# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **YESHWANTRAO CHAVAN COLLEGE OF ARTS, COMMERCE AND SCIENCE, SILLOD** |
| Name of the head of the Institution | **Dr. A.A. Pandit** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02430222045** |
| Mobile no. | **9423452991** |
| Registered Email | **yccsillodaqar1@gmail.com** |
| Alternate Email | **principalpandit@gmail.com** |
| Address | **Jalgaon Aurangabad bypass road** |
| City/Town | **Sillod tq. Sillod Dist. Aurangabad** |
| State/UT | **Maharashtra** |
| Pincode | **431112** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Mr. J.D. Pardeshi** |
| Phone no/Alternate Phone no. | **02430222999** |
| Mobile no. | **9403502078** |
| Registered Email | **yccsillodaqar1@gmail.com** |
| Alternate Email | **jdpardeshi4u@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [http://www.yccsillod.net/AQAR-2017-18.pdf](http://www.yccsillod.net/AQAR-2017-18.pdf) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://www.yccsillod.net/Academic%20Calender%202018-19.pdf](http://www.yccsillod.net/Academic%20Calender%202018-19.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **1** | **B** | **70.25** | **2004** | **03-May-2004** | **02-May-2009** |
| **2** | **B** | **2.21** | **2015** | **14-Sep-2015** | **13-Sep-2020** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **10-Jul-2006** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|---|---|---|
| Inter-collegiate Kabaddi Competitions | 03-Sep-2018 2 | 85 |
| One Day National Seminar of Botany | 14-Feb-2019 1 | 79 |
| One Day State Workshop of Hindi | 09-Mar-2019 1 | 60 |
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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institution | UGC 12th Plan(FDP Teacher Fellowship) | UGC | 2018 365 | 1067910 |
| Institution | Life Long Learning and Extension | University | 2018 365 | 20000 |
| Institution | Sports Competition | University | 2018 365 | 12600 |
| Institution | Copy Free Campaign | University | 2019 180 | 30000 |
| Institution | Rajarshi Shahu Lecture series | University | 2018 365 | 12000 |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **9** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |

| Event Department Dates One Day National Seminar Botany Department 14/02/2019 One Day State Workshop Hindi Department 09/03/2019 Intercollegiate Kabaddi competition Sports Department 0304/09/2018 |
| --- |

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| To organize guest lecture, Seminar, Conferences at state/ national level. | Botany and Hindi Department organized One Day Seminar and Workshop respectively |
| To submit more minor/ major project to university/ UGC. | The Minor Projects were sanctioned to three teachers by university |
| To organize inter- collegiate kabaddi competition in the college | Inter- collegiate kabaddi competition was organized by sport department |
| To reconstitute IQAC as per RAF guidelines | IQAC was reconstituted as per RAF guideline |
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| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
| --- | --- |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| Local Governing Council (LGC) | 24-Dec-2019 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| --- | --- |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| --- | --- |
| Year of Submission | **2019** |
| Date of Submission | **25-Feb-2019** |

| **17. Does the Institution have Management Information System ?** | **Yes** |
| --- | --- |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The MIS in the institution plays vital role in the management and generation of information, communication and administration as well as other operations of the institution. The basic elements of information are as** |

follows. HardwareCollege uses number of computers and printers in different departments. College has core I 3 and core I 5 Computers. Two different operating systems i.e. windows 8 and windows 10 are used. All the computers of college are interconnected by LAN. LAN uses cat 6 cables for its operation. WiFi connectivity is available. The campus of college is under CCTV surveillance with 42 cameras. There are separate computer labs for general B.Sc., B.Sc. (Computer Science) M.Sc. (Computer Science), language Lab., B.Sc. (Bio. Tech.) and Commerce lab. Lease line Internet connectivity with 10 Mbps Speed is available. College also has two Xerox machines. Software College uses different softwares for different areas of operations. There are different softwares like CMS, SOUL 2.0, ORELL and Tally. CMS (Computer Management System) is used for official use and SOUL 2.0 is used for library services. ORELL software is used in the Language lab. Tally software is used in Commerce department. Data base The database of MIS is used for retrieving information required for AISHE, NIRF, UGC, NAAC, State Government etc. Using the information in database SMS can be sent to the students. Procedures for using the softwares a few authenticated persons are allowed. The softwares have been given passwords which are known to the authenticated persons. They can make data entry in the software or edit the data wherever necessary. The data about admission procedure is also saved. It save all types of fees structures, students social categories, students subjects and their roll numbers, students ID and enrolments, mark list, name list, bona fide, transfer certificates and other data related with students. People a few authenticated office holders are given access to the data stored regarding academic and administrative matters. Account facility is available to the staff. Employee salary system, month wise salary statements, year wise or month wise deduction from the payments can be shown to staff. Communication the facility to communicate with the students through SMS and emails is available through the software. The

**Part B**

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yashwantrao Chavan College of Arts, Commerce and Science Sillod is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the University.The curriculum of all the programmes has been designed to provide a holistic education reflecting the institution's vision of academic excellence and social relevance. The curricula combine academic knowledge, fundamental skills, personality development, and social and ethical values. The IQAC Committee prepares the academic calendar of the Institution and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. All the curricular activities are planned in beginning of the year and teaching plan recorded in annual academic diary. At the beginning of the academic year they are chalked out strictly as per the schedule. An academic diary contains timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan. The academic diary is monitored by the concerned Head of Departments and the Principal of the College. All the faculty members ensure to promote quality education to the students and hence teaching – learning method is effectively brought out in conducting lectures by all means. Library provides INFLIBNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. The college also provides departmental library and internet connectivity to the students and the teachers for effective teaching-learning. Further as per the academic schedule planned by the institution, internal test are conducted and tutorials submitted and queries are answered by the concern faculty to the students, if any. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical's, students seminars, tutorials, question papers solving, field survey etc. For the up gradation of subject-related knowledge, college organizes seminars, conferences, guest lectures and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge.The Certificate courses impart communication skills in English language, knowledge of GST in commerce and skills in computer application and networking in computer science and extension activities such as NCC, NSS, etc. grooms the students into responsible citizens for employment and life outside the institution.The programme outcomes, programme specific outcomes and course outcomes have been framed in accordance with the local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills, and ability to use ICT to meet the needs of a global society. The postgraduate programmes are enriched with intense curriculum and rigorous training for advanced research. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate course in Goods and Service Tax | NA | 14/08/2018 | 180 | Yes | Tax Consultancy |
| Certificate course in Computer Application and Networking | NA | 14/08/2018 | 180 | Yes | Technical Expertise in Computer Application |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BCom | IT Application in Business, Financial Account, Business Mathematics & Statistics, Business Industrial Economics, Entrepreneurship Development | 28/11/2018 |
| MCom | Statistical Analysis, Managerial Economics, Corporate Accounting, Management Process and Organizational Behavior | 19/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 93 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution is aware of the feedback system and its importance. Therefore institution regularly collects feedback from the stakeholders of the institution i.e. Students, parents, teachers, Alumni, Employers etc. The institution has framed the structured feedback questionnaire for all these stakeholders. The questionnaire contains a number of questions eliciting the response stakeholders on different parameters. After collecting this feedback it is analyzed and measures are taken accordingly. It is then uploaded on the website of the college. the feedback from the students, teachers, alumni, parents and employers is taken on the curriculum. Apart from this a general feedback about the institution is also taken from alumni, parents, students etc. here are some suggestions given by the stakeholders. Teachers gave suggestions for creating employment and education system. According to them syllabus should increase employment opportunities, should be skill oriented, students should be updated, new diploma courses should be introduced, annual teaching pattern should be implemented and focus must be on practical education. Alumni gave suggestions regarding improvement of employment opportunities from the syllabus. They said it can be achieved through skill development from traditional education system, and by promoting student participation. Parents gave suggestions about the syllabus and education system. Many parents positively suggested that education system should focus on practical activities, syllabus should be helpful to employ students, it should also develop various skills and arts. Career counseling should be provided to students and it should develop their practical knowledge.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BA | NA | 1920 | 951 | 951 |
| BCom | NA | 480 | 424 | 424 |
| BSc | NA | 900 | 838 | 838 |
| BSc | Bio-Technology | 180 | 76 | 76 |
| BSc | Computer Science | 180 | 156 | 156 |
| MA | English | 120 | 37 | 37 |

| MA | Hindi | 120 | 31 | 31 |
|----|-------|-----|-----|-----|
| MA | Pol. Science | 120 | 36 | 36 |
| MA | History | 120 | 82 | 82 |
| MA | Economics | 120 | 50 | 50 |
| MCom | M.COM | 120 | 76 | 76 |
| MSc | Chemisrty | 66 | 66 | 66 |
| MSc | Computer Science | 66 | 56 | 56 |
| MSc | Mathematics | 80 | 74 | 74 |

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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|------|------|------|------|------|
| 2018 | 2445 | 508 | 45 | 15 | 60 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|------|------|------|------|------|------|
| 60 | 17 | 5 | 1 | 2 | 2 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is not available in the institution. however institution intends to introduce it in immediate future.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------|------|------|
| 2953 | 60 | 1:49.2 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|------|------|------|------|------|
| 47 | 29 | 18 | 0 | 23 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------|------|------|------|

| 2019 | Smt. Dr. R.P. Palodkar (National) | Assistant Professor | Shikshak Ratna Award by Bhartiya Yuva Vikas Samiti (U.P.) |
|---|---|---|---|
| 2019 | Smt. Dr. S.V. Jawale (International) | Assistant Professor | Sawitribai Phule International Honour Award(2019) by Weekly Jan Adhyayan (Nanded) |
| 2019 | Dr. J.H. Sawdekar (International) | Assistant Professor | Rajarshi Shahu Maharaj International honour Award (2019)by Weekly Jan Adhyayan (Nanded) |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | P13 | I TO VI SEM | 01/11/2018 | 19/12/2018 |
| BCom | P18 | I TO VI SEM | 01/11/2018 | 04/01/2019 |
| BSc | P13 | I TO VI SEM | 17/11/2018 | 26/12/2018 |
| BSc | Comp.Science .P14 | I TO VI SEM | 03/11/2018 | 07/12/2018 |
| BSc | BioTech. P13 | I TO VI SEM | 30/11/2018 | 05/01/2019 |
| MA | P15 | I TO IV SEM | 01/12/2018 | 08/01/2019 |
| MCom | P18 | I TO IV SEM | 24/11/2018 | 06/01/2019 |
| MSc | P15 | I TO IV SEM | 17/11/2018 | 20/12/2018 |
| BA | P13 | I TO VI SEM | 16/04/2019 | 01/07/2019 |
| BCom | P18 | I TO VI SEM | 16/04/2019 | 20/06/2019 |
| BSc | P13 | I TO VI SEM | 03/05/2019 | 23/06/2019 |
| BSc | Comp.Sci.P14 | I TO VI SEM | 16/04/2019 | 30/06/2019 |
| BSc | Bio.Tech.P13 | I TO VI SEM | 10/04/2019 | 20/06/2019 |
| MA | P15 | I TO IV SEM | 11/05/2019 | 15/06/2019 |
| MCom | P18 | I TO IV SEM | 04/05/2019 | 15/06/2019 |
| MSc | P15 | I TO IV SEM | 30/04/2019 | 24/07/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evolution mechanism followed by the college to a large extent in is conformity with that of the affiliating university, i.e.Dr.Babasaheb Ambedkar Maharthwada University Aurangabad. Dr.B.A.M.U introduced choice based credit system (CBCS) and Grading System for postgraduation Programme from academic

year 20152016 has introduced 10 compulsory credit points for skill based courses. The time table for internal examinations of skill based courses is prepared by the college, displayed on the notice board and also gives to respective department. The C.B.C.S. also follows semester system. Teacher evaluate a student in a course through their interaction throughout conduct internal exam before semester exam.(but not less than 2 including compulsory written test)with their maximum weightage out of twenty marks 80:20 pattern and service course system to the P.G.courses in any subject under graduate students are C.B.C.S. pattern from academic year 20182019 and B.A. last year students conduct one research project compulsory main subject submit in the department after viva additional knowledge provided to the Students. Online questions papers provide by Dr.B.A.M.U. Aurangabad hall ticket for all exam are received one line exam form are field online by all the students during the given period central assessment DCAS programme by Dr.B.A.M.U. Online result provided to the college by Dr.B.A.M.U. Thecollege also furnishes photocopies of answer sheets to candidates on demand from academic 20172018 and include internal squad provide to the students study tours, Filed visits.Quies competition.Easycompetition, Paper Reading competition, objective type Exam, Wallpaper published etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of the every academic year. All the activities are conducted according to the schedule mentioned in the Calendar. In the month of June, the birth anniversary of the founder member of Rajarshi Shahu Education Society, honorable late. Manikrao Palodkar is celebrated. After that the admissions of undergraduate and postgraduate students are carried out by the admission committee chairman and committee members. In the month of July, the Principal addresses the students. After that various committees are formed and works are carried out as per planning. In August, Student Council is formed that pays attention towards solving problems of the students. Also various activities are conducted by different departments of the college. In September and October, exam forms are filled by the students and term exam is held. A residential camp is organized by the N.S.S. department in a selected village for 7 days wherein focus is laid on the overall development of the villagers. Similarly, Various Activities are conducted by the departments and committees throughout the year and report of the same is submitted.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.yccsillod.net/IQAC/PO%20CO.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| P 13 | BA | NA | 182 | 124 | 68.13 |
| P-13 | BCom | NA | 68 | 45 | 66.17 |
| P-13 | BSc | NA | 199 | 124 | 62.31 |
| P-14 | BSc | COMPUTER SCIENCE | 48 | 44 | 91.66 |

| P-13 | BSc | BIO-TECH. | 23 | 20 | 86.95 |
|------|-----|-----------|----|----|-------|
| P-15 | MA | POL.SCI. | 14 | 10 | 71.42 |
| P-15 | MA | HISTORY | 20 | 17 | 85.00 |
| P-15 | MA | ECONOMICS | 21 | 15 | 71.42 |
| P-15 | MA | ENGLISH | 16 | 12 | 75.00 |
| P-15 | MA | HINDI | 7 | 6 | 85.71 |
| P-15 | MCom | NA | 32 | 19 | 59.37 |
| P-15 | MSc | CHEMISTRY | 32 | 0 | 00 |
| P-15 | MSc | COMPUTER SCIENCE | 24 | 8 | 33.33 |
| P-15 | MSc | MATHEMATICS | 28 | 8 | 28.57 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.yccsillod.net/IQAC/SSS%20AQAR.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|--------------------------------|
| Minor Projects | 730 | Dr. Babasaheb Ambedkar Marathwada UNiversity Aurangabad(M.S.) | 35000 | 17500 |
| Minor Projects | 730 | Dr. Babasaheb Ambedkar Marathwada UNiversity Aurangabad(M.S.) | 35000 | 17500 |
| Minor Projects | 730 | Dr. Babasaheb Ambedkar Marathwada UNiversity Aurangabad(M.S.) | 35000 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| **No Data Entered/Not Applicable !!!** | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|

| Research (D. Litt.) | Dr. J.H. Sawdekar | Dr. Radhakrishnan Research and Development Centre Affiliated to University Asia | 03/12/2018 | Faculty |
| --- | --- | --- | --- | --- |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| Physics | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| International | Physics | 7 | 5.56 |
| International | Commerce | 4 | 5.72 |
| International | Zoology | 7 | 5.03 |
| International | English | 5 | 6.24 |
| International | Botany | 4 | 6.26 |
| International | Mathematics | 1 | 2.72 |
| International | Marathi | 7 | 5.83 |
| International | Hindi | 5 | 6.25 |
| International | Political Science | 5 | 4.58 |
| International | Sociology | 1 | 6.26 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Zoology (Paper in proceedings) | 2 |
| Botany (Paper in proceedings) | 2 |
| Marathi (Book) | 1 |

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| **Attended/Seminars/Workshops** | **14** | **47** | **4** | **1** |
| **Presented papers** | **12** | **27** | **0** | **0** |
| **Resource persons** | **0** | **0** | **0** | **0** |
| [View File]() | | | | |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| **International Yoga Day** | **NCC** | **12** | **50** |
| **Clean India Mission** | **NCC** | **2** | **52** |
| **Tree Plantation** | **NCC** | **2** | **40** |
| **Disaster Management camp** | **NCC** | **2** | **45** |
| **Marathon Competition Ek Bharat Shreshta Bharat** | **NCC** | **1** | **35** |
| **Exhibition of Arms** | **NCC** | **1** | **30** |
| **Drug Addiction and Meditation programme** | **Life Long Learning and Extension** | **4** | **40** |
| **International Literacy Rally** | **Life Long Learning and Extension** | **4** | **30** |

| | | | |
|---|---|---|---|
| AIDS awareness rally | Life Long Learning and Extension | 4 | 30 |
| Blood Group and Hemoglobin Detection camp | Life Long Learning and Extension | 4 | 96 |
| Blood Donation camp (in collaboration with Blood Bank of Govt. hospital Aurangabad) | NSS | 6 | 20 |
| Lecture on Health | NSS | 6 | 80 |
| Self Security for Girl Students | Anti Sexual Harassment and redressal Cell | 5 | 58 |
| Health Awareness for Girl | Anti Sexual Harassment and redressal Cell | 6 | 50 |
| Yoga Training for Girl students | Anti Sexual Harassment and redressal Cell | 6 | 40 |
| Personality Development Programme | Placement Cell | 3 | 40 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Bharud Marathi FOLK Arts | First Prize | Dr. Babasaheb Ambedakar Marathwada University Aurangabad | 2 |
| Gondhal Marathi FOLK Arts | Second Prize | Dr. Babasaheb Ambedakar Marathwada University Aurangabad | 3 |
| Mime (Muk Abhinay) | Second Prize | Dr. Babasaheb Ambedakar Marathwada University Aurangabad | 5 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| World AIDS Day | Life long | World AIDS Day | 4 | 30 |

| | Learning and Extension | | | |
|---|---|---|---|---|
| Self Security for Girl Students | Anti Sexual Harassment and Redressal Cell | Self Security for Girl Students | 5 | 58 |
| Voter Awareness Programme | Dept. of Dramatics | Voter Awareness Programme | 4 | 40 |
| Women and Child Welfare Ministry of Govt. of Indian | Dept. of Dramatics | Save Girl and Educate girl | 4 | 40 |
| Maharashtra state AIDS control Institute Mumbai | Dept. of Dramatics | Awareness of AIDS | 6 | 50 |

<div align="center">No file uploaded.</div>

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| <div align="center">No Data Entered/Not Applicable !!!</div> | | | |

<div align="center">No file uploaded.</div>

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| <div align="center">No Data Entered/Not Applicable !!!</div> | | | | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| UGC | 25/06/2018 | Certificate Course Goods and Service Tax | 53 |
| UGC | 25/06/2018 | Certificate Course in Computer Application and Networking | 43 |

<div align="center">No file uploaded.</div>

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

| 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year | |
| --- | --- |
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 4500000 | 6026919 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| SOUL | Fully | 2.0 | 2010 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 14748 | 1446044 | 350 | 88186 | 15098 | 1534230 |
| Reference Books | 19649 | 4561759 | 264 | 185230 | 19913 | 4746989 |
| e-Books | 80409 | 0 | 139309 | 0 | 219718 | 0 |
| e-Journals | 6000 | 0 | 6509 | 0 | 12509 | 0 |
| Digital Database | 86490 | 0 | 0 | 0 | 86490 | 0 |
| Journals | 16 | 13245 | 5 | 6000 | 21 | 19245 |
| CD & Video | 172 | 0 | 50 | 0 | 222 | 0 |
| [View File](#) | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing | 232 | 3 | 1 | 1 | 1 | 1 | 16 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 232 | 3 | 1 | 1 | 1 | 1 | 16 | 10 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

**10 MBPS/ GBPS**

</div>

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|
| <div align="center">**No Data Entered/Not Applicable !!!**</div> | |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|------|------|------|------|
| 400000 | 402678 | 625000 | 652884 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a special procedure and policies regarding academic and physical maintenances. The academic facilities are maintained by appointed staff. There are 09 Lab attendance, 02 lab assistance and 07 peons. The physical facilities i.e. campus, classrooms, sport complex are regularly maintained and up kept by appointed personnel. Library has been fully automated with SOUL 2.0 software and connected to INFLIBNET. Physical maintenance and cleanliness is done by 04 library attendance. One assistant Librarian supervises the library work. The college has maintenance committee that supervises the upkeep of buildings, classrooms and laboratories. The maintenance committee is headed by the Administrator who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Administrator and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. Adequate in house staff is employed to precisely maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview

includes maintenance of Generator, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in house electricians and plumbers. Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. Parking facility is well organized. The campus maintenance is monitored through surveillance Cameras. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. Pest control of library books and records is done every year by the maintenance department. Administrator and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house keeping. The nonteaching staff is also trained in maintenance of science and computer equipment.

http://www.yccsillod.net/IQAC/Procedure%20and%20Policies.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Late Vasantrao Kale Swabhiman Shikshan Yojna (Earn and Learn) | 5 | 4350 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI / Free ship | 845 | 1839739 |
| b)International | NA | 0 | 0 |
| View File | | | |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Entry in services (Competitive exam guidance cell) | 16/08/2018 | 47 | Yeshwantrao Chavan College of Arts, Commerce and Science sillod Coordinator Mr. C.M. Bhadre |
| Skill Development programme | 12/10/2018 | 40 | Placement Cell of the College |
| Personalty Development Programme | 11/01/2019 | 45 | Placement Cell of the College |
| Language Lab | 10/07/2018 | 10 | Dept. of English |
| Remedial Coaching Class | 05/07/2018 | 112 | Dept. of English, Physics, and Mathematics |
| International Yoga | 21/06/2018 | 62 | Dept.of NCC of the |

| | | | |
|---|---|---|---|
| **Day** | | | **college** |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Entry in Services (Competitive Examinations Guidance Cell ) | 47 | 85 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | 0 | 0 | Indian Army (organized at Parbhani) | 33 | 6 |

<table><tr><td colspan="6" align="center"><b>No file uploaded.</b></td></tr></table>

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 135 | Yeshwantrao Chavan College of Arts, Commerce and Science Sillod | Commerce, History, Economics, Hindi,English , Pol.Science, Comp. Science, Bio. Technology, Chemistry, Math | Y.C.COLLEGE SILLOD, Dr. Babasaheb Ambedkar Marathwada University Aurangabad, INSTITUTE OF BOSCIENCES AND TECHNOLOGY AURANGABAD DEOGIRI | M.A.,M.Sc. M.COM. |

| | | | COLLEGE AURANGABAD.VIVEK ANAND COLLEGE AURANGABAD DR, RAFIQ ZAKARIA CAMPAS Aurnagabd | |
|---|---|---|---|---|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |

**No file uploaded.**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Kabaddi Tournament (Main) | Intercollegiate Zone A | 636 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed as per the guidelines of State Govt. and University. It comes under the university jurisdiction. As the policy of student council it is under the process of modification by the state govt. Therefore, the Student Council could not be formed in this year. Representation of students on various academic and administrative bodies or committees: 1) Internal Complaint Committee. 2) College Development Committee. 3) College Magazine ( Yeshogandh) 4) National Service Scheme (NSS)

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal: Principal of the institution works as head of the institution. However, his responsibilities are decentralized through viceprincipal to look into academic matters and office superintendent to look into administrative matters. Principal consults with heads of departments and senior teachers to find out solutions to various problems. Faculty level: On the faculty level, teachers are assigned different responsibilities and liberty to carry those responsibilities. For the smooth functioning of the college activities various committees are formed and teachers are appointed as their heads, other teachers also participate in these committees as members of the committees. Student Level: Students are the most important stakeholders of an academic institution. Taking this into consideration, students are also allowed to participate in various college committees. They are given representation on committees like college magazine committee, Tour committee, Women empowerment Cell, Student Council and cultural committee etc. Suggestion box/complaint boxes are also kept where student can register their suggestions or complaints.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | The development of curriculum comes under the jurisdiction of the parent university. However, one teacher Dr. G.R. Gajbhiye is a member of Board of studies in Political Science and the principal Dr. Ashok Pandit is the member of Senate. A number of teachers from various departments are appointed by the university on syllabus committee and paper setting panel. Apart from these, different kinds of cocurricular activities like field visit, study tours, industrial visits, seminars, |

| | | group discussion, role play etc. are organized by the departments and committees. |
|---|---|---|
| | Teaching and Learning | The teaching process for the whole academic year is planned by preparing teaching plans by every department. Teachers also maintain their personal teaching diaries to record their daytoday taught course content. Teachers also use supplementary methods by organizing question answer session, group discussions, and other co curricular activities. In addition to traditional lecture methods, many teachers use technology in teaching process. Many teachers have created their PPTs for facilitating the learning process. To make learning more facilitative, remedial courses are also run for academically weaker students. Learning sources are available for the students in the central library. |
| | Examination and Evaluation | The conduct of examinations and evaluation process comes under the authority of Parent University, However on institutional level college conducts test, tutorials at both UG PG level. College also conducts examinations of remedial coaching, certificate courses and diploma courses at college level. The concerned teachers of the department evaluate the answersheets and declare results, the results are analyzed and marks/grades are given accordingly. |
| | Research and Development | The institution encourages teachers to undertake research enterprises. For this purpose, college has constituted a research committee which works for cultivating a healthy research culture. The committee encourages the teachers to undertake minor/major research projects. Even the institution has earmarked its ownfund for the research. As a result of this culture, 23 of 29 teachers have acquired their Ph. D. degrees, when it comes to students the final year students are given a research project which aims at inculcating research culture among them. |
| | Library, ICT and Physical Infrastructure / Instrumentation | The Institution has a wellstocked library with automation and SOUL 2.0 software. The library has common reading room for college students. The library is wellequipped with books, |

| | journals, ejournals and internet connectivity. Apart from the central library, most departments have set up their own departmental libraries. Most departments have been given computer and printer facility with internet connectivity. The college also has a spacious playground in its premises. |
|---|---|
| Human Resource Management | The institution tries to make optimum use of the human resource available. College ensures warm and familial interpersonal relationship among its teaching, administrative and supporting staff. |
| Industry Interaction / Collaboration | The institution maintains a rapport with Industries by paying visits and arranging industrial tours every now and then. Persons related to industry are often invited to college to share their views or deliver speeches. |
| Admission of Students | For the admission of the students programwise and classwise admission committees are constituted. The committee members also guide students about best subject options and career opportunities. The admissions are given as per norms of Parent University and these norms and rules are stated in the prospectus of the college. The whole admission process is carried out in the stipulated period as per the directives of the university. The students from backward social categories are given admission by taking nominal fees. The students have the choice to select the desired subjects from the different subject groups available. The admission process is carried out as per the state government and parent university rules |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | egovernance is maintained through office software College Management System (CMS) in the administration in the following matters: General information of the office / institution Details of courses conducted in the institution Details of courses conducted courses/division in the institution Total approved seats Details of approved seats Details of employee Salary details of the employee. |
| Finance and Accounts | egovernance is maintained in finance and accounts through office software |

| | College Management System (CMS)in the following way: 1 Breakup of fees received 2 Expenditure status of plans/ Non plans. |
|---|---|
| Student Admission and Support | egovernance is applied through MKCL in students admission and support in following manner: Details of students enrollment in different courses Details of minority students/ physically handicapped students |
| Examination | To maintained transparency and secrecy in examination the university uploads session wise questions papers on its website and college downloads the questions papers just one hour before the commencement of the examinations. this process is carried out in front of camera by an authorised person. |
| Planning and Development | The egovernance is maintained in the form of MIS in the institution. It plays vital role in the Planing and development of institutional informational procedures. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | Dr. V.B. Sanap | One Day Workshop on NAAC | NA | 270 |
| 2018 | Mr. J.D. Pardeshi | One Day Workshop on NAAC | NA | 270 |
| 2019 | Mr. D.S. Manohare | One Day Workshop for librarians awareness programme of springer Nature eResources | NA | 270 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

| No Data Entered/Not Applicable !!! |
| :---: |
| No file uploaded. |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| :---: | :---: | :---: | :---: | :---: |
| Refresher Course | 1 | 06/08/2018 | 29/08/2018 | 21 |
| Refresher Course | 1 | 12/11/2018 | 05/12/2018 | 21 |
| Refresher Course | 1 | 03/12/2018 | 22/12/2018 | 21 |
| Refresher Course | 1 | 03/12/2018 | 22/12/2018 | 21 |
| Refresher Course | 1 | 27/11/2018 | 12/12/2018 | 15 |
| Refresher Course | 1 | 04/12/2018 | 24/12/2018 | 21 |
| Refresher Course | 1 | 12/11/2018 | 01/12/2018 | 21 |
| Refresher Course | 1 | 25/02/2019 | 19/03/2019 | 21 |
| Orientation Course | 1 | 01/08/2018 | 31/08/2018 | 30 |
| Short term course | 1 | 03/12/2018 | 09/12/2018 | 7 |
| Short term course | 1 | 18/02/2019 | 27/02/2019 | 10 |
| Short term course | 1 | 19/11/2018 | 25/11/2018 | 7 |
| [View File](#) | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
| :---: | :---: | :---: | :---: |
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| :---: | :---: | :---: |
| 1) Yeshwantrao Chavan College Credit Cooperative Society is established to fulfill the financial needs of teaching and non teaching staff 2) State Semi Government employees | 1)Yeshwantrao Chavan College Credit Cooperative Society is established to fulfill the financial needs of teaching and non teaching staff 2) State Semi Government employees | 1) Earn and Learn Scheme Late Dadasaheb Palodkar Free bus pass scheme for poor and needy girl students 2) Rajiv Gandhi Accident Insurance Scheme |

| accident group insurance scheme | accident group insurance scheme | |
| --- | --- | --- |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly on annual basis.The college is sanctioned different funds by UGC,University and State Govt. The internal audit of these funds is done by Mr. Sunil Salunke (Associate Chartered Accountant Aurangabad). Apart from this External audit assessment is done by the Joint Director of Higher Education Aurangabad Division then Senior Auditor Higher Education Aurangabad performs the Audit and sends it to Auditor General Nagpur Office for final audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| NIL | 0 | 00 |

No file uploaded.

6.4.3 – Total corpus fund generated

| 00 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The Parent teacher Association organized a Parent Teacher meet on 05/02/2019. The main purpose of meet was to create a common platform where teacher and parents come together to discuss varieties of issues regarding academic development of the students Principal Dr. Ashok A. Pandit was chairperson of the programme. one parent Mr. Ganesh Kale was chief guest of the programme. The meet discussed the best possible academic climate for the students and the co curricular , extra curricular activities organize by the college for the holistic development of the students.

6.5.3 – Development programmes for support staff (at least three)

| NIL |
| --- |

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seminars and Conferences are regularly organized by different departments for further academic progress 2. feedback mechanism is further strengthened and feed backs are collected on various parameters from different stakeholders like students, teachers, alumni, employers and parents. 3. College has introduced more PG courses 4. The participation of teachers in research activities has increased and as a result there are 23 teachers with Ph.D out of 29. 5. Institution has submitted proposal for the construction of boys hostel.

6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Intercollegiate Kabaddi Competitions | 03/09/2018 | 03/09/2018 | 04/09/2018 | 85 |
| 2019 | One Day National Seminar of Botany | 14/02/2019 | 14/02/2019 | 14/02/2019 | 79 |
| 2019 | One Day State Workshop of Hindi | 09/03/2019 | 09/03/2019 | 09/03/2019 | 60 |
| No file uploaded. | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| a guest lecture on youth and mental health | 30/08/2018 | 30/08/2018 | 50 | 70 |
| lecture on " Savitribai Phule and women in Globalization | 03/01/2019 | 03/01/2019 | 57 | 65 |
| One Day Work shop "Self Security for girl students" | 04/01/2019 | 04/01/2019 | 60 | 0 |
| Guest lecturer topic "Health Awareness " | 05/01/2019 | 05/01/2019 | 58 | 0 |
| Yoga Training Programme for girl students | 07/01/2019 | 09/01/2019 | 52 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Backup generated sets. LED bulbs ewaste management Chemical waste management |

**Rain water harvesting structure Internal green audit by Botany department Green practices Plastic free campus water bowl for birds Notice Boards indicating prohibition to smoking and mobile**

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Ramp/Rails | Yes | 1 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2018 | 1 | 0 | 04/10/2018 | 1 | A visit to Pooja Namkin Industry | Awareness about industry | 60 |
| 2018 | 1 | 0 | 12/10/2018 | 1 | Skill Development need for Success | Employment Opportunity | 38 |
| 2018 | 0 | 1 | 01/10/2018 | 1 | Cleanliness rally | Awareness about cleanliness | 108 |
| 2019 | 0 | 1 | 05/01/2019 | 6 | offering college building for the conduct of typing examination | Social attachment | 1093 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| Code of conduct for students | 27/06/2018 | Code of Conduct for Students • Student should carry own identity card in the college campus. On demand of the same from the Principal/College teachers, she/he should show it to the concerned. • Use of mobiles in college campus is strictly prohibited • Student should attend college classes regularly • Student should not roam in veranda/passage while |

classes are going on • Student should neither write not mark anything on college properties like blackboard, bench or walls etc. • Student is not allowed to meet anyone while class is going on • Student should sit in library reading hall during free time • Student should not sit on entrance gate, stair case or parapet walls of the college • Abiding the timely instructions and laws of the college are obligatory on students. Student's behavior should not harm the reputation of the college. • Student breaking the peace and harmony of the college by actions like shouting loudly, creating nuisance and causing trouble will be punished severely. • Things like smoking, ragging is prohibited in college campus. After found indulged in doing such acts will invite strict punishment • Student will not be allowed to appear for university examination unless he/she shows at least 75 attendance in college classes. • Those students having abstained due to illness or some other reasons, should take prior consent of the Principal/VicePrincipal. Parents of the concerned absent students will be intimated about the same. If students attendance doesn't improve, he/she will be dismissed from the class. • Student should carry own identity card while being in reading hall of library • Books will be issued according to rules • Student should maintain silence in library and

| | | | reading hall • Student will not be allowed to sit in reading hall by skipping the college classes • Reference books, course books issued for reading in reading hall, will not be permitted to be taken to home student should use it in reading hall. If found carried away, will invite a fine of 5 Rs a day. • Writing or marking on books with a pen/Pencil is strictly prohibited A student found doing so, will invite a penalty of the price of the book. • Smoking, spitting, shouting, making noise in college library is strictly prohibited. |
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| Code of conduct for Non teaching staff | 27/06/2018 | | • Being punctual and reliable in all duties. • Integrity by being honest in words and actions. • Creating and maintaining proper interactions with. • Maintaining professional boundaries with students and staffs • Dignity by treating students by care and kindness • Being supportive and cooperate with other staff members • Responsibility by meeting the required standards for every assigned task • Mutual respect and trust must be maintained • Justice by being committed to the wellbeing and the common good of all people • Respect to the hierarchy in the Administration adherence to the official resumption closing time and must dress decently and appropriately • Prohibition to use unauthorized persons to perform official duties |
| Code of conduct for | 27/06/2018 | | 1) Adhere to a |

| teaching staff | | responsible pattern of conduct and demeanor expected of them by the community 2) Manage their private affairs in a manner consistent with the dignity of the profession 3) Seek to make professional growth continuous through study and research 4) Express free and frank opinion by participation at professional meetings, seminars, conference etc .towards the contribution of knowledge 5) Maintain active membership of professional organization and strive to improve education and profession through them 6) Perform their duties in the form of teaching, tutorials, and practical's seminars and research work, conscientiously and with dedication 7) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 8) Abide by the act, statute and ordinance of the university and to respect its ideals, vision, mission cultural practices and tradition 9) Cooperate and assist in carrying out the functions relating to the educational responsibility of the college and the university, 10) Participate in extension, cocurricular and extracurricular activities, including the community service. 11) Deal justly and impartially with students regardless of their religion, cast gender, political, economic, social and physical characteristics 12) Recognise the difference |

| | | | in aptitude and capabilities among students and strive to meet their individual needs 13) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare 14) Treat other members of the profession in the same manner as they themselves wish to be treated 15) Speak respectfully of other teachers and render assistance for professional betterment 16) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour 17) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession 18) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which such are likely to interfere with their professional responsibilities 19) Treat the non teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution 20) Help in the functioning of jointstaff councils covering both the teachers and the nonteaching staff |
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| | Code of conduct for Principal | 27/06/2018 | 1) Provide inspirational and motivational valuebased academic and executive leadership to the college through policy formation, operational management, |

| | | | organization of human resources and concern for environment and sustainability 2) Conduct himself/herself with transparency, honesty, highest degree of ethics and decision making that is in the best interest of the college 3) Act as steward of the college's assets in managing the resources responsibility, optimally, effectively and efficiently for providing a conductive working and learning environment 4) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 5) Endeavour to promote a work culture and ethics that brings about quality professionalism, satisfaction and service to the nation and society 6) Adhere to a responsibility pattern of conduct and demeanour expected of them by the community 7) Manage their private affairs in a manner consistent with the dignity of the profession 8) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 9) Participate in extension, co -curricular and extracurricular activities, including the community service 10) Refrain from allowing consideration of cast, creed, religion, race, gender or sex in their professional Endeavour. |
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### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Guest Lecture on Nonviolence | 28/09/2018 | 28/09/2019 | 110 |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
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| 1 College has large windows in office and class room for good ventilation. 2 College tries to maintain Plastic free campus. 3 Encouragement to the use bicycles by staff and students. 4 College is trying to make office paperless. 5 College has green landscape with trees and plants. 6 Internal green audit done by Botany department. |

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1: A program for the students of Xth standardof Jijamata High School was arranged in the department of English on 04/01/2019 under the "Social Cause through Language Lab" activity. The objective of the program was to make the facilities of language lab available to the students from outside the premises of the college. This will give them experience of ICT based learning. The program was a joint venture of English department and Jijamata High School. These students were taught lessons from their textbook with the help of projector and PPTs. The program helped the students acquire knowledge through ICT enabled learning.At the beginning of the Program, the Principal Dr. A. A. Pandit held a dialogue with the students of Jijamata High School. After that Dr. Smt. R. P. Palodkar, Mr. Sanjeev Daud and Asst. Prof. J. D. Pardeshi conducted the lectures covering various points of the syllabus of Xth standard with the help PPT presentations. At the beginning, head of the English department Dr. Smt. R. P. Palodkartaught 'Live English and Dialogue Writing'. She said that Live English is newly introduced concept in the syllabus of Xth standard. With the help of various examples, she gave them some tricks regarding how to deal with the questions asked under the section Live English and Dialogue Writing. Mr. Daud's lecture focused on how to make appreciation of poem. He underlined the crucial points and tricks which students need to consider while appreciating a poem. Mr. J. D. Pardeshi elaborated on the techniques of translation. He explained the important techniques of translation including word to word translation, sense to sense translation and the features of cultural and linguistic untranslatability.Further in his lecture, he highlighted that while translating the proverbs into SL to TL a sense of the proverb should not be lost. At this time Head Mistress of Jijamata Highschool Mrs. Sapkal, teacher Mr. DevendraTayde were present along with the teachers from English department including Dr. V. C. Shelke, Dr. T. R. Dawkhar and Mr. A. B. Lawange. Objective of the practice : To make the language lab available to the students out side of the college and thus maintain the social attachment to the surrounding community Evidence of Success: The school in vicinity are themselves approaching the college and asking to make the language lab available to the students of the schools. Problems and encountered and Resources required: The inconveniences of the remote students to come to the college and their lack of knowledge of technological gadgets are the problems faced by us. Best Practice 2: Sociology department made a social survey on 100 farmer's families with the help of questioners in Sillod Tehsil. The survey was related with the impact of drought on Rural life. 21 written questions related with drought and several oral questions associated with conditions were asked. The question regarding reasons, impact and suggestion related with drought were asked. The survey was undertaken under the guidance of Head Department of Sociology, Mr. G.N. More. Smt. I.C. Salunke and Students of sociology have participated in this survey. For this survey Rahimabad and Sarola villages in Sillod Tahsil were selected the visit was made to 100 people related with farming. (50male 50 female) Objectives of Survey: 1) To visit drought areas in Sillod Tahsil. 2) To study the impacts of drought on rural life. 3) To investigate causes, effects and remedies on drought. 4) To increase social awareness and social responsibilities among the students through the social survey. Outcomes: Artery assessing the data collected from the select people it

seems that out of 50 men 21 out of 50 women 32 women is illiterate. Only 20 men and 10 women have completed their primary Education 7 men 7 women have completed secondary education out of 100 people only 03 individuals are graduate over all it seems that nearly about 50 people from the select group war are illiterate There is a low literacy rate in the rural area. The annual income of these men was between 30 thousands to one lakh Rs., Most of the families are financially weak. After the detail investigation we came to know that a farmer in Rahimabad village made suicide due to drought and financial loans. Out of total select people 41 farmers have taken loan for different purposes like seed, fertilizers, and irrigationfacilitiesEtc. The amount of loan varies from 20 thousand to 3 lakh But most on the people failed to pay the loan installments due to drought. The survey shows that nobody gets any help from the local governing body (Grampanchayat) people said that the government should make arrangements on drinking water and employment in such a drought there are several issues like education of children, medical facilities, health problems, the people becoming the victim of addiction which cases several family disputes. The people said that the tree plantation, construction of dams, water harvesting, proper use of water the awareness among the people regarding water management would definitely reduce the hazardous protects on drought. Conclusions and Recommendations: 1) There is a low rain fall in Sillod region in 201819 which have created drought like condition in Sillod region. 2) The various agriculture related occupations are destroying due to drought. 3) There is a problem of drinking water in drought region.Water tankers provided by govt. are not sufficient. 4) People said that the facility of drinking water should make available by the Grampanchayat. 5) Several problems like education of children and marriages of girls have created. 6) Due to drought parents are unable to provide basic health facilities and healthy food for their families. 7) Due to addiction health of society have come in threat. Importance: In order to make aware about the students regarding social problems, sociology dept. organized such activities through this survey the impact of drought on rural life studied in detail. The information was collected through the questionnaires. Due to this survey students realized which problems can occur in collection on data. Summary: To conclude, it can be said that drought has laid hazardous effects on the rural life of Sillod Tahsil.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.yccsillod.net/IQAC/Best%20Practices.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yeshwantrao Chavan College of Arts, Commerce and Science, Sillod is a premier institution in the Sillod tehsil. The college works for the betterment of common students. It is one of the best educational institutes in Sillod tehsil. The chief characteristics leading to the distinctiveness of our institute can be briefly mentioned like these: Well equipped building, well stocked library, upgraded laboratory, huge sports ground etc. Under graduate and post -graduate courses are being run in college. Some teachers have received recognition as a guide for PhD students. Dramatics, tourism and travel management, dry land and agriculture, environment science, micro biology etc. Courses are being run in the college. The college also runs professional certificate courses which are like these: 1. Certificate courses in TV, mobile repairing and motor rewinding 2. Certificate course in translation proficiency 3. Certificate Courses in G.S.T 4. Certificate courses in computer application and networking The institute, under late Manikrao Palodkar scholarship scheme, offers scholarship to girl students who are needy and attend college classes on regular bases.

Under the Maharashtra 50 battalion, the college has a NCC unit for girl students which works under the motto of "Unity, Discipline and Organization" as it works at collegiate and social level The college has a Continuation and Extension service Wing. Our college has started Earn and Learn Scheme named under late 'Vasantrao Kale Self esteem Education Scheme' wherein the needy and poor students can complete their education by giving service. Needy and poor students from reserved categories are shortlisted according to government rules Meritorious students of college are felicitated and given awards with assistance of the college staff and other charitable people from society. To inculcate among the college students awareness of physical labour and social work, the college has NCC units which consist of two units for boys and a separate one for girls The department of English has a language lab. Some students from Department of Dramatics have been selected for professional dramas and short films. The students bagged three awards in youth festival. A College teacher has been appointed as a member on Board of Studies. An overall development of student is achieved though education, sports, social service leadership ability and cultural activities For developing hidden potentials among students college has cultural. Planning, commerce, literary, and scientific committees. Those students who can't take regular college courses due to various reasons are provided opportunity to continue their education through Yeshwantrao Chavan Open University, in the college

| Provide the weblink of the institution |
|---|
| http://www.yccsillod.net/IQAC/Institutional%20Distinctivenes.pdf |

## 8.Future Plans of Actions for Next Academic Year

Annual Future Plan of the Institution (201920) The institution intends to undertake following activities in this academic year: ? To maintain clean and green campus ? To submit proposals for organization of seminar/workshop/conference of state/national/international level ? To submit proposals for Major/Minor research projects ? To do external Academic and Administrative Audit by the parent university ? To run a skill development programme for students ? To introduce selffinanced certificate course/s ? To make some classrooms ICT enabled ? Recruitment of vacant posts of teaching and administrative staff ? Preparation for the 3rd cycle of NAAC ? To do Green Audit by an external agency ? Online feedback system for students and other stakeholders ? Organization of cocurricular and extracurricular activities for the holistic development of students ? To encourage teachers for undertaking research activities ? To motivate teachers to complete their research work ? Publication of Research papers/books in UGC approved journals ? To provide incentives to successful sports persons ? To encourage student participation in research activities ? To organize campus interviews through Placement Cell ? To increase the use of technology in teachinglearning process ? To make optimum use of gymnasium hall and Volleyball court ? To motivate students to partake in indoor games ? To participate girl cadets in NCC unit