

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

Yeshwantrao Chavan College of Arts, Commerce and
Science Sillod.
Tq. Sillod Dist. Aurangabad

1.2 Address Line 1

Aurangabad -Jalgaon bypass
Road

Address Line 2

Tq. Sillod. Dist Aurangabad

City/Town

Sillod

State

Maharashtra

Pin Code

431112

Institution e-mail address

yccsillod@yahoo.com

Contact No.

09423452991

Name of the Head of the Institution:

Dr. A.A. Pandit
(Principal)

Tel. No. with STD Code:

02430-

Mobile:

094234529

Name of the IQAC Co-ordinator:

Dr. J. H.
Sawdekar

Mobile:

09423453162

IQAC e-mail address:

Yccsillodaqar1@gmail.com

1.3 NAAC Track ID

MHC0GN11215

OR

1.4 NAAC Executive Committee No. & Date:

EC/32/209 Dated AUG 6,
2015

1.5 Website address:

www.yccsillod.net

Web-link of the AQAR:

<http://www.yccsillod.net/AQAR2017-2018.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.25	2004	5 Year
2	2 nd Cycle	B	2.21	2015	5 Year

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/07/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i) AQAR 2015-16 submitted to NAAC on 31-07-2018
- ii) AQAR 2016-17 submitted to NAAC on 31-07-2018

1.9 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

Regulatory Agency approved Institution

Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status

Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Biotechnology & Computer Science, PG Courses

1.11 Name of the Affiliating University

Dr. Babasaheb Ambedkar
Marathwada University,
Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

N A

Autonomy by State/Central Govt. / University

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (Specify)

--

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

No.

Faculty

05

-

-

-

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

Total No International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Promoted teacher to submit Research Projects to UGC.
2. Career oriented programme started.
3. Developed and renovated infrastructure.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. To prepare academic calendar. 2. Formation of various committees. 3. To take future plans from department and committee. 4. Implementation of activities. 5. Documentation of activities.	1. As per academic calendar almost all activities were carried out. 2. Various committees carried out different works related with quality improvement. 3. Department and committee wise future plans were followed. 4. Activities were implemented. 5. Proper documentation and record is maintained.

(Academic calendar is attached as annexure -I)

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

Management provides some suggestions and also discuss on various issues of quality improvement.

Part – B

Criterion - I

1. Curricular Aspects

~~1.1 Details about Academic Programmes~~

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	--	--	--
PG	09	--	09	--
UG	05	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	--	--	--	--
Certificate	02	--	--	02
Others	--	--	--	--
Total	24	--	11	02
Interdisciplinary	02	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

Alumni

☒

Parents

☒

Employers

☒

Students

☒

(Analysis of the feedback from stakeholders is provided in annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors / Principal	Others
29	22	04	01	01

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors/ Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	-	06	-	01	-	01	--	30	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - 27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	22	01
Presented papers	06	34	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD projector.
Use of e- Library.
Use of English Language Lab.

2.7 Total No. of actual teaching days during this academic year

176

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Test /Tutorial

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.T.Y.	227	-	06	112	25	62.99
B.Com.T.Y,	95	-	10	24	06	42.10
B.Sc. T.Y.	204	01	65	58	-	60.78
B.C.S.T.Y.	49	04	15	-	-	38.77
Bio. Tech. T.Y.	18	-	07	02	-	50.00
M.A.S.Y.English	19	-	04	02	-	31.57
M.A.S.Y. Hindi	19	-	17	01	-	94.73
M.A.S.Y.Pol.Sci.	11	-	03	06	-	81.81
M.A.S.Y. Economics	21	-	02	13	-	71.42
M.A.S.Y. History	35	-	20	02	-	62.85
M.Sc. S.Y. Chemistry	35	-	11	15	-	74.28
M.Sc. S.Y. Comp. Sci.	27	01	26	-	-	100
M.Sc. S.Y. Math	22	-	-	06	-	27.27
M.Com. S.Y.	58	-	34	19	-	91.37

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Seeks feedback of students on teacher's performance.
- 2) Analyses examination results.
- 3) Use of LCD projector.
- 4) Use of e- Library.
- 5) Use of English Language Lab.
- 6) Use of Journals

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others- Short term Course	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	32	--	01
Teaching Staff	29	18	--	29

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. To motivate teachers to undertake research leading to M.Phil/Ph.D. degree.
2. To motivate teachers to submit major/ minor research project.
3. To encourage teachers to present research papers in seminar / conference and publish in reputed UGC approved journals.
4. To motivate teachers to avail FIP facilities for Ph.D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	5,47,000/-	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	05	--	03
Outlay in Rs. Lakhs	--	4,42,500/-	--	3,82,500/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	--	--
Non-Peer Review Journals	25	04	01 (State)
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range 4.002 to Average 4.196 h-index -- Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 yrs.	UGC	2,95,000/-	2,30,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	2,95,000/-	2,30,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	--	02	--	--	--
Sponsoring agencies	--	UGC	DR.BAMU UNL.A'BAD	--	--

01

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="29"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="0"/>

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. NSS Special Camp.
2. Earn and Learn Scheme.
3. Placement Cell
4. Lifelong Learning & Extension Service
5. Vishakha Samiti
6. Book Bank Scheme
7. Blood group detection and haemoglobin % count camp.
8. Blood donation camp.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Detail of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area (in Acres)	15.35 Acres	-----	-----	15.35 Acres
Class rooms	25	06	Management UGC	31
Laboratories	13	-----	Management	13
Seminar halls	01	01	Management	02
No. of important equipments purchased (>_ 1-0 lakh) during the current year.	-----	-----	-----	-----
Value of the equipment purchased during the year (Rs. In Lakhs)	-----	-----	-----	-----
Others	-----	-----	-----	-----

4.2 Computerization of administration and library.

Library and Administration office is computerized. Soul 2.0
--

4.3 Library services:

	Existing		Newly Added		Total	
	Number	Value	Number	Value	Number	Value
Text Books	14548	13,83,375/-	200	62,669/-	14748	14,46,044/-
Reference Books	19172	42,48,392/-	477	3,13,367/-	19649	45,61,759/-
e-Books	80409	5,750/-	+	5,750/-	80409+	5,750/-
e-journals	6000+		6000+		6000+	
Digital database N-List	86490		+		86490+	
Journals (Yearly Subscribe)	15	10,745/-	01	2,500/-	16	13,245/-
CD & Video	165	-----	07	-----	172	-----
Others (specify)	9983	2,47,481/-	----	-----	9983	2,47,481/-

4.4 Technology up gradation (overall)

	Total computers	Computer labs	Internet	Browsing Centres Library	Computer Centres	Office	departments	Others Recycle	Out dated
Existing	232	131	02	03	06	12	30	22	72
Added	---	---	---	---	---	---	---	---	---
Total	232	131	02	03	06	12	30	22	72

4.5 Computer, internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer department arranged the training to teacher and students about computer knowledge and internet access etc.

4.6 **Amount spent on maintenance in Lakhs:**

i. ICT

Rs. 77,313/-

ii. Campus Infrastructure and facilities

Rs. 7,67,867/-

iii. Equipments

Rs. 77,470/-

iv. Others

Rs. 5,16,222/-

v. Total

Rs. 14,38,872/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Cash Prizes awarded to meritorious students.
2. Guidance from Alumni to regular students.
3. To motivate the students for participation in sports, cultural activities, science exhibition, seminar and competitive examination.

5.2 Efforts made by the institution for tracking the progression

1. Interaction with parents and alumni.
2. Feedback mechanism (Parents, students, teachers and alumni).

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2646	514	21	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men						Women						
						No	%					
						1084	34.30					
Last Year 2016-17						This Year 2017-18						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
1753	322	246	865	03	3189	1711	322	240	888	--	3161	

No. of students beneficiaries

51

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	01	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

1. Students Counselling and Career Guidance Cell is in working.
2. Campus interview and Guest lectures were arranged.
3. Preparation and Guidance on various competitive examinations.

No. of students benefitted

170

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	142	Nil	Nil

5.8 Details of gender sensitization programmes

1. AIDS rally on the occasion of AIDS day.
2. Clean India Rally, Poster presentation, Literacy rally.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

0

National level

0

International level

Nil

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	762	30,25,790/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students (N.S.S. camp, Life Long Learning and Extension Services)

5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

“Education for Solution”

Mission:-

1. To develop leadership qualities and democratic values among students and thus effect their holistic development.
2. To avail the students the expertise in science and technology by initiating advanced courses taught with modern pedagogical techniques.

6.2 Does the Institution has a management Information System

1. The college has its own website-www.yccsillod.net and Email id yccsillod@yahoo.com
2. College Management Software (CMS) is used for office administration.
3. Lease line (10 Mbps- Speed) Internet facility is available.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Designed syllabi of certificate courses run under C.O.P. scheme.
2. One faculty member is representative of Board of Studies in Pol. Sci.
3. Collected the feedback forms from the students. parents.

6.3.2 Teaching and Learning

1. Used advanced technological gadgets like LCD Projectors.
2. Established mechanism for feedback analysis.
3. F-library is well developed.

6.3.3 Examination and Evaluation

1. Projects and assignments are given to students.
2. Test, tutorials are conducted for PG courses; paper assessment is done by the faculty members.
3. Practical based teaching is emphasized.

6.3.4 Research and Development

1. Encouraged faculty members for paper presentation and publication through seminar and conference.
2. Minor / Major research projects are undertaken and some are underway.
3. faculty members published research articles in leading research journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Provided internet service and advanced software.
2. Introduced reprography facility in library.
3. Construction of various class rooms.
4. Purchased reference books and magazines for library.
5. Subscribed E-journals.

6.3.6 Human Resource Management

1. NCC cadets are trained so as to contribute to nation service.
2. Skill development programs and competitive exam.

6.3.7 Faculty and Staff recruitment

	Sanctioned	Recruited	Vacant
Teaching staff	47	29	18
Non teaching staff	63	31	32

6.3.8 Industry Interaction / Collaboration

Industrial visit and study tours are organised regularly by Arts, Commerce and Science Departments

6.3.9 Admission of students

General	SC	ST	OBC	Physically Challenged	VJNT	Total
1711	322	240	553	--	335	3161

6.4 Welfare schemes for

Teaching	Loan facility is availed through employees co-operative credit society.
Non teaching	Medical reimbursement is provided to teaching and non teaching staff
Students	1. Insurance Scheme is initiated 2. Institutions own scholarship for Girl students. 3. Medical Check up camp. 4. Fees concession for needy students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University OAASIS	Yes	IQAC
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. External flying squad and joint chief superintendent is appointed to supervise the examination.
2. Internal squad is appointed by the college.
3. Examination schedule and seating arrangement is displayed on notice board for students' information.
4. The process of online downloading of question papers is password protected.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

1. Alumni provide cash prizes for meritorious students.
2. They also provide suggestion for quality

6.12 Activities and support from the Parent – Teacher Association

1. Individual prizes to meritorious student are given through Parent-Teacher Association.
2. They provide suggestions on improving the college campus facility.

6.13 Development programmes for support staff

1. Administrative and technical staff attended training programme held by external agencies

6.14 Initiatives taken by the institution to make the campus Eco-friendly

1. Tree plantation is done on large scale.
2. Campus is kept clean and neat.
3. Water Harvesting near the Library building.
4. Soak pits for hazardous chemicals.
5. Composting pits are newly created.

Criterion - VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Seven days Karate Training Programme for girl students under self-defence technique.
2. Screening of movie based on syllabus of English.
3. Establishment of Seed Bank in Botany Dept.
4. Social Public Awareness Campaign.
5. Sadbhavna Abhiyan was implemented by Hindi department.
6. Social commitment activities are carried out.
7. Best library user award for teachers and students initiated separately.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Organization of social-attachment oriented programme.
2. Implementation of innovative Programme of various departments.

7.3 Give

1. Social Cause through Language lab.
2. Social survey of various issues in rural area by dept. of Sociology

(The details of best practices are provided in annexure-III)

7.4 Contribution to environmental awareness / protection

1. Survey on 'Waste Water Management awareness'.
2. Water pots for birds.
3. Creation of environmental awareness through paper publication in seminar/ Conferences & college magazine.
4. Creation of environmental awareness through study tour.
5. Prohibition on mobile in college campus for last seven years.
6. Study of water quality survey.
7. composting pits are newly created.
8. Rain water harvesting done in college campus.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add.

Strengths:

1. Wi-Fi Connectivity was established in the Campus.
2. Management has raised a research fund out of its own sources for the teachers.
3. Manikdada Palodkar Scholarship initiated by the management is proving helpful for needy students.
4. Prizes are awarded to meritorious students.
5. Facilitated Earn and Learn Scheme has benefitted poor and needy students.
6. E-library has the transaction of books.
7. Language laboratory is bringing about social cause through its activity.
8. Training of Karate given to girls under self defence programme.
9. Free of cost guidance to the students about competitive examination.
10. The students of college bagged three prizes in Central Youth Festival at Aurangabad.
11. The Students are selected for various sports competition on University, State and National Level.
12. Students were selected for state level competition in Body Building and Cricket.
13. Separate room is available for Girls.
14. Drama department guided students for their carrier opportunities.
15. B.C.S./BSc. Bio-Tech/M.Sc. (Chemistry) departments are job oriented.
16. Six NCC cadets recruited in Indian Army.

Weakness

1. The activities addressing social attachment are less in number.
2. Girls are not desirous to stay in the hostel.
3. Canteen does not provide sufficient seating arrangements for staff and students.
4. College has not done the environmental audit.
5. There is no boy's hostel in the college campus.

Opportunities

1. To start Research Centre in various subjects
2. The quantity of research activities can be increased.
3. Some more seminars / conferences can be organized.
4. To complete Gymnasium Hall and bring it in use.
5. State Level Competitions (Essay, Elocution, Debate) can be organized

Challenges

1. To increase the enrollment of girl students in the college.
2. To maintain the reality of education in the cluster of new course in the surrounding area.
3. To enroll the excess students in Science & Commerce faculty.
4. To attract arts faculty students by explaining its importance.
5. To increase regularity of students in class rooms.

8. Plan of institution for next year

1. To submit more Minor/Major projects to UGC/University
2. To encourage the girl students to stay in hostel.
3. To submit proposal for the construction of Boy's hostel to UGC.
4. To submit proposal for construction of shooting range hall to UGC
5. To motivate the teachers to avail the research fund given by management.
6. To demand a separate NCC unit for girl students.
7. To beautify the college premises.

Annexure: I**ACADEMIC CALENDER**

SR No	Date	Events/Programme	Name of the Teacher/ Organizer	Sign
1	June 5, 2017	World Environment Day	Mr. Wanekar D.B. Mr. Sawdekar J.H.	
2	June 19,2017	Dadasaheb Palodkar Jayanti	Dr. Shitre P.V. Dr. Patil M.S.	
3	June 21, 2017	Yoga Day	Dr. Panzade D.R. Dr. Jadhav A.B. Dr. Gawalikar D.S.	
4	June26,2017	Rajarshi Shahu Maharaj Jayanti	Dr. Kharat E.D. Mr. Gedam N.S.	
5	July 01, 2017	Vasantrao Naik Jayanti (Krushi Din)	Dr. K.V. Badar Mr. Y. P. Kolte	
6	July 07,2017	Plantation Programme	Dr. V.B. Sanap Smt. R.E. Kapse	
7	July 11,2017	World Population Day	Mr. G.N. More Smt. I.C. Salunke	
8	July 23,2017	Lokmanya Tilak Jayanti	Mr. P.V. Chavan	

			Mr. C.M. Bhadre	
9	Aug.1, 2017	Annabhau Sathe Jayanti	Dr. A.V. Ingle Dr. P.S. Patil	
10	Aug.3, 2017	Krantisinh Nana Patil Jayanti	Mr. P.V. Chavan Mr. C.M. Bhadre	
11	Aug.12, 2017	National librarians Day	Mr. D. S. Manohare Mr. Y. B. Dandge Mr. G.S. Gaikwad Mr. R.B. Sapkal	
12	Aug.15,2017	Independence Day	Dr. A.B. Jadhav Dr. V.B. Sanap Mr. M.S. Dapke	
13	Aug.23,2017	University Foundation Day	Dr. G.R. Gajbhiye Dr. E.D. Kharat	
14	Aug.25,2017	Sadbhawana Din	Dr. N.N. Moon Dr. D.S. Gawalikar	
15	Sept.5, 2017	Teachers Day	Dr. Ingle A.V. Mr. J.D. Pardeshi	
16	Sept.7 2017	Birth Anniversary of Raje Umaji Naik	Mr. Bhadre C.M. Mr. Wanekar D.B.	
17	Sept.8, 2017	International literacy day/ Rally	Smt. Kapse R.E. Dr. Kable R.L.	
18	Sept.14,2017	Hindi Rajbhasha Din	Dr. Smt. C.L.Panchange Dr. Ranbhare D.G Mr. Pashad S.I.	
19	Sept.17,2017	Marathwada Mukti Sangram Din	Mr. Gedam N.S. Mr. Bodkhe	
20	Sept.25,2017	Pandit Dindayal Upaddhyay Birth Anniversary	Dr. Gajbhiye G.R. Mr. Jarare V.B.	
21	Sept.27,2017	Tourism Day	Mr. Chavan P.V Mr. Bhadre C.M	
22	Sept. 28, 2017	Birth Anniversary of Shahid Bhagat Singh	Dr. Kharat E.D. Mr. Chavan P.V	
23	Oct.2,2017	Mahatma Gandhi Jayanti (International Non violence Day)	Dr. S.T. Naphade Dr. Badar K.V Mr. D.B. Wanekar	

		Lal Bahadurshastri Jayanti		
24	Oct.5,2017	Maharshi Walmiki Jayanti	Mr. N.S.Gedam Mr. C.M. Bhadre	
25	Oct.15,2017	Dr. A.P.J. Abdul Kalam Jayanti (Wachan Prerna Din)	Mr. D. S. Manohare Mr. G.S. Gaikwad	
26	Oct.31,2017	Sardar Patel Jayanti (Rashtriya Ekta Diwas) Indira Gandhi Punyatithi	Mr. J.H. Sawdekar Dr. D. R. Panzade	
27	Nov.14,2017	Pandit Nehru Jayanti	Mr. Thorat M.T Mr. Gaikwad P.S.	
28	Nov. 19, 2017	Indira Gandhi Jayanti (Rashtriya Ekatmata Din)	Dr. M.S. Patil Mr. P.V. Chavan	
29	Nov.26,2017	Sanvidhan Din	Dr. G. R. Gajbhiye Dr. E. D. Kharat	
30	Dec.1,2017	AIDS day	Dr. V.B. Sanap Dr. P. S. Patil	
31	Dec. 3, 2017	World Disabled Day	Dr. G.R. Gajbhiye Dr. D.G. Ranbhare	
32	Dec.24,2017	National Consumer Day	Mr. Gedam N.S Dr. S. . Dapke	
33	Jan.3,2018	Savitribai Phule Jayanti Mahila Mukti Din	Dr. Smt. Palodkar R.P Dr. Smt. Jawale S.V. Dr. Smt. Panchange C.L.	

34	Jan.12,2018	Youth Day (Swami Vivekanand Jayanti)	Dr. Sanap V.B Dr. Patil P.S.	
35	Jan.12,2018	Jijamata Jayanti	Smt. Solunke I.C Smt. Kapse R.E.	
36	Jan.14,2018	Vidyapith Namvistar Din	Dr. Gajbhiye G.R. Dr. Kharat E.D.	
37	Jan.20,2018	National Voters Day	Dr. Kharat E.D. Mr. Koli R.R.	
38	Jan 23, 2018	Netaji Subhashchandra Bose Jayanti	Mr. Chavan P.V. Mr. Bhadre C.M.	
39	Jan.26,2018	Republic Day	Dr. Jadhav A.B. Mr. Dapke M.S.	
40	Feb.19,2018	Shiv Jayanti	Dr. Ingle A.V. Mr. G.N. More Mr. Pardeshi J.D	
41	Feb.27, 2018	Marathi Rajbhasha Din	Dr. Moon N.N Dr.. D. S. Gawalikar Mr. Wathore S.T.	
42	Feb.28,2018	National Science Day	Dr. Patil P.S. Mr. G.M. Mane	
43	March 8,2018	World Women's Day	Smt. Kapse R.E. Smt. Solunke I.C	
44	March 12,2018	Yeshwantrao Chavan Jayanti	Mr. Kadam S.A Mr. Pise V.D.	
45	March 15,2018	World Consumer Day	Mr. Randive U.D	

			Mr. Gedam N.S. Mr. P.B. Gaikwad	
46	March 22,2018	Jal Din	Mr. J.H. Sawdekar Dr. K.V. Badar Mr. Kolte Y.P.	
47	March 23,2018	Shahid Din	Dr. E. D. Kharat Mr. Chavan P.V.	
48	April 11, 2018	Mahatma Jyotiba Fule Jayanti	Mr. Pise V.D. Mr. Debadwar C.V.	
49	April 14,2018	Dr.Babasaheb Ambedkar Jayanti	Mr. D.L. Narsinghe Mr. Koli R.R.	
50	April 16, 2018	National Liberian Day	Mr. D. S. Manohare Mr. Y. B. Dandge Mr. G.S. Gaikwad Mr. R.B. Sapkal	
51	May 1,2018	Maharashtra Din	Dr. Ingle A.V. Dr. Badar K.V. Mr. Dapke M.S.	

Various Working Committees

- | | |
|---|--|
| 1) Admission Committee | 17) Botanical Garden & Beautification Committee |
| 2) Scholarship Committee | 18) Alumni Association |
| 3) Library advisory Committee | 19) Science Club |
| 4) University Exam Committee | 20) Gymkhana |
| 5) NSS Committee | 21) Purchasing and Maintenance Committee |
| 6) NCC Committee | 22) Research Committee |
| 7) Lifelong Learning & Extension | 23) Teacher parent association Extension Committee |
| 8) Anti ragging and Sexual Harassment Committee | 24) Prospectus Committee |
| 9) Women Empowerment Cell | 25) Placement Cell |
| 10) Student Council | 26) Remedial Coaching |
| 11) Cultural Committee | 27) UGC Advisory Committee |
| 12) Literature & Editorial Board | 28) Social Science Board |
| 13) Commerce Association | 29) Grievance Redressal Committee |
| 14) Sports Committee | 30) Vishakha Samiti |
| 15) Discipline Committee | 31) Study Circle |
| 16) Publicity committee | 32) Felicitation Committee |
| | 33) College Magazine Committee |
| | 34) Entry in Services |

Annexure: II Feedback from stakeholders:

a) Feedback of Alumni

Feedback of alumni was collected and analysed by IQAC. The Feedback was collected on eight different parameters.

1) Feedback on Library:

Alumni suggested that E-book library should be developed. Internet facilities should be provided to more students. New revised editions of some famous book should be provided by the library.

2) Feedback on Canteen:

Canteen must be kept cleaner and pure potable water must be availed in the canteen. Fast food should be provided to students on their demand.

3) Feedback on parking facilities :

Separate parking facilities for boys and girls should be availed. A security guard should be appointed in the parking area as well as at main gate.

4) Feedback on Campus Security:

More attention should be provided to security of students especially girl students. Wi-Fi Internet facility should be provided for educational and administrative facilities. Hostel facility for boys should be availed.

5) Feedback about Laboratories:

More advanced instruments should be set up in laboratories accompanied by Internet

facility.

6) Feedback on New Courses:

New Courses should be introduced which may prove useful for rural students. New applied courses should be initiated with an eye to future development. Some professional courses should also be introduced at UG/PG level.

7) Feedback on Motivation to the Students:

Students should be made aware about environmental issues and further motivated to undertake environmental studies. Lecture methods should be supplemented by more audio-visual aids and advanced technologies. Poor and disadvantaged students should be given more attention and attempts should be made to bring them into main stream of education.

8) Feedback on admission process & faculty members:

The admission process should be more student-oriented. Teachers should update their knowledge by keeping abreast with the changing global scenario. College website should be updated regularly. First Aid Box should be availed in the college.

b) Feedback of Parents:

Parent's feedback was collected on different parameters and it was further analysed by IQAC.

On the first parameter of quality upgradation parents gave following suggestion like frequent organisation of seminar, frequent conduct of tests and tutorial, of extra classes for difficult subjects and lectures of experts etc.

On the second parameter of physical amenities parents suggested remedies like separate parking facilities for student and staff, cleanliness of canteen and washrooms, availability of ample potable water, separate sitting rooms for boys and girls.

On the third parameter addressing co-curricular activities and extra-curricular activities, parents gave suggestions like implementation of awareness programs like anti-superstition, female foeticide, dowry prevention etc.

On the fourth parameter related with the personality development parents gave suggestions like organisation of various camps, interview, and more programmes aiming

at students' holistic development.

On the fifth parameter addressing security of girl students, parents suggested appointment of security guard at entrance gate, prevention of eve-teasing by vagabonds, separate dress codes for girl students etc.

The sixth parameter addressed library facilities. Parents gave suggestions like observance of peace in reading rooms, availability of more newspapers for students, provision of more books other than syllabus including books on competitive examinations and personality development etc.

The seventh parameter was related with office administration in which parents expressed satisfaction about office administration. However, some suggestions were made like more punctuality in office time, more transparency and co-operation on the part of office staff etc.

The eighth parameter was concerned with the inception of new courses. A number of parents suggested initiating some new courses like Geography, Psychology, Physical Education and Library Science etc. Some parents demanded new PG courses in other subjects in science stream.

c) Feedback from Employers:

One executive member was given the feedback form and asked to furnish the information asked therein. He was provided a questionnaire comprising five questions. In response to first question about inception of new courses he expressed his desire to initiate diplomas in Pharmacy, Education and new subjects like Home Science, Psychology and Geology etc. at UG level and Biotechnology at PG level.

In the second question on raising funds for fundamental facilities he expected that the donation from alumni, prestigious citizens, augmentation in institution's own income resources may prove helpful for raising fund for fundamental facilities.

In the third question about signing MOUs he expressed his desire to sign MOUs with Department of Chemical Technology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad; Science Technology Centre, Aurangabad and Jain Pipes Industry, Jalgaon.

In the fourth question about his expectations from teaching and non-teaching staff he

expected more punctuality, knowledge upgradation, use of ICT in teaching-learning process and more emphasis on research from the teaching & non-teaching faculties.

In the fifth question on suggested improvements for the development of college he expressed his desire to pay attention to the holistic development of the students, encourage students to develop research aptitude and initiate new job-oriented courses so as to increase the students' employability.

Students Feedback on teachers:

Sr. No	Name and Subject of the Teacher	Subject	A	B	C	D	Remark
1	Dr. A. A. Pandit (Principal)	Physics	5	4	1	0	Good
2	Dr. M.S. Patil	Physics	4	4	2	0	Good
3	Dr. V. B. Sanap	Physics	6	4	0	0	Very good
4	Prof. D. B. Wanekar	Chemistry	6	3	1	0	Very good
5	Dr. A. V. Ingle	Chemistry	7	2	1	0	Very good
6	Dr. P. V. Shitre	Chemistry	6	3	1	0	Very good
7	Dr. S. T. Naphade	Zoology	5	3	2	0	Good
8	Dr. P.S. Patil	Zoology	7	2	1	0	Very good
9	Dr. S. V. Jawale	Botany	6	3	1	0	Very good
10	Prof. J. H. Sawdekar	Botany	6	3	1	0	Very good
11	Dr. K. V. Badar	Botany	5	4	1	0	Good
12	Prof. R. E. Kapse	Mathematics	4	4	2	0	Good
13	Dr. N. N. Moon	Marathi	4	4	2	0	Good
14	Dr. D. S. Gawalikar	Marathi	5	4	1	0	Good
15	Dr. R. P. Palodkar	English	5	4	1	0	Good

16	Prof. J. D. Pardeshi	English	6	3	1	0	Very good
17	Dr. C. L. Panchange	Hindi	6	3	1	0	Very good
18	Dr. D. G. Ranbhare	Hindi	5	3	1	1	Good
19	Dr. G. R. Gajbhiye	Pol. Sci.	7	3	0	0	Very good
20	Dr. E. D. Kharat	Pol. Sci.	8	2	0	0	Very good
21	Prof. G. N. More	Sociology	6	4	0	0	Very good
22	Prof. I. C. Salunke	Sociology	7	3	0	0	Very good
23	Prof. N.S. Gedam	Economics	6	3	1	0	Very good
24	Prof. P. V. Chavan	History	6	3	1	0	Very good
25	Prof. C. M. Bhadre	History	7	3	0	0	Very good
26	Dr. R.L. Kable	Commerce	6	3	1	0	Very good
27	Dr. D. R. Panzade	Commerce	6	3	1	0	Very good
28	Dr. A. B. Jadhav	Commerce	6	4	0	0	Very good

The gyst of Feed-back form filled up by the students about teachers

The students were asked to fill up the “Feed-back form” to assess the teaching skills of the college teachers in the academic year 2017-18. They were asked to credit the teachers with grades A, B.C & D denoting excellent, good, satisfactory and dissatisfactory grade respectively. In each feedback form, 10 questions pertaining to the pedagogical skills of the teachers were asked. The students were given an opportunity to express their opinions about the college teachers. Taking into account the grade given by students, the teachers were assessed.

In Science faculty, the teaching skill of 12 teachers was assessed. ‘A’ grade was given to Asst. Prof. Dr. V.B. Sanap (Physics), Asst. Prof. D. B. Wanekar (Chemistry), Asst. Prof. Dr. A.V. Ingle (Chemistry), Asst. Prof. Dr. P.V. Shitre (Chemistry), Asso. Prof. Dr. P.S. Patil(Zoology), Asst. Prof. Dr. S.V. Jawale (Botany), Asst. Prof. J. H. Sawdekar (Botany), and Principal Dr. A.A. Pandit (Physics), Asst. Prof. Dr. M.S. Patil (Physics), Asst. Prof. Dr. K.V. Badar (Botany), Asso. Prof. Dr. S.T. Naphade (Zoology), Asst. Prof. Smt. R.E. Kapse (Mathematics) were accredited with ‘B’ grade.

In Arts faculty the teaching skill of 13 teachers was assessed “A” Grade was given to Asso. Prof. Dr. G.R. Gajbhiye (Pol. Sci.), Asst. Prof. Dr. E.D. Kharat (Pol. Sci.), Vice Principal G.N. More (Sociology) Asst. Prof. I.C. Salunke (Sociology), Asst. Prof. N. S. Gedam (Economics), Asst. Prof. P.V. Chavan (History), Asst. Prof. C. M. Bhadre (History), Asst. Prof. J.D. Pardeshi (English), , Asst. Prof. Dr. C.L.Panchange (Hindi), Asst. Prof. Dr. D.G. Ranbhare (Hindi) and Asso. Prof. Dr. N.N. Moon (Marathi), Asst. Prof. D. S. Gawalikar (Marathi), Asst. Prof. Dr. R.P. Palodkar (English) were accredited with B grade.

In commerce faculty, the Three teachers of the dept. were assessed in which Asst. Prof. Dr. R. L. Kable, Asst. Prof. Dr. D. R. Panzade and Asst. Prof. Dr. A.B. Jadhav were accredited with 'A' grade. Thus, all the full-time 28 college teachers from Arts, Commerce and Science disciplines were evaluated and given grades accordingly.

Annexure: III

1) Title of the Practice: "Social Cause through Language Lab"

2) The Context that Required the Initiation of the Practice:

Most of the students in the vicinity of our college are basically from rural background. Many parents are farmers and they don't know the new techniques of learning English. Many of them have the phobia of English Language. In order to remove the fear of English Language through new technology and to make these rural students aware about new inventions and technology appeared in the field of higher education, our department has decided to make the Language Lab available for the various sections of the society. Even, the department found that most of the primary and secondary teachers in rural area are unaware about these things and hence in order to bring such sections of the society in main stream of competitive education we have decided to start this practice.

3) Objectives:

- The objective of initiating this best practice is to acquaint various sections of the society with new technology and use it for their welfare.
- The major intention of the department behind this activity is to provide the platform of learning English language through new technology which is not affordable to them.
- The department also intends to decrease the phobia of English from the mind of rural students and to furnish their communicative skills.

4) The Practice:

“Social Cause through Language Lab”

- Under this activity a programme was held in Yeshwantrao Chavan College, Sillod for the IXth class students of Shri Chhatrapati Shivaji Vidyalaya, Sillod on 06/03/2018. In this programme, the teachers of English department taught them Reading skill, Punctuation and Verbal to non-verbal transfer. For this programme, the language laboratory in English department was made available to the students. Thirty (30) students learnt their lessons with the help of technological gadgets. The initiative was taken by the English department of Yeshwantrao Chavan College of Arts, Commerce & Science, Sillod to extend the services of the language lab outside the college premises. This was the third consecutive year of this social attachment oriented activity of the English department entitled ‘Social Cause through Language Lab’

i) Obstacles:

- It is not easy to remove the phobia of English language from the students.
- Most of the students from rural area are completely unaware about the new technology emerged in the field of education.
- The English department has some financial limitations.

ii) Impact:

As a result of this activity of the department, we have noted some important changes in the behaviour of students. English is third language in India and therefore, for learning and fluency, most of the students depend upon various books. These days the reading habits of the students are decreasing day by day due to sudden and immense change in the human life-style. With the help of available new technology, software, and audio-visual aids the department has successfully motivated and inspired the students for the learning of English with new ways. The various topics in the Orel software proved helpful to them to improve their listening and speaking skills.

iii) Resources Required:

The laboratory has 1 server+ 15 clients interconnected by LAN, projector and Internet Connectivity. The language laboratory is operated by ORELL digital language lab software which contains basic and advanced lessons related with grammar, phonetics & communication skills. In order to improve the utility of the language lab, the English department needs to extend it. To achieve this, the department intends to increase the

quantity of headphones and client PCs so that more students can take the advantage of technologically well equipped language lab.

About the Institution:

- i. **Name of the Institution:** Yashwantrao Chavan College of Arts, Commerce & Science, Sillod
- ii. **Year of Re-accreditation:** Aug 2015
- iii. **Address:** MH MSH 8, Yashwant Nagar, Sillod, Tq- Sillod. Dist- Aurangabad, Maharashtra. Pin-431112
- iv. **Grade Awarded by NAAC:** “B”
- v. **E-Mail-** yccsillod@yahoo.com
- vi. **Contact Person for Further Details:** Asst. Prof. J.D. Pardeshi
- vii. **Website:** www.yccsillod.net

Practice No.2 Convener: - Dept. of Sociology

Title of the Practice: - Social Survey of various issue and problem in rural area.
(Special reference to Dahigaon village in Sillod Tehsil, Dist: Aurangabad)

“A Sociological study of Women Self-Helps Group
Implication on Rural Women Life”

➤ **The Context –**

- 1) To select rural village in Sillod tehsil.
- 2) To select some burning issues and problem in village.
- 3) To participate students of sociology in this survey.
- 4) To select some issues like women self help group, problem of education, health awareness, domestic violence, sanitation, rural development scheme etc.
- 5) To use primary data collection technique like participants’ observation.
- 6) To use camera, video shooting, recording etc.

Objectives of the Practice:-

- 1) To take review of basic and burning problem in rural society.
- 2) To educate the people in rural area about social issues.
- 3) To guide the people in rural area about various problem of society.
- 4) To get information about rural problem by participants’ observation.
- 5) To suggest remedies on social issues and problem.

6) To take review about social change.

On 16/12/2017, Department of Sociology visited Dahigaon Village in Sillod Tehsil in order to know various issues and problems in the rural area. Our team including the Head of Sociology department, Asst. Prof. G. N. More, Asst. Prof. Smt. I. C. Salunke along with the students of Sociology department gathered the information regarding women's self-helps group.

Presently there are two women self help group working in the village, Dahigon Named as Durgamata Women Self-Helps Group and Malhari Martand Women Self-Helps Group. The former was initiated on 14th December 2016. Both the group has 12 women members. Smt. Vandana Vijay Pathak has been working as a president of Malhar Martand Women Self Help Groups belong to the various castes like Brahman, Maratha, Dhangar, Koli malhar, Mahar, Lohar, Sonar etc. and have maintained harmonious relations with each other. The majority members of these self help groups are illiterate. Out of twenty four members only five members have taken either primary or secondary education. 10 women members live in joint family and 14 members in nuclear family.

The actual annual income of the families of all these members is in between 25 -50 thousands, mostly depend upon agriculture and daily wages. It seems clearly that due to poor financial condition these women's have initiated women self help group. Several women accepted the fact that due to the establishment of these self help groups they have got a big deal of financial help through the loan availability.

Every member of the self-help group credits 100 Rs. every month as a contribution. Due to the availability of load the members of both groups started their own goat farm and also used loan for the education of children. Due to goat farming it is possible for women to support their families financially. A meeting is organized in every month where the members discuss various issues. It seems that the self –help groups are very useful in order to achieve self dependently. A loan of 25-30 thousand Rs. is available for every member at the interest of three percent.

It can be concluded that:

- Women self-help group are helpful to achieve of financial self-dependency.
- Helps to solve the financial problems.
- Helps to achieve self dependency.
- The women of different caste work together and therefore it helps to develop harmonious relationship among them.

- The positive impact of the self-help group can be easily observed on the lives of rural women.

Obstacles faced if any and strategies adopted to overcome them:

Obstacles:

- 1) Selection of village
- 2) Selection of respondent
- 3) How to find out correct information

Adopted strategies to overcome them:

Many obstacles were faced in this practice, Firstly which village to select for this practice. Our department has decided to select the medium size village and surrounding village of Sillod tahsil. So we prefer the Dahigaon, Bhavan, Borgaon Kasari, Palshi, Dhanora, Vododchatha and Anvi village.

Second obstacle is selection of respondent. Every respondent we have not selected to this practice. So we adopt the methodology of sample technique. Third obstacle is how to find out correct data of information. Normally respondent do not give correct and objective information. So we adopt cross test method to find out correct information.

Impact of the practice:

Resources required:

Following resources have required for this practice.

- 1) Primary data collection: Participant' Observation and Interview scheduled.
- 2) Secondary data collection: Reference books, Internet, Government report.
- 3) Use technical instrument like camera, video, Mobile, etc.

About the Institution:

- 1) Name of the Institution:- Department of Sociology

- 2) Year of Accreditation: August 2015
- 3) Address:- Yeshwantrao Chavan college , Sillod
- 4) Grade awarded by NAAC:- “B”
- 5) e-mail:-moregn007@gmail.com
- 6) Contact person for further details: Mr. More G.N. & Smt. I.C. Salunke
- 7) Website: www.yccsillod.net


