-style-type: none"> <li>• Use of mobiles in college campus is strictly prohibited •</li> <li>Student should attend college classes regularly</li> <li>• Student should not roam</li> </ul>

leisurely in veranda/passage while classes are going on • Student should neither write not mark anything on college properties like blackboard, bench or walls etc. • Students are not allowed to meet anyone while class is going on • Student should sit in library reading hall during free time • Student should not sit on entrance gate, stair case or parapet walls of the college • Abiding the timely instructions and rules of the college are obligatory on students. Students' behavior should not harm the reputation of the college. • Student breaking the peace and harmony of the college by actions like shouting loudly, creating nuisance and causing trouble are liable to punitive action. • Practices like smoking, ragging is prohibited in college campus and if found indulged in doing such acts will invite strict punishment • Student will not be allowed to appear for university examination unless he/she fulfills 75 attendance in college classes. • students suffering illness or some other reasons, should take prior consent of the Principal/Vice Principal. Parents of the concerned absent students will be intimated about the same. If students' attendance doesn't improve, he/she will be dismissed from the class. • Student should carry own identity card while being in reading hall of library • Books will be issued according to rules •

		<p>Student should maintain silence in library and reading hall • Student will not be allowed to sit in reading hall by skipping the college classes • Reference books, course books issued for reading in reading hall, will not be permitted to be taken to home. student should use it in reading hall. If found carried away, will invite a fine of 5 Rs a day. • Writing or marking on books with a pen/Pencil is strictly prohibited A student found doing so, will invite a penalty of the price of the book.</p> <p>•Smoking, spitting, shouting, making noise in college library is strictly prohibited.</p>
Code of conduct for Non teaching staff	13/06/2019	<p>• Being punctual and reliable in all duties. • Integrity by being honest in words and actions. • Creating and maintaining proper interactions with fellow beings • Maintaining professional boundaries with students and staff • Dignity by treating students by care and kindness • Being supportive and cooperate with other staff members</p> <p>• Responsibility by meeting the required standards for every assigned task • Mutual respect and trust must be maintained • Justice by being committed to the wellbeing and the common good of all people • Respect to the hierarchy in the Administration adherence to the official resumption closing time and must dress decently and appropriately • Prohibition to use unauthorized persons to perform official duties</p>



Code of conduct for teaching staff	13/06/2019	<p>1) Adherence to a responsible pattern of conduct and demeanour expected of them by the community 2) Manage their private affairs in a manner consistent with the dignity of the profession 3) Seek to make professional growth continuous through study and research 4) Express free and frank opinion by participation at professional meetings, seminars, conference etc .towards the contribution of knowledge 5) Maintain active membership of professional organization and strive to improve education and profession through them 6) Perform their duties in the form of teaching, tutorials, and practicals seminars and research work, conscientiously and with dedication 7) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 8) Abide by the act, statute and ordinance of the university and to respect its ideals, vision, mission cultural practices and tradition 9) Cooperate and assist in carrying out the functions relating to the educational responsibility of the college and the university, 10) Participate in extension, Co-curricular and extracurricular activities, including the community service. 11) Deal justly and impartially with students regardless of their religion, cast gender, political, economic, social and physical characteristics 12)</p>
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		<p>Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs 13) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare 14) Treat other members of the profession in the same manner as they themselves wish to be treated 15) Speak respectfully of other teachers and render assistance for professional betterment 16) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour 17) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession 18) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which such are likely to interfere with their professional responsibilities 19) Treat the non teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution 20) Help in the functioning of joint staff councils covering both the teachers and the nonteaching staff</p>
Code of conduct for Principal	13/06/2019	<p>1) Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management,</p>

organization of human resources and concern for environment and sustainability 2) Conduct himself/herself with transparency, honesty, highest degree of ethics and decision making that is in the best interest of the college 3) Act as steward of the assets of the college in managing the resources responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment 4) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 5) Endeavour to promote a work culture and ethics that brings about quality professionalism, satisfaction and service to the nation and society 6) Adhere to a responsibility pattern of conduct and demeanour expected of them by the community 7) Manage their private affairs in a manner consistent with the dignity of the profession 8) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 9) Participate in extension, co -curricular and extracurricular activities, including the community service 10) Refrain from allowing consideration of cast, creed, religion, race, gender or sex in their professional Endeavour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavna Din	20/08/2019	20/08/2019	107

Sanvidhan Din (Constitution Day)	26/11/2019	26/11/2019	128
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has taken efforts for maintaining the premises as green as possible. There are a number of plants, trees as well as gardens in the college premises. These are upkept by the peons. Regular watering and cutting of these trees is assigned to these peons. College has large windows in office and class room for good ventilation. 2. College tries to maintain Plastic free campus. 3 the college gives encouragement to the use of bicycles by staff and students. 4. College is trying to make office as paperless as possible. 5. College has green landscape with a good number of trees and plants. 6) college has done rain harvesting of library building.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 : Organized by Department of English 1. Name of the Best Practice: Social Cause through Language Lab 2. Objectives of the practice: ?To avail the language laboratory to the students of other schools in the vicinity ?To make optimum use of language lab ?To ensure social attachment of the institution ?To establish social and educational rapport with other educational institutions ?To attract students of the vicinity towards the Institution 3. Context: Yashwantrao Chavan College is located at sillod. The location of the college is in predominantly rural area. There are a number of schools in the vicinity of the college. The students of these schools are from agrarian background. Many of them do not know the concept of language lab. They are not fully aware of technological innovations and Gadgets used in teaching learning process. They have a sense of curiosity and eagerness for these pedagogical instruments. The teachers of department of English considers it their responsibility to make the language lab available to these rural studets from neighbourhood community so that they can get first -hand experience of learning in a language lab. Department deems it as a part of their social attachment and responsibility. Although the language lab is meant for the college students, it is also made available to the students of the surrounding schools. The teachers of the department engage the lectures of these students with the help of PPT presentation in language lab. These students are also given practical experience of using the computers in the language lab and acess the orell software used in the language lab. 4. The Practice: A program for the students of IXth and Xth standardof Manikrao Palodkar English School, Sillod was arranged in the department of English on 02/01/2020 under the "Social Cause through Language Lab" activity. The objective of the program was to make the facilities of language lab available to the students from outside the premises of the college. This will give them experience of ICT based learning. The program was a joint venture of English department and Manikrao Palodkar English School, Sillod. These students were taught lessons from their textbook with the help of projector and PPTs. The program helped the students acquire knowledge through ICT enabled learning. At the beginning of the Program, the Principal Dr. A. A. Pandit held a dialogue with the students of ManikraoPalodkar English School, Sillod. After that Dr. Smt. R. P. Palodkar, Asst. Prof. J. D. Pardeshi, Dr. Vishnu Shelke and Mr. Sanjeev Daud conducted the lectures covering various points of the syllabus of IXth and Xth standard with the help PPT presentations. At the beginning, head of the English department Dr. Smt. R. P. Palodkar made a PPT presentation on 'Developing a Story'. She described important elements of developing a story including introduction, climax and conclusion. With the help of various examples, she gave them some tricks

regarding how to deal with the questions asked under the section 'Developing a Story'. Mr. J. D. Pardeshi elaborated on the important elements drafting a Speech including salutation, introduction, main body, suitable examples, clear-cut conclusion and thanks with the help of PPT presentation. He also showcased a sample draft of a speech. Dr. V. C. Shelke made a PPT presentation on Information Transfer: Verbal to Non-Verbal. In his presentation he taught that how to draw a Pie Chart with the help of verbal information. Mr. Daud made a PPT presentation on Report Writing. Through his presentation he explained the important elements of report writing including Title, headline, date line, introduction, body of the report and conclusion. In the last session students received hands-on experience of handling the electronic gadgets in the Language Lab. In this session they watched the movies based on Moral Stories. Principal of the college Dr. Ashok Pandit visited the session and expressed satisfaction on the activity of the department as well as the response of the students. At this time the department also collected feedback of the students about their experience of learning lessons in Language Lab. Students expressed satisfaction and also thanked the department and college for making Language Lab available to them. At this time Head Mistress of Manikrao Palodkar English School, Sillod Mrs. Ghodke, teacher Mr. Sanjiv Daud were present along with the teachers from English department. The programme was anchored by Dr. T. R. Dawkhar, an introductory note was given by the head of English dept. Dr. Smt. R. P. Palodkar and eventually the vote of thanks was proposed by Dr. V. C. Shelke.

5. Evidence of Success: Our best practice entitled 'Social Cause through Language Lab' has proved successful. This becomes evident from the feedback given by the students and the teachers as well. Students get satisfaction by learning their lessons in language lab and teachers get the fruitful experience of teaching to the students of other educational institutions. As a consequence, the students of other schools are willing to visit our language lab. Every year we get overtures to get our language lab available to the other students. In last five years, the students from different schools of the vicinity have visited the language lab. Moreover they want to come here again and enjoy the fun of education.

6. Problems Encountered and Resources Required: In the implementation of this best practice department of English encountered some problems. One of our problems is lack of space to accommodate more students at a time. Since there are 15 student consoles in the lab, we could not accommodate more than 15 students at a time. So we allowed two students to share one student console system at the same time. To overcome this problem we intend to expand the language lab in the future. Another problem was that the students of the remote area, despite their willingness, could not come to the language lab due to the inconvenience in their home-returning schedule.

Best Practice No.2 Title of the Practice Social Survey Goal The institution is always striving for quality enhancement of the students. As a part of the same, the sociology department of the college conducts social surveys to study various problems in the society. College students participate in this social survey. The objectives of this social survey are as follows.

- 1.To study various problems in rural society.
- 2.Conducting social surveys by college students.
- 3.To create awareness among the students about rural life.
- 4.Creating interest in research among students.
- 5.Developing a scientific outlook in students.

Context: Our college students are mostly from rural areas. Various schemes are implemented at the government level for rural development. But do these schemes benefit people in rural communities? If not heres a new product just for you? What problems are seen in rural society? Are students in rural society aware of these schemes? What is the participation and role of students in rural development? This social survey is a sincere effort to make students aware of the importance of these questions. Among the many problems that appear in the rural society are village sanitation campaigns, addiction, sewage planning, womens' health problems, droughts, problems caused by excess rainfall etc. Challenging issues have been studied through this social survey. The Practice:

Under the Sociology department of the college, a social survey of various issues in the rural community is conducted during the month of December-January every year. For this, the principal of the college, Dr. Ashok Pandit is an important contributor to the Department of Sociology. Under the guidance of Head of the Department of Sociology Dr. G. N. More, Prof. Mrs. I. C. Salunke conducts social surveys in collaboration with these students. Every year two or three villages in Sillod tehsil are selected for this survey. The problems of the people of that village are known at the primary level by taking the basic information of those villages. In order to study the problems in depth, a scheduled questionnaire is prepared. This allows people in rural areas to meet in person and ask questions to fill out information about the problem. And from this information, solutions to the problem can be suggested. Along with quality education, the main objective of higher education is to create awareness among college students about scientific approach, research attitude, use of technology and problems in rural society. To achieve this objective, various initiatives are implemented at the college level. But going to the actual society and conducting social surveys from the students helped to develop the level of knowledge of the students. Evidence of success: Explaining the results of research studies conducted through social surveys, it was found that students studying in college and participating in social surveys acquired the ability to observe events in the society. The students realized the importance of observation. The students practiced studying in a scientific method. The social survey gave the students an opportunity to study the life of the actual rural people closely. Students had the opportunity to explore the causes of problems in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yccsillod.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yeshwantrao Chavan College of Arts, Commerce and Science, Sillod is a premier institution in the Sillod tehsil. The college works for the betterment of common students. It is one of the best educational institutes in Sillod tehsil. The chief characteristics leading to the distinctiveness of our institute can be briefly mentioned like these: Well equipped building, well stocked library, upgraded laboratory, huge sports ground etc. Under graduate and post -graduate courses are being run in college. Some teachers have received recognition as a guide for PhD students. Dramatics, tourism and travel management, dry land and agriculture, environment science, micro biology etc. Courses are being run in the college. The college also runs professional certificate courses which are like these: 1. Certificate and Diploma Courses in G.S.T 2. Certificate courses in computer application and networking. The institute, under late Manikrao Palodkar scholarship scheme, offers scholarship to girl students who are needy and attend college classes on regular basis. Under the Maharashtra 50 battalion, the college has a NCC unit for girl students which works under the motto of "Unity, Discipline and Organization" as it works at collegiate and social level. Our college has started Earn and Learn Scheme named under late 'Vasantrao Kale Self esteem Education Scheme' wherein the needy and poor students can complete their education by giving service. Needy and poor students from reserved categories are shortlisted according to government rules. Meritorious students of college are felicitated and given awards with assistance of the college staff and other charitable people from society. To inculcate among the college students awareness of physical labour and social work, the college has NCC units which consist of two units for boys and a



separate one for girls The department of English has a language lab. Some students from Department of Dramatics have been selected for professional dramas and short films. The students of this department bagged three awards in youth festival. Two college teachers have been appointed as a members on Board of Studies. The principal Dr. ashok Pandit is working as a representative of Principals on Senate. The college has created a YCC College Notice Group where all the notices to reaching and administrative staff are circulated. The college also uses technology in all their areas of function. The college students have bright performance in sports related competitions. The students of sports department have bagged prizes at university, regional, state, and national level. The college has welfare schemes for teaching and administrative staff and students. Thus the college is performing well in academic and administrative aspects. An overall development of student is achieved through education, sports, social service leadership ability and cultural activities. For developing hidden potentials among students college has cultural. Planning, commerce, literary, and scientific committees. Those students who can't take regular college courses due to various reasons are provided opportunity to continue their education through Yeshwantrao Chavan Open University, in the college.

Provide the weblink of the institution

<https://yccsilloid.in/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

?To encourage the teachers to undertake online teaching method in this pandemic Covid-19 Crisis ?To motivate teachers to prepare e-content in the form of PPTs, audio and video lectures, slides etc. ?To organize an online workshop on e-content development to encourage the teachers to complete their research work, minor/major projects etc. ?To collect and document qualitative/quantitative data for S.S.R. ?To motivate the faculties to organize online webinars of their departments ?To arrange various activities in online/offline mode taking into consideration the Covid-19 situation ?To increase the ICT facilities ?To renovate the laboratories ?Technical skills training program for administrative staff ?Group insurance scheme will be continued for teachers ?To enhance the sports facilities given to the students ?To organize university/state level sports competitions.